



General Assembly

February Session, 2012

Bill No. 458

LCO No. 5186

05186_____

Referred to Committee on No Committee

Introduced by:

SEN. WILLIAMS, 29th Dist.

REP. DONOVAN, 84th Dist.

AN ACT CONCERNING EDUCATIONAL REFORM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. (*Effective from passage*) (a) For the fiscal year ending June
4 30, 2013, the Department of Education shall provide funding to
5 educational reform districts, as defined in section 34 of this act, for the
6 creation of five hundred new slots in school readiness programs
7 located in such educational reform districts pursuant to section 10-16p
8 of the general statutes.

9 (b) For the fiscal year ending June 30, 2013, the Department of
10 Education shall provide funding to school districts described in
11 subsection (c) of section 10-16p of the general statutes that are not
12 educational reform districts, as defined in section 34 of this act, for the
13 creation of two hundred fifty new slots in school readiness programs
14 located in such school districts pursuant to section 10-16p of the

15 general statutes.

16 (c) For the fiscal year ending June 30, 2013, the Department of
17 Education shall provide funding to school districts described in
18 subdivision (1) of subsection (d) of section 10-16p of the general
19 statutes, for the creation of two hundred fifty new slots in school
20 readiness programs located in such competitive school districts
21 pursuant to section 10-16p of the general statutes.

22 Sec. 2. (*Effective from passage*) Any unused funds, in an amount not to
23 exceed eighty thousand dollars, appropriated for the creation of new
24 slots in school readiness programs, pursuant to section 1 of this act,
25 shall not lapse, but shall be available to the Connecticut Health and
26 Educational Facilities Authority to update a study conducted by the
27 authority in 2008 concerning the space and facilities needed to provide
28 universal early childhood education for children three and four years
29 of age in the state. Not later than April 1, 2013, the authority shall
30 report the results of such updated study and any recommendations to
31 the joint standing committee of the General Assembly having
32 cognizance of matters relating to education in accordance with the
33 provisions of section 11-4a of the general statutes.

34 Sec. 3. Subsection (b) of section 10-16bb of the 2012 supplement to
35 the general statutes is repealed and the following is substituted in lieu
36 thereof (*Effective July 1, 2012*):

37 (b) The coordinated system of early care and education and child
38 development shall (1) create a unified set of reporting requirements for
39 the programs described in subdivision (1) of subsection (b) of section
40 10-16cc, for the purpose of collecting the data elements necessary to
41 perform quality assessments and longitudinal analysis; (2) compare
42 and analyze the data collected pursuant to reporting requirements
43 created under subdivision (1) of this subsection with the data collected
44 in the state-wide public school information system, pursuant to section
45 10-10a, for population-level analysis of children and families; (3)
46 develop and update appropriate early learning standards and

47 assessment tools for children from birth to five years of age, inclusive,
48 that are age and developmentally appropriate and that are aligned
49 with existing learning standards as of July 1, 2013, and assessment
50 tools for students in grades kindergarten to twelve, inclusive; (4)
51 continually monitor and evaluate all early childhood education and
52 child care programs and services, focusing on program outcomes in
53 satisfying the health, safety, developmental and educational needs of
54 all children; (5) develop indicators that assess strategies designed to
55 strengthen the family through parental involvement in a child's
56 development and education, including children with special needs; (6)
57 increase the availability of early childhood education and child care
58 programs and services and encourage the providers of such programs
59 and services to work together to create multiple options that allow
60 families to participate in programs that serve the particular needs of
61 each family; (7) provide information and technical assistance to
62 persons seeking early childhood education and child care programs
63 and services; (8) assist state agencies and municipalities in obtaining
64 available federal funding for early childhood education and child care
65 programs and services; (9) provide technical assistance and
66 consultation to licensed providers of early childhood education and
67 child care programs and services and assist any potential provider of
68 such programs and services in obtaining the necessary licensure and
69 certification; (10) [create, implement and maintain a] incorporate the
70 quality rating and improvement system developed by the Department
71 of Education that covers home-based, center-based and school-based
72 early child care and learning; (11) maintain a system of accreditation
73 facilitation to assist early childhood education and child care programs
74 and services in achieving national standards and program
75 improvement; (12) create partnerships between state agencies and
76 philanthropic organizations to assist in the implementation of the
77 coordinated system of early care and education and child
78 development; (13) align the system's policy and program goals with
79 those of the Early Childhood Education Cabinet, pursuant to section
80 10-16z, and the Head Start advisory committee, pursuant to section 10-

16n; (14) ensure a coordinated and comprehensive state-wide system of professional development for providers of early childhood education and child care programs and services; (15) develop family-centered services that assist families in their communities; (16) provide families with opportunities for choice in services including quality child care; (17) integrate early childhood education and special education services; (18) emphasize targeted research-based interventions; (19) organize services into a coherent system; (20) coordinate a comprehensive and accessible delivery system for early childhood education and child care services; (21) focus on performance measures to ensure that services are accountable, effective and accessible to the consumer; (22) promote universal access to early childhood care and education; (23) ensure nonduplication of monitoring and evaluation; (24) encourage, promote and coordinate funding for the establishment and administration of local and regional early childhood councils that implement local and regional birth-to-eight systems; and (25) perform any other activities that will assist in the provision of early childhood education and child care programs and services.

Sec. 4. Section 5 of public act 11-85 is repealed and the following is substituted in lieu thereof (*Effective July 1, 2012*):

[The] For the school years commencing July 1, 2011, to July 1, 2013, inclusive, the Commissioner of Education may identify schools to participate in a pilot study for the purposes of promoting best practices in early literacy and closing the academic achievement gaps. The pilot study may assess the reading levels of students more than two times a year and utilize various assessment tools, including, but not limited to, assessments conducted pursuant to section 10-265g of the general statutes, as amended by [this act] public act 11-85. The Commissioner of Education may waive the assessments, described in said section 10-265g, for certain grade levels in participating schools. The schools participating in the pilot study shall comply with federal assessment requirements. The Department of Education may research and

114 evaluate participating schools and such research and evaluation may
115 be conducted in conjunction with external groups or organizations.
116 The commissioner may accept funds from private sources and from
117 any state or federal grants. Not later than October 1, [2013] 2014, the
118 department shall report to the joint standing committee of the General
119 Assembly having cognizance of matters relating to education, in
120 accordance with the provisions of section 11-4a of the general statutes,
121 on the findings of the pilot study. For purposes of this section,
122 "achievement gaps" means the existence of a significant disparity in the
123 academic performance of students among and between (1) racial
124 groups, (2) ethnic groups, (3) socioeconomic groups, (4) genders, and
125 (5) English language learners and students whose primary language is
126 English.

127 Sec. 5. (NEW) (*Effective July 1, 2012*) (a) On or before January 1, 2013,
128 the Department of Education shall develop or approve reading
129 assessments for use by local and regional boards of education for the
130 school year commencing July 1, 2013, and each school year thereafter,
131 to identify students in kindergarten to grade three, inclusive, who are
132 below proficiency in reading, provided any reading assessments
133 developed or approved by the department include frequent screening
134 and progress monitoring of students. Such reading assessments shall
135 (1) measure phonics, phonemic awareness, fluency, vocabulary, and
136 comprehension, (2) provide opportunities for periodic formative
137 assessment during the school year, (3) produce data that is useful for
138 informing individual and classroom instruction, including the
139 grouping of students based on such data and the selection of
140 instructional activities based on data of individual student response
141 patterns during such progress monitoring, and (4) be compatible with
142 best practices in reading instruction and research.

143 (b) Not later than February 1, 2013, the Commissioner of Education
144 shall submit the reading assessments developed or approved under
145 this section to the joint standing committee of the General Assembly
146 having cognizance of matters relating to education, in accordance with

147 the provisions of section 11-4a of the general statutes.

148 Sec. 6. (NEW) (*Effective July 1, 2012*) For the school year commencing
149 July 1, 2014, and each school year thereafter, the local or regional board
150 of education for all certified employees who hold an initial, provisional
151 or professional educator certificate with an early childhood nursery
152 through grade three or an elementary endorsement and are employed
153 in a position requiring such an endorsement in kindergarten to grade
154 three, inclusive, shall require all such certified employees to take the
155 practice version of the reading instruction examination approved by
156 the State Board of Education on April 1, 2009. Each local and regional
157 board of education shall annually report the results of such practice
158 examination to the Department of Education.

159 Sec. 7. (NEW) (*Effective July 1, 2012*) (a) On or before July 1, 2013, the
160 Commissioner of Education shall create a program of professional
161 development for teachers, as defined in section 10-144d of the general
162 statutes, and principals in scientifically-based reading research and
163 instruction, as defined in section 89 of this act. Such program of
164 professional development shall (1) count towards the professional
165 development requirements pursuant to section 39 of this act, (2) be
166 based on data collected from student reading assessments, (3) provide
167 differentiated and intensified training in reading instruction for
168 teachers, (4) outline how mentor teachers who will train teachers in
169 reading instruction, (5) outline how model classrooms will be
170 established in schools for reading instruction, (6) inform principals on
171 how to evaluate classrooms and teacher performance in scientifically-
172 based reading research and instruction, and (7) be job-embedded and
173 local whenever possible.

174 (b) The Commissioner of Education shall annually review the
175 professional development required under section 39 of this act for
176 certified employees who hold a professional educator certificate with
177 an early childhood nursery through grade three or an elementary
178 endorsement and who hold a position requiring such an endorsement.

179 The commissioner shall assess whether such professional development
180 meets the state goals for student academic achievement through
181 implementation of the common core state standards adopted by the
182 State Board of Education, research-based interventions in reading and
183 the Individuals With Disabilities Education Act, 20 USC 1400 et seq., as
184 amended from time to time. The commissioner shall submit such
185 review to the joint standing committee of the General Assembly
186 having cognizance of matters relating to education, in accordance with
187 the provisions of section 11-4a of the general statutes.

188 Sec. 8. (*Effective July 1, 2012*) (a) For the school year commencing July
189 1, 2012, the Commissioner of Education shall establish a minimum of
190 ten family resource centers, pursuant to section 10-4o of the general
191 statutes, that are located in alliance districts, as defined in section 34 of
192 this act.

193 (b) For the school year commencing July 1, 2012, the Commissioner
194 of Public Health shall establish or expand a minimum of twenty
195 school-based health clinics that are located in alliance districts, as
196 defined in section 34 of this act.

197 Sec. 9. Section 10-221o of the general statutes is repealed and the
198 following is substituted in lieu thereof (*Effective July 1, 2012*):

199 Each local and regional board of education shall require each school
200 under its jurisdiction to (1) offer all full day students a daily lunch
201 period of not less than twenty minutes, and (2) include in the regular
202 school day for each student enrolled in grades kindergarten to five,
203 inclusive, [a period of] time devoted to physical exercise of not less
204 than twenty minutes in total, except that a planning and placement
205 team may develop a different schedule for a child requiring special
206 education and related services in accordance with chapter 164 and the
207 Individuals With Disabilities Education Act, 20 USC 1400 et seq., as
208 amended from time to time. In the event of a conflict with this section
209 and any provision of chapter 164, such other provision of chapter 164
210 shall be deemed controlling.

211 Sec. 10. (NEW) (*Effective July 1, 2012*) For the fiscal year ending June
 212 30, 2014, and each fiscal year thereafter, the Department of Education
 213 shall establish the municipal aid for new educators grant program. On
 214 or before March first of each year, the program shall, within available
 215 appropriations, provide grants of up to two hundred thousand dollars
 216 to the local or regional board of education for an educational reform
 217 district, as defined in section 34 of this act, for the purpose of
 218 extending offers of employment to up to five students who are
 219 enrolled in a teacher preparation program offered by a public or
 220 private institution of higher education in the state who are graduating
 221 seniors and are academically in the top ten per cent of their graduating
 222 class.

223 Sec. 11. (NEW) (*Effective July 1, 2012*) The Commissioner of
 224 Education may provide, within available appropriations, grants for
 225 technical assistance and regional cooperation to support any local or
 226 regional boards of education that develops a plan to implement
 227 significant cost-saving strategies while simultaneously maintaining or
 228 improving the quality of education in the district.

229 Sec. 12. Subsection (g) of section 10-266aa of the 2012 supplement to
 230 the general statutes is repealed and the following is substituted in lieu
 231 thereof (*Effective July 1, 2012*):

232 (g) (1) Except as provided in subdivision (2) of this subsection, the
 233 Department of Education shall provide, within available
 234 appropriations, an annual grant to the local or regional board of
 235 education for each receiving district in an amount not to exceed two
 236 thousand five hundred dollars for each out-of-district student who
 237 attends school in the receiving district under the program.

238 (2) For the fiscal year ending June 30, [2012] 2013, and each fiscal
 239 year thereafter, the department shall provide, within available
 240 appropriations, an annual grant to the local or regional board of
 241 education for each receiving district [in an amount equal to (A) three]
 242 if one of the following conditions are met as follows: (A) Three

243 thousand dollars for each out-of-district student who attends school in
 244 the receiving district under the program if the number of such out-of-
 245 district students is less than two per cent of the total student
 246 population of such receiving district, (B) four thousand dollars for each
 247 out-of-district student who attends school in the receiving district
 248 under the program if the number of such out-of-district students is
 249 greater than or equal to two per cent but less than three per cent of the
 250 total student population of such receiving district, [and] (C) six
 251 thousand dollars for each out-of-district student who attends school in
 252 the receiving district under the program if the number of such out-of-
 253 district students is greater than or equal to three per cent of the total
 254 student population of such receiving district, or (D) six thousand
 255 dollars for each out-of-district student who attends school in the
 256 receiving district under the program if the Commissioner of Education
 257 determines that the receiving district has an enrollment of greater than
 258 four thousand students and has increased the number of students in
 259 the program by at least fifty per cent on October 1, 2012.

260 (3) Each town which receives funds pursuant to this subsection shall
 261 make such funds available to its local or regional board of education in
 262 supplement to any other local appropriation, other state or federal
 263 grant or other revenue to which the local or regional board of
 264 education is entitled.

265 Sec. 13. (NEW) (*Effective July 1, 2012*) The Department of Education
 266 may publicly recognize exemplary schools and promote the best
 267 practices used at such exemplary schools.

268 Sec. 14. Section 10-220d of the 2012 supplement to the general
 269 statutes is repealed and the following is substituted in lieu thereof
 270 (*Effective July 1, 2012*):

271 Each local and regional board of education shall provide full access
 272 to [regional vocational-technical] technical high schools, regional
 273 agricultural science and technology education centers, interdistrict
 274 magnet schools, charter schools and interdistrict student attendance

275 programs for the recruitment of students attending the schools under
 276 the board's jurisdiction, provided such recruitment is not for the
 277 purpose of interscholastic athletic competition. Each local and regional
 278 board of education shall provide information relating to technical high
 279 schools, regional agricultural science and technology education
 280 centers, interdistrict magnet schools, charter schools, alternative high
 281 schools and interdistrict student attendance programs on the board's
 282 web site. Each local and regional board of education shall inform
 283 students and parents of students in middle and high schools within
 284 such board's jurisdiction of the availability of (1) vocational, technical
 285 and technological education and training at [regional vocational-
 286 technical] technical high schools, and (2) agricultural science and
 287 technology education at regional agricultural science and technology
 288 education centers.

289 Sec. 15. (NEW) (*Effective from passage*) (a) The Department of
 290 Education shall develop and implement a uniform system of
 291 accounting for school revenues and expenditures. Such uniform
 292 system of accounting shall include a chart of accounts to be used at the
 293 school and district level. Such chart of accounts shall include, but not
 294 be limited to, all amounts and sources of revenue and donations of
 295 cash and real or personal property in the aggregate totaling five
 296 hundred dollars or more received by a local or regional board of
 297 education, regional educational service center, charter school or charter
 298 management organization on behalf of a school district or individual
 299 school. Select measures shall be required at the individual school level,
 300 as determined by the department. The department shall make such
 301 chart of accounts available on its Internet web site.

302 (b) For the fiscal year ending June 30, 2015, and each fiscal year
 303 thereafter, each local or regional board of education, regional
 304 educational service center and state charter school shall implement
 305 such uniform system of accounting by completing and filing annual
 306 financial reports with the department using the chart of accounts and
 307 meet the provisions of section 10-227 of the general statutes.

308 (c) The Office of Policy and Management may annually audit the
309 financial reports submitted pursuant to subsection (b) of this section
310 for any local or regional board of education, regional educational
311 service center or state charter school.

312 (d) Not later than July 1, 2013, the Department of Education shall
313 submit the chart of accounts described in subsection (a) of this section
314 to the joint standing committees of the General Assembly having
315 cognizance of matters relating to education and appropriations and the
316 budgets of state agencies, in accordance with the provisions of section
317 11-4a of the general statutes.

318 Sec. 16. Section 10-222 of the general statutes is repealed and the
319 following is substituted in lieu thereof (*Effective from passage*):

320 [(a)] Each local board of education shall prepare an itemized
321 estimate of the cost of maintenance of public schools for the ensuing
322 year and shall submit such estimate to the board of finance in each
323 town or city having a board of finance, to the board of selectmen in
324 each town having no board of finance or otherwise to the authority
325 making appropriations for the school district, not later than two
326 months preceding the annual meeting at which appropriations are to
327 be made. The money appropriated by any municipality for the
328 maintenance of public schools shall be expended by and in the
329 discretion of the board of education. Except as provided in this
330 subsection, any such board may transfer any unexpended or
331 uncontracted-for portion of any appropriation for school purposes to
332 any other item of such itemized estimate. Boards may, by adopting
333 policies and procedures, authorize designated personnel to make
334 limited transfers under emergency circumstances if the urgent need for
335 the transfer prevents the board from meeting in a timely fashion to
336 consider such transfer. All transfers made in such instances shall be
337 announced at the next regularly scheduled meeting of the board.
338 Expenditures by the board of education shall not exceed the
339 appropriation made by the municipality, with such money as may be

340 received from other sources for school purposes. If any occasion arises
341 whereby additional funds are needed by such board, the chairman of
342 such board shall notify the board of finance, board of selectmen or
343 appropriating authority, as the case may be, and shall submit a request
344 for additional funds in the same manner as is provided for
345 departments, boards or agencies of the municipality and no additional
346 funds shall be expended unless such supplemental appropriation shall
347 be granted and no supplemental expenditures shall be made in excess
348 of those granted through the appropriating authority. The annual
349 report of the board of education shall, in accordance with section 10-
350 224, include a summary showing (1) the total cost of the maintenance
351 of schools, (2) the amount received from the state and other sources for
352 the maintenance of schools, and (3) the net cost to the municipality of
353 the maintenance of schools. For purposes of this subsection, "meeting"
354 means a meeting, as defined in section 1-200.

355 [(b) The Commissioner of Education shall develop a financial
356 information system to assist local and regional boards of education in
357 providing to the State Board of Education budget and year-end
358 expenditure data in conformance with the provisions of section 10-227.
359 The financial information system shall be consistent with regulations
360 concerning guidelines for municipal financial reports adopted by the
361 Secretary of the Office of Policy and Management pursuant to the
362 provisions of section 7-394a.]

363 Sec. 17. (*Effective from passage*) (a) The Department of Education shall
364 study issues relating to small school districts. The department shall
365 consider (1) financial disincentives for any small district in which the
366 per pupil cost of the prior fiscal year exceeds the state average per
367 pupil cost of the prior fiscal year, such as a small district reduction
368 percentage, (2) financial incentives for small district consolidation, (3)
369 the regional bonus provisions described in section 10-262f of the
370 general statutes, (4) the effect of regional districts and cooperative
371 arrangements, as described in section 10-158a of the general statutes,
372 on bonus provisions as they relate to state reimbursement, and (5) the

373 minimum budget requirement, described in subsection (f) of section
374 10-262i of the general statutes, as amended by this act.

375 (b) On or before January 1, 2013, the department shall submit a
376 report on its findings and recommendations to the joint standing
377 committee of the General Assembly having cognizance of matters
378 relating to education, in accordance with the provisions of section 11-
379 4a of the general statutes.

380 (c) As used in this section:

381 (1) "Small district" means any local or regional board of education
382 with an average daily membership, as defined in section 10-261 of the
383 general statutes, of less than one thousand pupils.

384 (2) "Per pupil cost" means, for a local or regional board of education,
385 the quotient of the net current expenditures, as defined in section 10-
386 261 of the general statutes, divided by the average daily membership
387 of such local or regional board of education.

388 (3) "State average per pupil cost" means the quotient of the sum of
389 the net current expenditures, of all local and regional boards of
390 education, divided by the sum of the average daily membership of all
391 local and regional boards of education.

392 (4) "Small district reduction percentage" means (A) ten per cent for
393 the first fiscal year in which the per pupil cost of the local or regional
394 board of education for the prior fiscal year exceeds the state average
395 per pupil cost for the prior fiscal year by at least ten per cent, (B)
396 twenty per cent for the second consecutive fiscal year in which the per
397 pupil cost of the local or regional board of education for the prior fiscal
398 year exceeds the state average per pupil cost for the prior fiscal year by
399 at least ten per cent, (C) thirty per cent for the third consecutive fiscal
400 year in which the per pupil cost of the local or regional board of
401 education for the prior fiscal year exceeds the state average per pupil
402 cost for the prior fiscal year by at least ten per cent, (D) forty per cent

403 for the fourth consecutive fiscal year in which the per pupil cost of the
 404 local or regional board of education for the prior fiscal year exceeds the
 405 state average per pupil cost for the prior fiscal year by at least ten per
 406 cent, or (E) fifty per cent for the fifth consecutive fiscal year in which
 407 the per pupil cost of the local or regional board of education for the
 408 prior fiscal year exceeds the state average per pupil cost for the prior
 409 fiscal year by at least ten per cent.

410 Sec. 18. Section 10-223e of the 2012 supplement to the general
 411 statutes is repealed and the following is substituted in lieu thereof
 412 (*Effective from passage*):

413 (a) As used in this section:

414 (1) "School performance index" means the weighted sum of the
 415 subject performance indices for mathematics, reading, writing and
 416 science.

417 (2) "School subject performance index for mathematics" means the
 418 sum of the school mastery test data of record, as defined in section 10-
 419 262f, for mathematics weighted based on: (A) The percentage of
 420 students scoring below basic, (B) the percentage of students scoring at
 421 basic, (C) the percentage of students scoring at proficient, (D) the
 422 percentage of students scoring at goal, and (E) the percentage of
 423 students scoring at advanced, except that the State Board of Education
 424 may authorize the use of alternative versions of this formula at grade
 425 levels other than elementary grade levels.

426 (3) "School subject performance index for reading" means the sum of
 427 the school mastery test data of record, as defined in section 10-262f, for
 428 reading weighted based on: (A) The percentage of students scoring
 429 below basic, (B) the percentage of students scoring at basic, (C) the
 430 percentage of students scoring at proficient, (D) the percentage of
 431 students scoring at goal, and (E) the percentage of students scoring at
 432 advanced, except that the State Board of Education may authorize the
 433 use of alternative versions of this formula at grade levels other than

434 elementary grade levels.

435 (4) "School subject performance index for writing" means the sum of
 436 the school mastery test data of record, as defined in section 10-262f, for
 437 writing weighted based on: (A) The percentage of students scoring
 438 below basic, (B) the percentage of students scoring at basic, (C) the
 439 percentage of students scoring at proficient, (D) the percentage of
 440 students scoring at goal, and (E) the percentage of students scoring at
 441 advanced, except that the State Board of Education may authorize the
 442 use of alternative versions of this formula at grade levels other than
 443 elementary grade levels.

444 (5) "School subject performance index for science" means the sum of
 445 the school mastery test data of record, as defined in section 10-262f, for
 446 science weighted based on: (A) The percentage of students scoring
 447 below basic, (B) the percentage of students scoring at basic, (C) the
 448 percentage of students scoring at proficient, (D) the percentage of
 449 students scoring at goal, and (E) the percentage of students scoring at
 450 advanced, except that the State Board of Education may authorize the
 451 use of alternative versions of this formula at grade levels other than
 452 elementary grade levels.

453 (6) "Category five schools" means schools with the lowest
 454 performance as indicated by factors set forth in the state-wide
 455 performance management and support plan, prepared pursuant to
 456 subsection (b) of this section, that may include, but are not limited to,
 457 the school performance index, change in school performance index
 458 over time, growth in student achievement as measured by
 459 standardized assessments, and high school graduation and dropout
 460 rates for the entire student population and for subgroups of students.

461 (7) "Category four schools" means schools with the lowest
 462 performance other than category five schools as indicated by factors
 463 set forth in the state-wide performance management and support plan,
 464 prepared pursuant to subsection (b) of this section, that may include,
 465 but are not limited to, the school performance index, change in school

466 performance index over time, growth in student achievement as
467 measured by standardized assessments, and high school graduation
468 and dropout rates for the entire student population and for subgroups
469 of students.

470 (8) "Category three schools" means schools with higher performance
471 than category four and five schools, but lower performance than
472 category one and two schools as indicated by factors set forth in the
473 state-wide performance management and support plan, prepared
474 pursuant to subsection (b) of this section, that may include, but are not
475 limited to, the school performance index, change in school
476 performance index over time, growth in student achievement as
477 measured by standardized assessments, and high school graduation
478 and dropout rates for the entire student population and for subgroups
479 of students.

480 (9) "Category two schools" means schools that have higher
481 performance than category three, category four and category five
482 schools, but lower performance than category one schools as indicated
483 by factors set forth in the state-wide performance management and
484 support plan, prepared pursuant to subsection (b) of this section, that
485 may include, but are not limited to, the school performance index,
486 change in school performance index over time, growth in student
487 achievement as measured by standardized assessments, and high
488 school graduation and dropout rates for the entire student population
489 and for subgroups of students.

490 (10) "Category one schools" means schools that have the highest
491 performance as indicated by factors set forth in the state-wide
492 performance management and support plan, prepared pursuant to
493 subsection (b) of this section, that may include, but are not limited to,
494 the school performance index, change in school performance index
495 over time, growth in student achievement as measured by
496 standardized assessments, and high school graduation and dropout
497 rates for the entire student population and for subgroups of students.

498 (11) "Focus schools" means schools that have a low performing
 499 subgroup of students using measures of student academic
 500 achievement and growth in the aggregate or for such subgroups over
 501 time, including any period of time prior to July 1, 2014.

502 [(a) In] (b) (1) For the school years commencing July 1, 2002, to July
 503 1, 2011, inclusive, in conformance with the No Child Left Behind Act,
 504 P.L. 107-110, the Commissioner of Education shall prepare a state-wide
 505 education accountability plan, consistent with federal law and
 506 regulation. Such plan shall identify the schools and districts in need of
 507 improvement, require the development and implementation of
 508 improvement plans and utilize rewards and consequences.

509 (2) For the school year commencing July 1, 2012, and each school
 510 year thereafter, the Department of Education shall prepare a state-wide
 511 performance management and support plan, consistent with federal
 512 law and regulation. Such plan shall (A) identify districts in need of
 513 improvement, (B) classify schools as category one, two, three, four or
 514 five schools based on their school performance index and other factors,
 515 and (C) identify focus schools.

516 [(b)] (c) (1) Public schools identified by the State Board of Education
 517 pursuant to section 10-223b of the general statutes, revision of 1958,
 518 revised to January 1, 2001, as schools in need of improvement shall:
 519 [(1)] (A) Continue to be identified as schools in need of improvement,
 520 and continue to operate under school improvement plans developed
 521 pursuant to said section 10-223b through June 30, 2004; [(2)] (B) on or
 522 before February 1, 2003, be evaluated by the local board of education
 523 and determined to be making sufficient or insufficient progress; [(3)]
 524 (C) if found to be making insufficient progress by a local board of
 525 education, be subject to a new remediation and organization plan
 526 developed by the local board of education; [(4)] (D) continue to be
 527 eligible for available federal or state aid; [(5)] (E) beginning in
 528 February, 2003, and ending June 30, 2012, be monitored by the
 529 Department of Education for adequate yearly progress, as defined in

530 the state accountability plan prepared in accordance with subsection
531 (a) of this section; and [(6)] (F) be subject to rewards and consequences
532 as defined in said plan.

533 (2) Public schools and school districts identified by the State Board
534 of Education pursuant to section 10-223e of the 2012 supplement to the
535 general statutes, as schools or districts in need of improvement
536 pursuant to subsection (a) of section 10-223e of the 2012 supplement to
537 the general statutes, or low achieving schools or districts pursuant to
538 subdivision (1) of subsection (c) of section 10-223e of the 2012
539 supplement to the general statutes shall: (A) Continue to be identified
540 as schools in need of improvement and low achieving schools, and
541 continue to operate under a state accountability plan prepared in
542 accordance with the provisions of section 10-223e of the 2012
543 supplement to the general statutes, through June 30, 2012; (B) on or
544 before July 1, 2012, be evaluated by the local or regional board of
545 education and determined to be making adequate yearly progress; (C)
546 if found to be failing to make adequate yearly progress by a local or
547 regional board of education, be subject to the state-wide performance
548 management and support plan prepared in accordance with the
549 provisions of subdivision (2) of subsection (b) of this section; (D)
550 continue to be eligible for available federal or state aid; (E) beginning
551 July 1, 2012, be monitored by the Department of Education to
552 determine if student achievement for such school or district is at an
553 acceptable level, as defined in the state-wide performance
554 management and support plan prepared in accordance with the
555 provisions of subdivision (2) of subsection (b) of this section; and (F) be
556 subject to rewards and consequences as defined in such state-wide
557 performance management and support plan.

558 (d) (1) For those schools classified as category three schools, the
559 department may require such schools to (A) develop and implement
560 plans consistent with this section and federal law to elevate the school
561 from low achieving status, and (B) be the subject of actions as
562 described in the state-wide performance management and support

563 plan, prepared in accordance with the provisions of subdivision (2) of
564 subsection (b) of this section.

565 (2) For those schools classified as category three schools, the
566 department may require the local or regional board of education for
567 such schools to collaborate with the regional educational service center
568 that serves the area in which such schools are located to develop plans
569 to ensure such schools provide (A) early education opportunities, (B)
570 summer school, (C) extended school day or year programming, (D)
571 weekend classes, (E) tutorial assistance to their students, or (F)
572 professional development to their administrators, principals, teachers
573 and paraprofessionals. In requiring any educational program
574 authorized by this subdivision, the Commissioner of Education may
575 limit the offering of such program to the subgroup of students that
576 have failed to reach performance benchmarks or those in transitional
577 or milestone grades or those who are otherwise at substantial risk of
578 educational failure as described in the state-wide performance
579 management and support plan, prepared in accordance with the
580 provisions of subdivision (2) of subsection (b) of this section.

581 [(c)] (e) (1) (A) Any school or school district identified as in need of
582 improvement pursuant to subdivision (1) of subsection [(a)] (b) of this
583 section and requiring corrective action pursuant to the requirements of
584 the No Child Left Behind Act, P.L. 107-110, shall be designated and
585 listed as a low achieving school or school district and shall be subject
586 to intensified supervision and direction by the State Board of
587 Education.

588 (B) Any school classified as a category four school or category five
589 school or a school designated as a focus school shall be designated as
590 low achieving and shall be subject to intensified supervision and
591 direction by the State Board of Education.

592 (2) Notwithstanding any provision of this title or any regulation
593 adopted pursuant to said [statutes] title, except as provided in
594 subdivision (3) of this subsection, in carrying out the provisions of

595 subdivision (1) of this subsection and this subdivision, the State Board
596 of Education shall take any of the following actions to improve student
597 performance of the school district, a particular school in the district or
598 among student subgroups, and remove the school or district from the
599 list of schools or districts designated and listed as a low achieving
600 school or district pursuant to said subdivision (1), and to address other
601 needs of the school or district: (A) Require an operations audit to
602 identify possible programmatic savings and an instructional audit to
603 identify any deficits in curriculum and instruction or in the learning
604 environment of the school or district; (B) require the local or regional
605 board of education for such school or district to use state and federal
606 funds for critical needs, as directed by the State Board of Education;
607 (C) provide incentives to attract highly qualified teachers and
608 principals; (D) direct the transfer and assignment of teachers and
609 principals; (E) require additional training and technical assistance for
610 parents and guardians of children attending the school or a school in
611 the district and for teachers, principals, and central office staff
612 members hired by the district; (F) require the local or regional board of
613 education for the school or district to implement model curriculum,
614 including, but not limited to, recommended textbooks, materials and
615 supplies approved by the Department of Education; (G) identify
616 schools for reconstitution, as may be phased in by the commissioner,
617 as state or local charter schools, schools established pursuant to section
618 10-74g, innovation schools established pursuant to section 10-74h, or
619 schools based on other models for school improvement, or for
620 management by an entity other than the local or regional board of
621 education for the district in which the school is located; (H) direct the
622 local or regional board of education for the school or district to
623 develop and implement a plan addressing deficits in achievement and
624 in the learning environment as recommended in the instructional
625 audit; (I) assign a technical assistance team to the school or district to
626 guide school or district initiatives and report progress to the
627 Commissioner of Education; (J) establish instructional and learning
628 environment benchmarks for the school or district to meet as it

629 progresses toward removal from the list of low achieving schools or
630 districts; (K) provide funding to any proximate district to a district
631 designated as a low achieving school district so that students in a low
632 achieving district may attend public school in a neighboring district;
633 (L) direct the establishment of learning academies within schools that
634 require continuous monitoring of student performance by teacher
635 groups; (M) require local and regional boards of education to (i)
636 undergo training to improve their operational efficiency and
637 effectiveness as leaders of their districts' improvement plans, and (ii)
638 submit an annual action plan to the Commissioner of Education
639 outlining how, when and in what manner their effectiveness shall be
640 monitored; (N) require the appointment of (i) a superintendent,
641 approved by the Commissioner of Education, or (ii) a special master,
642 selected by the commissioner, whose authority is consistent with the
643 provisions of section 138 of public act 11-61, and whose term shall be
644 for one school year, except that the State Board of Education may
645 extend such period; or ~~[(N)]~~ (O) any combination of the actions
646 described in this subdivision or similar, closely related actions.

647 (3) If a directive of the State Board of Education pursuant to
648 subparagraph (C), (D), (E), (G) or (L) of subdivision (2) of this
649 subsection or a directive to implement a plan pursuant to
650 subparagraph (H) of said subdivision (2) affects working conditions,
651 such directive shall be carried out in accordance with the provisions of
652 sections 10-153a to 10-153n, inclusive.

653 [(4) The Comptroller shall, pursuant to the provisions of section 10-
654 262i, withhold any grant funds that a town is otherwise required to
655 appropriate to a local or regional board of education due to low
656 academic achievement in the school district pursuant to section 10-
657 262h. Said funds shall be transferred to the Department of Education
658 and shall be expended by the department on behalf of the identified
659 school district. Said funds shall be used to implement the provisions of
660 subdivision (2) of this subsection and to offset such other local
661 education costs that the Commissioner of Education deems

662 appropriate to achieve school improvements. These funds shall be
663 awarded by the commissioner to the local or regional board of
664 education for such identified school district upon condition that said
665 funds shall be spent in accordance with the directives of the
666 commissioner.]

667 ~~[(d)]~~ (f) The State Board of Education shall monitor the progress of
668 each school or district designated as a low achieving school or district
669 pursuant to subdivision (1) of subsection ~~[(c)]~~ (e) of this section and
670 provide notice to the local or regional board of education for each such
671 school or district of the school or district's progress toward meeting the
672 benchmarks established by the State Board of Education pursuant to
673 subsection ~~[(c)]~~ (e) of this section. If a school or district fails to make
674 acceptable progress toward meeting such benchmarks established by
675 the State Board of Education ~~[and]~~ or fails to make adequate yearly
676 progress pursuant to the requirements of the No Child Left Behind
677 Act, P.L. 107-110, for two consecutive years while designated as a low
678 achieving school district, the State Board of Education, after
679 consultation with the Governor and chief elected official or officials of
680 the district, may (1) request that the General Assembly enact
681 legislation authorizing that control of the district be reassigned to the
682 State Board of Education or other authorized entity, or (2)
683 notwithstanding the provisions of chapter 146, any special act, charter
684 or ordinance, grant the Commissioner of Education the authority to
685 reconstitute the local or regional board of education for such school
686 district in accordance with the provisions of subsection ~~[(h)]~~ (i) of this
687 section.

688 ~~[(e)]~~ (g) Any school district or elementary school after two
689 successive years of failing to make adequate yearly progress shall be
690 designated as a low achieving school district or school and shall be
691 evaluated by the Commissioner of Education. After such evaluation,
692 the commissioner may require that such school district or school
693 provide full-day kindergarten classes, summer school, extended school
694 day, weekend classes, tutorial assistance to its students or professional

695 development to its administrators, principals, teachers and
696 paraprofessional teacher aides if (1) on any subpart of the third grade
697 state-wide mastery examination, thirty per cent or more of the students
698 in any subgroup, as defined by the No Child Left Behind Act, P.L. 107-
699 110, do not achieve the level of proficiency or higher, or (2) the
700 commissioner determines that it would be in the best educational
701 interests of the school or the school district to have any of these
702 programs. In ordering any educational program authorized by this
703 subsection, the commissioner may limit the offering of the program to
704 the subgroup of students that have failed to achieve proficiency as
705 determined by this subsection, those in particular grades or those who
706 are otherwise at substantial risk of educational failure. The costs of
707 instituting the ordered educational programs shall be borne by the
708 identified low achieving school district or the school district in which
709 an identified low achieving school is located. The commissioner shall
710 not order an educational program that costs more to implement than
711 the total increase in the amount of the grant that a town receives
712 pursuant to section 10-262i, as amended by this act, in any fiscal year
713 above the prior fiscal year.

714 ~~[(f)]~~ (h) The Commissioner of Education shall conduct a study,
715 within the limits of the capacity of the Department of Education to
716 perform such study, of academic achievement of individual students
717 over time as measured by performance on the state-wide mastery
718 examination in grades three to eight, inclusive. If this study evidences
719 a pattern of continuous and substantial growth in educational
720 performance on said examinations for individual students, then the
721 commissioner may determine that the school district or elementary
722 school shall not be subject to the requirements of subsection ~~[(e)]~~ (g) of
723 this section, but shall still comply with the requirements of the No
724 Child Left Behind Act, P.L. 107-110, if applicable.

725 ~~[(g)]~~ (1) (A) Except as provided in subparagraph (C) of this
726 subdivision, on and after July 1, 2010, the local or regional board of
727 education for a school that has been identified as in need of

728 improvement pursuant to subsection (a) of this section may establish,
729 in accordance with the provisions of this subsection, a school
730 governance council for each school so identified.

731 (B) Except as provided in subparagraph (C) of this subdivision, on
732 and after July 1, 2010, the local or regional board of education for a
733 school that has been designated as a low achieving school, pursuant to
734 subdivision (1) of subsection (c) of this section, due to such school
735 failing to make adequate yearly progress in mathematics and reading
736 at the whole school level shall establish, in accordance with the
737 provisions of this subsection, a school governance council for each
738 school so designated.

739 (C) The provisions of subparagraphs (A) and (B) of this subdivision
740 shall not apply to a school described in said subparagraphs if (i) such
741 school consists of a single grade level, or (ii) such school is under the
742 jurisdiction of a local or regional board of education that has adopted a
743 similar school governance council model on or before July 1, 2011, that
744 consists of parents, teachers from each grade level or subject area,
745 administrators and paraprofessionals and such school governance
746 council model is being administered at such school at the time such
747 school is so identified as in need of improvement or so designated as a
748 low achieving school.

749 (2) (A) The school governance council for high schools shall consist
750 of (i) seven members who shall be parents or guardians of students
751 attending the school, (ii) two members who shall be community
752 leaders within the school district, (iii) five members who shall be
753 teachers at the school, (iv) one nonvoting member who is the principal
754 of the school, or his or her designee, and (v) two nonvoting student
755 members who shall be students at the school. The parent or guardian
756 members shall be elected by the parents or guardians of students
757 attending the school, provided, for purposes of the election, each
758 household with a student attending the school shall have one vote. The
759 community leader members shall be elected by the parent or guardian

760 members and teacher members of the school governance council. The
761 teacher members shall be elected by the teachers of the school. The
762 nonvoting student members shall be elected by the student body of the
763 school.

764 (B) The school governance council for elementary and middle
765 schools shall consist of (i) seven members who shall be parents or
766 guardians of students attending the school, (ii) two members who shall
767 be community leaders within the school district, (iii) five members
768 who shall be teachers at the school, and (iv) one nonvoting member
769 who is the principal of the school, or his or her designee. The parent or
770 guardian members shall be elected by the parents or guardians of
771 students attending the school, provided, for purposes of the election,
772 each household with a student attending the school shall have one
773 vote. The community leader members shall be elected by the parent or
774 guardian members and teacher members of the school governance
775 council. The teacher members shall be elected by the teachers of the
776 school.

777 (C) Terms of voting members elected pursuant to this subdivision
778 shall be for two years and no members shall serve more than two
779 terms on the council. The nonvoting student members shall serve one
780 year and no student member shall serve more than two terms on the
781 council.

782 (D) (i) Except for those schools described in subparagraph (C) of
783 subdivision (1) of this subsection, schools that have been designated as
784 a low achieving school pursuant to subdivision (1) of subsection (c) of
785 this section due to such school failing to make adequate yearly
786 progress in mathematics and reading at the whole school level prior to
787 July 1, 2010, and are among the lowest five per cent of schools in the
788 state based on achievement shall establish a school governance council
789 for the school not later than January 15, 2011.

790 (ii) Except for those schools described in subparagraph (C) of
791 subdivision (1) of this subsection, schools that have been designated as

792 a low achieving school, pursuant to subdivision (1) of subsection (c) of
793 this section, due to such school failing to make adequate yearly
794 progress in mathematics and reading at the whole school level prior to
795 July 1, 2010, but are not among the lowest five per cent of schools in
796 the state based on achievement, shall establish a school governance
797 council for the school not later than November 1, 2011.

798 (3) The school governance council shall have the following
799 responsibilities: (A) Analyzing school achievement data and school
800 needs relative to the improvement plan for the school prepared
801 pursuant to this section; (B) reviewing the fiscal objectives of the draft
802 budget for the school and providing advice to the principal of the
803 school before such school's budget is submitted to the superintendent
804 of schools for the district; (C) participating in the hiring process of the
805 school principal or other administrators of the school by conducting
806 interviews of candidates and reporting on such interviews to the
807 superintendent of schools for the school district and the local and
808 regional board of education; (D) assisting the principal of the school in
809 making programmatic and operational changes for improving the
810 school's achievement, including program changes, adjusting school
811 hours and days of operation, and enrollment goals for the school; (E)
812 working with the school administration to develop and approve a
813 school compact for parents, legal guardians and students that includes
814 an outline of the criteria and responsibilities for enrollment and school
815 membership consistent with the school's goals and academic focus,
816 and the ways that parents and school personnel can build a
817 partnership to improve student learning; (F) developing and
818 approving a written parent involvement policy that outlines the role of
819 parents and legal guardians in the school; (G) utilizing records relating
820 to information about parents and guardians of students maintained by
821 the local or regional board of education for the sole purpose of the
822 election described in subdivision (2) of this subsection. Such
823 information shall be confidential and shall only be disclosed as
824 provided in this subparagraph and shall not be further disclosed; and
825 (H) if the council determines it necessary and subject to the provisions

826 of subdivision (8) of this subsection recommending reconstitution of
827 the school in accordance with the provisions of subdivision (6) of this
828 subsection.

829 (4) The school governance council or a similar school governance
830 council model, described in subparagraph (C) of subdivision (1) of this
831 subsection, at a school that has been identified as in need of
832 improvement pursuant to subsection (a) of this section may: (A) In
833 those schools that require an improvement plan, review the annual
834 draft report detailing the goals set forth in the state accountability plan
835 prepared in accordance with subsection (a) of this section and provide
836 advice to the principal of the school prior to submission of the report to
837 the superintendent of schools; (B) in those schools where an
838 improvement plan becomes required pursuant to subsection (a) of this
839 section, assist the principal of the school in developing such plan prior
840 to its submission to the superintendent of schools; (C) work with the
841 principal of the school to develop, conduct and report the results of an
842 annual survey of parents, guardians and teachers on issues related to
843 the school climate and conditions; and (D) provide advice on any other
844 major policy matters affecting the school to the principal of the school,
845 except on any matters relating to provisions of any collective
846 bargaining agreement between the exclusive bargaining unit for
847 teachers pursuant to section 10-153b and local or regional boards of
848 education.

849 (5) The local or regional board of education shall provide
850 appropriate training and instruction to members of the school
851 governance council or a similar school governance council model,
852 described in subparagraph (C) of subdivision (1) of this subsection, at a
853 school that has been identified as in need of improvement pursuant to
854 subsection (a) of this section to aid them in the execution of their
855 duties.

856 (6) (A) The school governance council or a similar school
857 governance council model, described in subparagraph (C) of

858 subdivision (1) of this subsection, at a school that has been designated
859 as a low achieving school, pursuant to subdivision (1) of subsection (c)
860 of this section may, by an affirmative vote of the council, recommend
861 the reconstitution of the school into one of the following models: (i)
862 The turnaround model, as described in the Federal Register of
863 December 10, 2009; (ii) the restart model, as described in the Federal
864 Register of December 10, 2009; (iii) the transformation model, as
865 described in the Federal Register of December 10, 2009; (iv) any other
866 model that may be developed by federal law; (v) a CommPACT
867 school, pursuant to section 10-74g; or (vi) an innovation school,
868 pursuant to section 10-74h. Not later than ten days after the school
869 governance council informs the local or regional board of education of
870 its recommendation for the school, such board shall hold a public
871 hearing to discuss such vote of the school governance council and
872 shall, at the next regularly scheduled meeting of such board or ten
873 days after such public hearing, whichever is later, conduct a vote to
874 accept the model recommended by the school governance council,
875 select an alternative model described in this subdivision or maintain
876 the current school status. If the board selects an alternative model, the
877 board shall meet with such school governance council to discuss an
878 agreement on which alternative to adopt not later than ten days after
879 such vote of the board. If no such agreement can be achieved, not later
880 than forty-five days after the last such meeting between the board and
881 the school governance council, the Commissioner of Education shall
882 decide which of the alternatives to implement. If the board votes to
883 maintain the current school status, not later than forty-five days after
884 such vote of the board, the Commissioner of Education shall decide
885 whether to implement the model recommended by the school
886 governance council or to maintain the current school status. If the final
887 decision pursuant to this subdivision is adoption of a model, the local
888 or regional board of education shall implement such model during the
889 subsequent school year in conformance with the general statutes and
890 applicable regulations, and the provisions specified in federal
891 regulations and guidelines for schools subject to restructuring

892 pursuant to Section 1116(b)(8) of the No Child Left Behind Act, P.L.
893 107-110 or any other applicable federal laws or regulations.

894 (B) Any school governance council for a school or any similar school
895 governance council model, described in subparagraph (C) of
896 subdivision (1) of this subsection, at a school that has been identified as
897 in need of improvement pursuant to subsection (a) of this section may
898 recommend reconstitution, pursuant to subparagraph (H) of
899 subdivision (3) of this subsection, during the third year after such
900 school governance council or such similar school governance council
901 model was established if the school for such governance council has
902 not reconstituted as a result of receiving a school improvement grant
903 pursuant to Section 1003(g) of Title I of the Elementary and Secondary
904 Education Act, 20 USC 6301 et seq., or such reconstitution was initiated
905 by a source other than the school governance council.

906 (7) A school governance council or any similar school governance
907 council model, described in subparagraph (C) of subdivision (1) of this
908 subsection, at a school that has been identified as in need of
909 improvement pursuant to subsection (a) of this section shall be
910 considered a component of parental involvement for purposes of
911 federal funding pursuant to Section 1118 of the No Child Left Behind
912 Act, P.L. 107-110.

913 (8) The Department of Education shall allow not more than twenty-
914 five schools per school year to reconstitute pursuant to this subsection.
915 The department shall notify school districts and school governance
916 councils when this limit has been reached. For purposes of this
917 subdivision, a reconstitution shall be counted towards this limit upon
918 receipt by the department of notification of a final decision regarding
919 reconstitution by the local or regional board of education.]

920 [(h)] (i) The State Board of Education may authorize the
921 Commissioner of Education to reconstitute a local or regional board of
922 education pursuant to subdivision (2) of subsection [(d)] (f) of this
923 section and in accordance with the provisions of subdivision (2) of this

924 subsection, for a period of not more than five years. The board shall
 925 not grant such authority to the commissioner unless the board has
 926 required the local or regional board of education to complete the
 927 training described in subparagraph (M) of subdivision (2) of
 928 subsection [(c)] (e) of this section. Upon such authorization by the
 929 board, the commissioner shall terminate the existing local or regional
 930 board of education and appoint the members of a new local or regional
 931 board of education for the school district. Upon the termination of an
 932 existing local or regional board of education, the electoral process for
 933 such board shall be suspended during the period of reconstitution.
 934 Such appointed members may include members of the board of
 935 education that was terminated. The terms of the members of the new
 936 board of education shall be three years. The Department of Education
 937 shall offer training to the members of the new board of education. The
 938 new board of education shall annually report to the commissioner
 939 regarding the district's progress toward meeting the benchmarks
 940 established by the State Board of Education pursuant to subsection
 941 [(c)] (e) of this section and making adequate yearly progress, as
 942 defined in the state accountability plan prepared in accordance with
 943 subdivision (1) of subsection [(a)] (b) of this section. [If the district fails
 944 to show adequate improvement, as determined by the State Board of
 945 Education, after three years,] Not later than one hundred eighty days
 946 before the conclusion of the three-year term of the reconstituted board
 947 of education, the commissioner may reappoint the members of the new
 948 board of education or appoint new members to such board of
 949 education for terms of two years, to commence at the conclusion of the
 950 initial three-year term, if the district fails to show adequate
 951 improvement, as determined by the State Board of Education, after
 952 three years.

953 (2) Upon terminating an existing local or regional board of
 954 education pursuant to the provisions of subdivision (1) of this
 955 subsection, the commissioner shall notify the town clerk in the school
 956 district, or in the case of a regional board of education, the town clerk
 957 of each member town, and the office of the Secretary of the State of

958 such termination. Such notice shall include the date of such
959 termination and the positions terminated.

960 (3) Not later than one hundred seventy-five days before the
961 conclusion of the term of the reconstituted board of education, the
962 commissioner shall notify the town clerk in the school district, or in the
963 case of a regional board of education, the town clerk of each member
964 town, and the office of the Secretary of the State of the date that such
965 period of reconstitution will conclude. Upon receipt of such notice by
966 the Secretary of the State, the electoral process shall commence in
967 accordance with the provisions of section 9-164, except that if such
968 notice is delivered before the time specified in section 9-391 to
969 nominate candidates for municipal office in the year of a municipal
970 election, such offices may be placed on the ballot of a regular election,
971 as defined in section 9-1, with the approval of the legislative body of
972 the municipality. Notwithstanding the provisions of chapter 146 and
973 section 10-46, the legislative body of the municipality or municipalities
974 involved shall determine the terms of office of the new members to be
975 elected for such office.

976 (4) For purposes of this subsection, "electoral process" includes, but
977 is not limited to, the nominations of candidates by political parties,
978 nominating petitions, write-in candidacies and the filling of vacancies
979 on the board of education.

980 Sec. 19. (*Effective from passage*) (a) The Commissioner of Education
981 shall establish a commissioner's network of schools to improve student
982 academic achievement in low-performing schools. On or before July 1,
983 2014, the commissioner may select not more than twenty-five schools
984 that have been classified as a category four school or a category five
985 school pursuant to section 10-223e of the general statutes, as amended
986 by this act, to participate in the commissioner's network of schools. The
987 commissioner shall issue guidelines regarding the development of
988 turnaround plans, and such guidelines shall include, but not be limited
989 to, annual deadlines for the submission or nonsubmission of a

990 turnaround plan and annual deadlines for approval or rejection of
991 turnaround plans. The commissioner shall give preference for selection
992 in the commissioner's network of schools to such schools (1) that
993 volunteer to participate in the commissioner's network of schools,
994 provided the local or regional board of education for such school and
995 the representatives of the exclusive bargaining unit for certified
996 employees chosen pursuant to section 10-153b of the general statutes
997 mutually agree to participate in the commissioner's network of
998 schools, or (2) in which an existing collective bargaining agreement
999 between the local or regional board of education for such school and
1000 the representatives of the exclusive bargaining unit for certified
1001 employees chosen pursuant to section 10-153b of the general statutes
1002 will have expired for the school year in which a turnaround plan will
1003 be implemented. The commissioner shall not select more than two
1004 schools from a single school district in a single school year and shall
1005 not select more than four schools in total from a single district. Each
1006 school so selected shall begin implementation of a turnaround plan, as
1007 described in subsection (d) of this section, not later than the school
1008 year commencing July 1, 2014. Each school so selected shall participate
1009 in the commissioner's network of schools for three school years, and
1010 may continue such participation for an additional year, not to exceed
1011 two additional years, upon approval from the State Board of Education
1012 in accordance with the provisions of subsection (h) of this section. The
1013 commissioner shall provide funding, technical assistance and
1014 operational support to schools participating in the commissioner's
1015 network of schools and may provide financial support to teachers and
1016 administrators working at a school that is participating in the
1017 commissioner's network of schools. All costs attributable to developing
1018 and implementing a turnaround plan in excess of the ordinary
1019 operating expenses for such school shall be paid by the State Board of
1020 Education.

1021 (b) (1) Upon the selection by the Commissioner of Education of a
1022 school for participation in the commissioner's network of schools, the
1023 local or regional board of education for such school shall establish a

1024 turnaround committee for the school district. The turnaround
1025 committee shall consist of the following members: (A) Two appointed
1026 by the local or regional board of education, at least one of whom shall
1027 be an administrator employed by such board of education and at least
1028 one of whom shall be the parent or guardian of a student enrolled in
1029 the school district for such board of education; (B) three appointed by
1030 the exclusive bargaining unit for teachers chosen pursuant to section
1031 10-153b of the general statutes, at least two of whom shall be teachers
1032 employed by such board of education and at least one of whom shall
1033 be the parent or guardian of a student enrolled in the school district for
1034 such board of education; and (C) the Commissioner of Education, or
1035 the commissioner's designee. The superintendent of schools for the
1036 district, or the superintendent's designee, where such school is located
1037 shall be a nonvoting ex-officio member and serve as the chairperson of
1038 the turnaround committee.

1039 (2) The turnaround committee, in consultation with the school
1040 governance council, as described in section 23 of this act, for a school
1041 selected to participate in the commissioner's network of schools, shall
1042 (A) assist the Department of Education in conducting the operations
1043 and instructional audit pursuant to subsection (c) of this section, (B)
1044 develop a turnaround plan for such school in accordance with the
1045 provisions of subsection (d) of this section and guidelines issued by the
1046 commissioner, and (C) monitor the implementation of such
1047 turnaround plan.

1048 (c) Following the establishment of a turnaround committee, the
1049 Department of Education shall conduct, in consultation with the local
1050 or regional board of education for a school selected to participate in the
1051 commissioner's network of schools, the school governance council for
1052 such school and such turnaround committee, an operations and
1053 instructional audit, as described in subparagraph (A) of subdivision (2)
1054 of subsection (e) of section 10-223e of the general statutes, as amended
1055 by this act, for such school. Such operations and instructional audit
1056 shall be conducted pursuant to guidelines issued by the department

1057 and shall determine the extent to which the school (1) has established a
1058 strong family and community connection to the school; (2) has a
1059 positive school environment, as evidenced by a culture of high
1060 expectations, a safe and orderly workplace, and that address other
1061 nonacademic factors that impact student achievement, such as
1062 students' social, emotional, arts, cultural, recreational and health
1063 needs; (3) has effective leadership, as evidenced by the school
1064 principal's performance appraisals, track record in improving student
1065 achievement, ability to lead turnaround efforts, and managerial skills
1066 and authority in the areas of scheduling, staff management,
1067 curriculum implementation and budgeting; (4) has effective teachers
1068 and support staff as evidenced by performance evaluations, policies to
1069 retain staff determined to be effective and who have the ability to be
1070 successful in the turnaround effort, policies to prevent ineffective
1071 teachers from transferring to the schools, and job-embedded, ongoing
1072 professional development informed by the teacher evaluation and
1073 support programs that are tied to teacher and student needs; (5) uses
1074 time effectively as evidenced by the redesign of the school day, week,
1075 or year to include additional time for student learning and teacher
1076 collaboration; (6) has a curriculum and instructional program that is
1077 based on student needs, is research-based, rigorous and aligned with
1078 state academic content standards, and serves all children, including
1079 students at every achievement level; and (7) uses evidence to inform
1080 decision-making and for continuous improvement, including by
1081 providing time for collaboration on the use of data. Such operations
1082 and instructional audit shall be informed by an inventory of the
1083 following: (A) Before and after school programs, (B) any school-based
1084 health centers, family resource centers or other community services
1085 offered at the school, including, but not limited to, social services,
1086 mental health services and parenting support programs, (C) whether
1087 scientific research-based interventions are being fully implemented at
1088 the school, (D) resources for scientific research-based interventions
1089 during the school year and summer school programs, (E) resources for
1090 gifted and talented students, (F) the length of the school day and the

1091 school year, (G) summer school programs, (H) the alternative high
1092 school, if any, available to students at the school, (I) the number of
1093 teachers employed at the school and the number of teachers who have
1094 left the school in each of the previous three school years, (J) student
1095 mobility, including the number of students who have been enrolled in
1096 and left the school, (K) the number of students whose primary
1097 language is not English, (L) the number of students receiving special
1098 education services, (M) the number of truants, (N) the number of
1099 students who are eligible for free or reduced price lunches, (O) the
1100 number of students who are eligible for HUSKY Plan, Part A, (P) the
1101 curricula used at the school, (Q) the reading curricula and programs
1102 for kindergarten to grade three, inclusive, if any, at the school, (R) arts
1103 and music programs offered at the school, (S) physical education
1104 programs offered and periods for recess or physical activity, (T) the
1105 number of school psychologists at the school and the ratio of school
1106 psychologists to students at the school, (U) the number of social
1107 workers at the school and the ratio of social workers to students at the
1108 school, (V) the teacher and administrator performance evaluation
1109 program, including the frequency of performance evaluations, how
1110 such evaluations are conducted and by whom, the standards for
1111 performance ratings and follow-up and remediation plans and the
1112 aggregate results of teacher performance evaluation ratings conducted
1113 pursuant to section 10-151b of the general statutes, as amended by this
1114 act, and any other available measures of teacher effectiveness, (W)
1115 professional development activities and programs, (X) teacher and
1116 student access to technology inside and outside of the classroom, (Y)
1117 student access to and enrollment in mastery test preparation programs,
1118 (Z) the availability of textbooks, learning materials and other supplies,
1119 (AA) student demographics, including race, gender and ethnicity, and
1120 (BB) chronic absenteeism, and (CC) preexisting school improvement
1121 plans, for the purpose of (i) determining why such school
1122 improvement plans have not improved student academic
1123 performance, and (ii) identifying governance, legal, operational,
1124 staffing or resource constraints that contributed to the lack of student

1125 academic performance at such school and should be addressed,
1126 modified or removed for such school to improve student academic
1127 performance.

1128 (d) Following the operations and instructional audit for the school
1129 selected to participate in the commissioner's network of schools, the
1130 turnaround committee shall develop a turnaround plan for such
1131 school. The school governance council for each turnaround school may
1132 recommend to the turnaround committee for the school district one of
1133 the turnaround models described in subparagraphs (A) to (E),
1134 inclusive, of subdivision (3) of this subsection. The turnaround
1135 committee may accept such recommendation or may choose a different
1136 turnaround model for inclusion in the application submitted under
1137 this subsection. The turnaround plan for such school shall (1) include a
1138 description of how such turnaround plan will improve student
1139 academic achievement in the school, (2) address deficiencies identified
1140 in the operations and instructional audit, and (3) utilize one of the
1141 following turnaround models: (A) A CommPACT school, as described
1142 in section 10-74g of the general statutes, (B) a social development
1143 model, (C) the management, administration or governance of the
1144 school to be the responsibility of a regional educational service center,
1145 a public or private institution of higher education located in the state,
1146 or, subject to the provisions of subsection (e) of this section, an
1147 approved educational management organization, (D) a school
1148 described in section 10-74f of the general statutes, (E) a model
1149 developed by the turnaround committee that utilizes strategies,
1150 methods and best practices that have been proven to be effective in
1151 improving student academic performance, including, but not limited
1152 to, strategies, methods and best practices used at public schools,
1153 interdistrict magnet schools and charter schools or collected by the
1154 commissioner pursuant to subsection (f) of this section, or (F) a model
1155 developed in consultation with the commissioner or by the
1156 commissioner subject to the provisions of subsection (e) of this section.
1157 The turnaround plan shall not assign the management, administration
1158 or governance of such school to a (i) for-profit corporation, or (ii) a

1159 private not-for-profit organization that is exempt from taxation under
1160 Section 501(c)(3) of the Internal Revenue Code of 1986, or any
1161 subsequent corresponding internal revenue code of the United States,
1162 as from time to time amended, other than a public or private
1163 institution of higher education located in the state or, subject to the
1164 provisions of subsection (e) of this section, an approved not-for-profit
1165 educational management organization, as defined in subsection (e) of
1166 this section. Such turnaround plan may include proposals changing
1167 the hours and schedules of teachers and administrators at such school,
1168 the length and schedule of the school day, the length and calendar of
1169 the school year, the amount of time teachers shall be present in the
1170 school beyond the regular school day and the hiring or reassignment
1171 of teachers or administrators at such school. If a turnaround committee
1172 does not develop a turnaround plan, or if the commissioner
1173 determines that a turnaround plan developed by a turnaround
1174 committee is deficient, the commissioner may develop a turnaround
1175 plan for such school in accordance with the provisions of this
1176 subsection and, if the commissioner deems necessary, the
1177 commissioner may appoint a special master for such school to
1178 implement the provisions of the turnaround plan developed by the
1179 commissioner. The turnaround plan shall direct all resources and
1180 funding to programs and services delivered at such school for the
1181 educational benefit of the students enrolled at such school and be
1182 transparent and accountable to the local community. The State Board
1183 of Education shall approve the turnaround plan developed by a
1184 turnaround committee before a school may implement such
1185 turnaround plan.

1186 (e) (1) For the school year commencing July 1, 2012, the
1187 Commissioner of Education shall develop one turnaround plan for a
1188 school selected to participate in the commissioner's network of schools.
1189 Such turnaround plan shall be implemented for the school year
1190 commencing July 1, 2012. Such plan may assign the management,
1191 administration or governance of such school to an approved not-for-
1192 profit educational management organization, and shall negotiate

1193 matters relating to such turnaround plan in accordance with the
1194 provisions of subsection (c) of section 20 of this act.

1195 (2) The commissioner shall permit not more than five total
1196 turnaround committees for schools selected to participate in the
1197 commissioner's network of schools implementing turnaround plans
1198 beginning in the school year commencing July 1, 2013, or July 1, 2014,
1199 to assign the management, administration or governance of such
1200 school to an approved not-for-profit educational management
1201 organization, provided the commissioner shall not permit such
1202 assignment in a turnaround plan to more than three schools in a single
1203 school year.

1204 (3) For purposes of this section, and section 22 of this act, "approved
1205 not-for-profit educational management organization" means a not-for-
1206 profit organization that is exempt from taxation under Section 501(c)(3)
1207 of the Internal Revenue Code of 1986, or any subsequent
1208 corresponding internal revenue code of the United States, as from time
1209 to time amended, that (A) operates a state charter school located in the
1210 state that has a record of student academic success for students
1211 enrolled in such state charter school, or (B) is located out-of-state and
1212 has experience and a record of success in improving student
1213 achievement for low income or low performing students through
1214 measures, including, but not limited to, reconstituting schools while
1215 respecting existing contracts of employees of such schools, if
1216 applicable.

1217 (f) The Commissioner of Education may partner with any public or
1218 private institution of higher education in the state, for a period not to
1219 exceed twelve months, to assist the Department of Education in
1220 collecting, compiling and replicating strategies, methods and best
1221 practices that have been proven to be effective in improving student
1222 academic performance in public schools, interdistrict magnet schools
1223 and charter schools. The commissioner shall make such strategies,
1224 methods and best practices available to local and regional boards of

1225 education and turnaround committees for use in developing a
1226 turnaround model, pursuant to subsection (d) of this section, and in
1227 implementing the turnaround plan for a school that is participating in
1228 the commissioner's network of schools.

1229 (g) Nothing in this section shall alter the collective bargaining
1230 agreements applicable to the administrators and teachers employed by
1231 the local or regional board of education, subject to the provisions of
1232 sections 10-153a to 10-153n, inclusive, of the general statutes, and such
1233 collective bargaining agreements shall be considered to be in operation
1234 at schools participating in the commissioner's network of schools,
1235 except to the extent the provisions are modified by any memorandum
1236 of understanding between the local or regional board of education and
1237 the representatives of the exclusive bargaining units for certified
1238 employees, chosen pursuant to section 10-153b of the general statutes,
1239 or are modified by a turnaround plan, including, but not limited to,
1240 any election to work agreement pursuant to such turnaround plan for
1241 such schools and negotiated in accordance with the provisions of
1242 section 20 of this act.

1243 (h) Each school participating in the commissioner's network of
1244 schools shall participate for three school years, and may continue such
1245 participation for an additional year, not to exceed two additional years,
1246 upon approval from the State Board of Education. Before the end of
1247 the third year that a school is participating in the commissioner's
1248 network of schools, the commissioner shall conduct an evaluation to
1249 determine whether such school is prepared to exit the commissioner's
1250 network of schools. In determining whether such school may exit the
1251 commissioner's network of schools, the commissioner shall consider
1252 whether the local or regional board of education has the capacity to
1253 ensure that such school will maintain or improve its student academic
1254 performance. If the commissioner determines that such school is ready
1255 to exit the commissioner's network of schools, the local or regional
1256 board of education for such school shall develop, in consultation with
1257 the commissioner, a plan, subject to the approval by the State Board of

1258 Education, for the transition of such school back to full control by the
1259 local or regional board of education. If such school is not ready to exit
1260 the commissioner's network of schools and participates in the
1261 commissioner's network of schools for an additional year, the
1262 commissioner shall conduct an evaluation in accordance with the
1263 provisions of this subsection. Before the end of the fifth year that a
1264 school is participating in the commissioner's network of schools, the
1265 commissioner shall develop, in consultation with the local or regional
1266 board of education for such school, a plan, subject to the approval by
1267 the State Board of Education, for the transition of such school back to
1268 full control by the local or regional board of education.

1269 (i) Not later than thirty days after the approval of the turnaround
1270 plan for a school selected to participate in the commissioner's network
1271 of schools by the State Board of Education, the Commissioner of
1272 Education shall submit the operations and instructional audit and the
1273 turnaround plan for such school to the joint standing committee of the
1274 General Assembly having cognizance of matters relating to education,
1275 in accordance with the provisions of section 11-4a of the general
1276 statutes.

1277 (j) (1) The Commissioner of Education shall annually submit a
1278 report on the academic performance of each school participating in the
1279 commissioner's network of schools to the joint standing committee of
1280 the General Assembly having cognizance of matters relating to
1281 education, in accordance with the provisions of section 11-4a of the
1282 general statutes. Such report shall include, but not be limited to, (A)
1283 the school performance index score, as defined in section 10-223e of the
1284 general statutes, as amended by this act, for such school, (B) trends for
1285 the school performance index scores during the period that such
1286 school is participating in the commissioner's network of schools, (C)
1287 adjustments for subgroups of students at such school, including, but
1288 not limited to, students whose primary language is not English,
1289 students receiving special education services and students who are
1290 eligible for free or reduced price lunches, and (D) performance

1291 evaluation results in the aggregate for teachers and administrators at
1292 such school.

1293 (2) The Commissioner of Education shall annually submit a report
1294 comparing and analyzing the academic performance of all the schools
1295 participating in the commissioner's network of schools to the joint
1296 standing committee of the General Assembly having cognizance of
1297 matters relating to education, in accordance with the provisions of
1298 section 11-4a of the general statutes. Such report shall include, but not
1299 be limited to, (A) the school performance index scores, as defined in
1300 section 10-223e of the general statutes, as amended by this act, for the
1301 school, (B) trends for the school performance indices during the period
1302 that such schools are participating in the commissioner's network of
1303 schools, (C) adjustments for subgroups of students at such schools,
1304 including, but not limited to, students whose primary language is not
1305 English, students receiving special education services and students
1306 who are eligible for free or reduced price lunches, and (D) performance
1307 evaluation results in the aggregate for teachers and administrators at
1308 such schools.

1309 (3) Following the expiration of the turnaround plan for each school
1310 participating in the commissioner's network of schools, the
1311 commissioner shall submit a final report that (A) evaluates such
1312 turnaround plan and the academic performance of such school during
1313 the period that such turnaround plan was in effect, and (B) makes
1314 recommendations for the operation of such school to the joint standing
1315 committee of the General Assembly having cognizance of matters
1316 relating to education, in accordance with the provisions of section 11-
1317 4a of the general statutes.

1318 (4) Not later than January 1, 2020, the commissioner shall submit a
1319 report (A) evaluating the commissioner's network of schools and its
1320 effect on improving student academic achievement in participating
1321 schools, and (B) making any recommendations for the continued
1322 operation of the commissioner's network of schools to the joint

1323 standing committee of the General Assembly having cognizance of
1324 matters relating to education, in accordance with the provisions of
1325 section 11-4a of the general statutes.

1326 Sec. 20. (*Effective from passage*) (a) Upon approval of the turnaround
1327 plan, developed pursuant to subsection (d) of section 19 of this act, by
1328 the State Board of Education or, if the Commissioner of Education
1329 develops a turnaround plan for a school because the turnaround
1330 committee (1) is unable to reach consensus on a turnaround plan, (2)
1331 does not develop a turnaround plan, or (3) develops a turnaround plan
1332 that the commissioner determines is deficient, the local or regional
1333 board of education for a school participating in the commissioner's
1334 network of schools, pursuant to section 19 of this act, shall negotiate
1335 with the representatives of the exclusive bargaining unit for certified
1336 employees, chosen pursuant to section 10-153b of the general statutes,
1337 in accordance with the provisions of this section.

1338 (b) (1) If the turnaround committee, as described in section 19 of this
1339 act, is able to reach consensus on the turnaround plan, developed
1340 pursuant to subsection (c) of section 19 of this act, and such
1341 turnaround plan is approved by the State Board of Education, the local
1342 or regional board of education for a school in which such turnaround
1343 plan is to be implemented and the exclusive bargaining unit for
1344 certified employees, chosen pursuant to section 10-153b of the general
1345 statutes, shall negotiate with respect to salaries, hours and other
1346 conditions of employment of such turnaround plan. Such negotiations
1347 shall be completed not later than thirty days from the date when
1348 consensus is reached by the turnaround committee.

1349 (2) Any agreement reached by the parties following negotiations,
1350 conducted pursuant to subdivision (1) of this subsection, shall be
1351 submitted for approval by the members of the exclusive bargaining
1352 representative employed by such board of education at such school.
1353 Such agreement shall be ratified upon a majority vote of such
1354 members. Upon such ratification, such turnaround plan shall be

1355 implemented at such school.

1356 (3) If (A) the parties reach an impasse on one or more issues
1357 following negotiations conducted pursuant to subdivision (1) of this
1358 subsection, or (B) the members of the exclusive bargaining
1359 representative employed by the local or regional board of education
1360 for a school in which such turnaround plan is to be implemented fail to
1361 ratify the agreement reached by the parties following such
1362 negotiations, the parties shall proceed to the expedited arbitration
1363 process described in subsection (d) of this section. The decision
1364 resulting from such expedited arbitration shall be final and binding
1365 and included in the turnaround plan. Such turnaround plan shall then
1366 be implemented at such school.

1367 (c) (1) If the turnaround committee (A) is unable to reach consensus
1368 on a turnaround plan, (B) does not develop a turnaround plan, or (C)
1369 develops a turnaround plan that the Commissioner of Education
1370 determines is deficient, the commissioner, in consultation with
1371 teachers employed at the school in which a turnaround plan is to be
1372 implemented and parents or guardians of students enrolled in such
1373 school, may develop a turnaround plan for such school.

1374 (2) (A) If the local or regional board of education for a school in
1375 which such turnaround plan is to be implemented and the exclusive
1376 bargaining unit for certified employees, chosen pursuant to section 10-
1377 153b of the general statutes, agree on (i) all components of such
1378 turnaround plan, or (ii) certain components of such turnaround plan,
1379 such board of education and such exclusive bargaining unit shall
1380 negotiate only the financial impact of such agreed upon components of
1381 such turnaround plan. Such negotiations shall be completed not later
1382 than thirty days from the date when such agreement is reached by the
1383 turnaround committee.

1384 (B) Any agreement reached by the parties following negotiations,
1385 conducted pursuant to subparagraph (A) of subdivision (2) of this
1386 subsection, shall be submitted for approval by the members of the

1387 exclusive bargaining representative employed by such board of
1388 education at such school. Such agreement shall be ratified upon a
1389 majority vote of such members. Upon such ratification, such agreed
1390 upon components of such turnaround plan shall be implemented at
1391 such school.

1392 (C) If (i) the parties reach an impasse on one or more issues
1393 following negotiations, conducted pursuant to subparagraph (A) of
1394 subdivision (2) of this subsection, or (ii) the members of the exclusive
1395 bargaining representative employed by the local or regional board of
1396 education for a school in which such turnaround plan is to be
1397 implemented fail to ratify the agreement reached by the parties
1398 following such negotiations, pursuant to subparagraph (B) of this
1399 subdivision, the parties shall proceed to the expedited arbitration
1400 process described in subsection (d) of this section. The decision
1401 resulting from such expedited arbitration shall be final and binding
1402 and included in the turnaround plan. Such components of such
1403 turnaround plan shall then be implemented at such school.

1404 (3) (A) If the local or regional board of education for a school in
1405 which such turnaround plan is to be implemented and the exclusive
1406 bargaining unit for certified employees, chosen pursuant to section 10-
1407 153b of the general statutes, do not agree (i) on all components of the
1408 turnaround plan developed by the commissioner, or (ii) on certain
1409 components of such turnaround plan, the parties shall jointly select a
1410 turnaround plan referee from the list created pursuant to section 21 of
1411 this act. Such turnaround plan referee shall review the components of
1412 such turnaround plan that the parties do not agree on to determine
1413 whether the parties shall negotiate on such components, pursuant to
1414 subparagraph (B) or (C) of this subdivision. Such turnaround plan
1415 referee shall examine each such component and determine whether
1416 such component is comparable to a public school with a record of
1417 academic success. If such turnaround plan referee determines that
1418 such component is comparable to a public school with a record of
1419 academic success, the parties shall negotiate such component pursuant

1420 to subparagraph (B) of this subdivision. If such turnaround plan
1421 referee determines that such component is significantly different from
1422 what is comparable to a public school with a record of academic
1423 success, the parties shall negotiate such component pursuant to
1424 subparagraph (C) of this subdivision. Each party shall share equally
1425 the cost of the reasonable expenses for such turnaround plan referee in
1426 implementing the provisions of this subdivision.

1427 (B) If such turnaround plan referee determines that such component
1428 is comparable to a public school with a record of academic success,
1429 such board of education and such exclusive bargaining unit shall
1430 negotiate only the financial impact of such component of such
1431 turnaround plan. Such negotiations shall be completed not later than
1432 thirty days from the date when such agreement is reached by the
1433 turnaround committee.

1434 (C) If such turnaround plan referee determines that such component
1435 is significantly different from what is comparable to a public school
1436 with a record of academic success, such board of education and such
1437 exclusive bargaining unit shall negotiate with respect to salaries, hours
1438 and other conditions of employment of such component of such
1439 turnaround plan. Such negotiations shall be completed not later than
1440 thirty days from the date when consensus is reached by the
1441 turnaround committee.

1442 (D) Any agreement reached by the parties following negotiations
1443 conducted pursuant to subparagraphs (B) and (C) of this subdivision
1444 shall be submitted for approval by the members of the exclusive
1445 bargaining representative employed by such board of education at
1446 such school. Such agreement shall be ratified upon a majority vote of
1447 such members. Upon such ratification, such components of such
1448 turnaround plan shall be implemented at such school.

1449 (E) If (i) the parties reach an impasse on one or more issues
1450 following negotiations, conducted pursuant to subparagraphs (B) and
1451 (C) of this subdivision, or (ii) the members of the exclusive bargaining

1452 representative employed by the local or regional board of education
1453 for a school in which such turnaround plan is to be implemented fail to
1454 ratify the agreement reached by the parties following such
1455 negotiations, pursuant to subparagraph (D) of this subdivision, the
1456 parties shall proceed to the expedited arbitration process described in
1457 subsection (d) of this section. The decision resulting from such
1458 expedited arbitration shall be final and binding and included in the
1459 turnaround plan. Such components of such turnaround plan shall then
1460 be implemented at such school.

1461 (d) Not later than five days after the date the parties reach impasse
1462 on one or more issues or the members of the exclusive bargaining
1463 representative employed by the local or regional board of education
1464 for a school in which such turnaround plan is to be implemented fail to
1465 ratify an agreement following negotiations, the parties shall select a
1466 single impartial arbitrator in accordance with the provisions of
1467 subsection (c) of section 10-153f of the general statutes. Not later than
1468 ten days after the selection of the single impartial arbitrator, such
1469 arbitrator shall conduct a hearing in the town that such school is
1470 located. At such hearing, the parties shall submit to such arbitrator
1471 their respective positions on each individual issue in dispute between
1472 them in the form of a last best offer. The Commissioner of Education,
1473 or the commissioner's designee, shall have an opportunity to make a
1474 presentation at such hearing. Not later than twenty days following the
1475 close of such hearing, such arbitrator shall render a decision, in
1476 writing, signed by such arbitrator, which states in detail the nature of
1477 the decision and the disposition of the issues by such arbitrator. Such
1478 arbitrators shall give the highest priority to the educational interests of
1479 the state, pursuant to section 10-4a of the general statutes, as such
1480 interests relate to the children enrolled in such school in arriving at a
1481 decision and shall consider other factors, pursuant to subdivision (4) of
1482 subsection (c) of section 10-153f of the general statutes, in light of such
1483 educational interests. Such decision shall be final and binding and
1484 included in the turnaround plan. Such turnaround plan shall then be
1485 implemented at such school.

1486 Sec. 21. (*Effective from passage*) On or before July 1, 2012, the
1487 Department of Education shall create a list of turnaround plan referees
1488 to be used by local or regional boards of education for schools selected
1489 to participate in the commissioner's network of schools and the
1490 exclusive bargaining unit for certified employees chosen pursuant to
1491 section 10-153b of the general statutes in implementing the provisions
1492 of section 20 of this act. The list shall contain the name of five persons
1493 mutually agreed upon by the Commissioner of Education and
1494 representatives of the exclusive bargaining units for certified
1495 employees, chosen pursuant to section 10-153b of the general statutes
1496 and such persons shall have expertise in education policy and school
1497 operations and administration.

1498 Sec. 22. (*Effective from passage*) (a) The local or regional board of
1499 education for a school participating in the commissioner's network of
1500 schools, as described in section 19 of this act, that is implementing a
1501 turnaround plan that assigns the management, administration or
1502 governance of such school to a not-for-profit educational management
1503 organization, as defined in section 19 of this act, shall include in each
1504 contract with such approved not-for-profit educational management
1505 organization a requirement that such not-for-profit educational
1506 management organization annually submit to the Commissioner of
1507 Education, and make publicly available, a report on the operations of
1508 such school, including (1) the educational progress of students in such
1509 school, (2) the financial relationship between such approved not-for-
1510 profit educational management organization and the school, including
1511 a certified audit statement of all revenues from public and private
1512 sources and expenditures, (3) the time devoted by employees and
1513 consultants of such approved not-for-profit educational management
1514 organization to the school, (4) best practices used by such approved
1515 not-for-profit educational management organization at the school that
1516 contribute significantly to the academic success of students, (5)
1517 attrition rates for students and teachers, and (6) annual revenues and
1518 expenditures of such approved not-for-profit educational management
1519 organization for the school.

1520 (b) The contract between a local or regional board of education for a
1521 school participating in the commissioner's network of schools and a
1522 not-for-profit educational management organization shall (1) state the
1523 specific services provided by such not-for-profit educational
1524 management organization and the fees charged by such not-for-profit
1525 educational management organization for such services, and (2)
1526 include provisions outlining the circumstances in which such board of
1527 education is permitted to terminate such contract with such not-for-
1528 profit educational management organization.

1529 (c) Any not-for-profit educational management organization that is
1530 assigned the management, administration or governance of a school
1531 participating in the commissioner's network of schools shall continue
1532 the enrollment policies and practices of such school that were in effect
1533 prior to such participation in the commissioner's network of schools.

1534 (d) The not-for-profit educational management organization that is
1535 assigned the management, administration or governance of a school
1536 participating in the commissioner's network of schools shall not be the
1537 employer of the principal, administrators and teachers employed at
1538 such school.

1539 Sec. 23. (NEW) (*Effective July 1, 2012*) (a) (1) Except as provided in
1540 subdivision (4) of this subsection, on and after July 1, 2012, the local or
1541 regional board of education for a school that has been identified as in
1542 need of improvement pursuant to subdivision (1) of subsection (b) of
1543 section 10-223 of the general statutes, as amended by this act, may
1544 establish, in accordance with the provisions of this subsection, a school
1545 governance council for each school so identified.

1546 (2) Except as provided in subdivision (4) of this subsection, on and
1547 after July 1, 2012, the local or regional board of education for a school
1548 that has been designated as a low achieving school, pursuant to
1549 subparagraph (A) of subdivision (1) of subsection (e) of 10-223e of the
1550 general statutes, as amended by this act, due to such school failing to
1551 make adequate yearly progress in mathematics and reading at the

1552 whole school level shall establish, in accordance with the provisions of
1553 this subsection, a school governance council for each school so
1554 designated.

1555 (3) Except as provided in subdivision (4) of this subsection, on and
1556 after July 1, 2012, the local or regional board of education for a school
1557 that has been classified as a category four school or a category five
1558 school, pursuant to 10-223e of the general statutes, as amended by this
1559 act, shall establish, in accordance with the provisions of this
1560 subsection, a school governance council for each school so designated.

1561 (4) The provisions of subdivisions (1) to (3), inclusive, of this
1562 subsection shall not apply to a school described in said subdivisions if
1563 (A) such school consists of a single grade level, or (B) such school is
1564 under the jurisdiction of a local or regional board of education that has
1565 adopted a similar school governance council model on or before July 1,
1566 2011, that consists of parents, teachers from each grade level or subject
1567 area, administrators and paraprofessionals and such school
1568 governance council model is being administered at such school at the
1569 time such school is so identified as in need of improvement or so
1570 designated as a low achieving school.

1571 (b) (1) The school governance council for a high school shall consist
1572 of (A) seven members who shall be parents or guardians of students
1573 attending the school, (B) two members who shall be community
1574 leaders within the school district, (C) five members who shall be
1575 teachers at the school, (D) one nonvoting member who is the principal
1576 of the school, or his or her designee, and (E) two nonvoting student
1577 members who shall be students at the school. The parent or guardian
1578 members shall be elected by the parents or guardians of students
1579 attending the school, provided, for purposes of the election, each
1580 household with a student attending the school shall have one vote. The
1581 community leader members shall be elected by the parent or guardian
1582 members and teacher members of the school governance council. The
1583 teacher members shall be elected by the teachers of the school. The

1584 nonvoting student members shall be elected by the student body of the
1585 school.

1586 (2) The school governance council for an elementary or a middle
1587 school shall consist of (A) seven members who shall be parents or
1588 guardians of students attending the school, (B) two members who shall
1589 be community leaders within the school district, (C) five members who
1590 shall be teachers at the school, and (D) one nonvoting member who is
1591 the principal of the school, or his or her designee. The parent or
1592 guardian members shall be elected by the parents or guardians of
1593 students attending the school, provided, for purposes of the election,
1594 each household with a student attending the school shall have one
1595 vote. The community leader members shall be elected by the parent or
1596 guardian members and teacher members of the school governance
1597 council. The teacher members shall be elected by the teachers of the
1598 school.

1599 (3) Terms of voting members elected pursuant to this subdivision
1600 shall be for two years and no members shall serve more than two
1601 terms on the council. The nonvoting student members shall serve one
1602 year and no student member shall serve more than two terms on the
1603 council.

1604 (c) (1) Except for those schools described in subdivision (4) of
1605 subsection (a) of this section, schools that have been designated as a
1606 low achieving school pursuant to subparagraph (A) of subdivision (1)
1607 of subsection (e) of section 10-223e of the general statutes, as amended
1608 by this act, due to such school failing to make adequate yearly progress
1609 in mathematics and reading at the whole school level prior to July 1,
1610 2012, and are among the lowest five per cent of schools in the state
1611 based on achievement shall establish a school governance council for
1612 the school.

1613 (2) Except for those schools described in subdivision (4) of
1614 subsection (a) of this section, schools that have been designated as a
1615 low achieving school, pursuant to subparagraph (A) of subdivision (1)

1616 of subsection (e) of section 10-223e of the general statutes, as amended
1617 by this act, due to such school failing to make adequate yearly progress
1618 in mathematics and reading at the whole school level prior to July 1,
1619 2012, but are not among the lowest five per cent of schools in the state
1620 based on achievement, shall establish a school governance council for
1621 the school.

1622 (d) The school governance council shall have the following
1623 responsibilities: (1) Analyzing school achievement data and school
1624 needs relative to the improvement plan for the school prepared
1625 pursuant to this section; (2) reviewing the fiscal objectives of the draft
1626 budget for the school and providing advice to the principal of the
1627 school before such school's budget is submitted to the superintendent
1628 of schools for the district; (3) participating in the hiring process of the
1629 school principal or other administrators of the school by conducting
1630 interviews of candidates and reporting on such interviews to the
1631 superintendent of schools for the school district and the local and
1632 regional board of education; (4) assisting the principal of the school in
1633 making programmatic and operational changes for improving the
1634 school's achievement, including program changes, adjusting school
1635 hours and days of operation, and enrollment goals for the school; (5)
1636 working with the school administration to develop and approve a
1637 school compact for parents, legal guardians and students that includes
1638 an outline of the criteria and responsibilities for enrollment and school
1639 membership consistent with the school's goals and academic focus,
1640 and the ways that parents and school personnel can build a
1641 partnership to improve student learning; (6) developing and
1642 approving a written parent involvement policy that outlines the role of
1643 parents and legal guardians in the school; (7) utilizing records relating
1644 to information about parents and guardians of students maintained by
1645 the local or regional board of education for the sole purpose of the
1646 election described in subsection (b) of this section. Such information
1647 shall be confidential and shall only be disclosed as provided in this
1648 subdivision and shall not be further disclosed; and (8) if the council
1649 determines it necessary and subject to the provisions of subsection (i)

1650 of this section recommending reconstitution of the school in
1651 accordance with the provisions of subsection (g) of this section.

1652 (e) The school governance council or a similar school governance
1653 council model, described in subdivision (4) of subsection (a) of this
1654 section, at a school that has been identified as in need of improvement
1655 pursuant to subdivision (1) of subsection (b) of section 10-223e of the
1656 general statutes, as amended by this act, may: (1) In those schools that
1657 require an improvement plan, review the annual draft report detailing
1658 the goals set forth in the state accountability plan prepared in
1659 accordance with subdivision (1) of subsection (b) of section 10-223e of
1660 the general statutes, as amended by this act, and provide advice to the
1661 principal of the school prior to submission of the report to the
1662 superintendent of schools; (2) in those schools where an improvement
1663 plan becomes required pursuant to subdivision (1) of subsection (b) of
1664 10-223e of the general statutes, as amended by this act, assist the
1665 principal of the school in developing such plan prior to its submission
1666 to the superintendent of schools; (3) work with the principal of the
1667 school to develop, conduct and report the results of an annual survey
1668 of parents, guardians and teachers on issues related to the school
1669 climate and conditions; and (4) provide advice on any other major
1670 policy matters affecting the school to the principal of the school, except
1671 on any matters relating to provisions of any collective bargaining
1672 agreement between the exclusive bargaining unit for teachers pursuant
1673 to section 10-153b of the general statutes and local or regional boards
1674 of education.

1675 (f) The local or regional board of education shall provide
1676 appropriate training and instruction to members of the school
1677 governance council or a similar school governance council model,
1678 described in subdivision (4) of subsection (a) of this section, at a school
1679 that has been identified as in need of improvement pursuant to
1680 subdivision (1) of subsection (b) of section 10-223e of the general
1681 statutes, as amended by this act, to aid the members in the execution of
1682 their duties.

1683 (g) (1) The school governance council or a similar school governance
1684 council model, described in subdivision (4) of subsection (a) of this
1685 section, at a school that has been designated as a low achieving school,
1686 pursuant to subparagraph (A) of subdivision (1) of subsection (e) of
1687 section 10-223e of the general statutes, as amended by this act, may, by
1688 an affirmative vote of the council, recommend the reconstitution of the
1689 school into one of the following models: (A) The turnaround model, as
1690 described in the Federal Register of December 10, 2009; (B) the restart
1691 model, as described in the Federal Register of December 10, 2009; (C)
1692 the transformation model, as described in the Federal Register of
1693 December 10, 2009; (D) any other model that may be developed by
1694 federal law; (E) a CommPACT school, pursuant to section 10-74g of the
1695 general statutes; or (F) an innovation school, pursuant to section 10-74h
1696 of the general statutes. Not later than ten days after the school
1697 governance council informs the local or regional board of education of
1698 its recommendation for the school, such board shall hold a public
1699 hearing to discuss such vote of the school governance council and
1700 shall, at the next regularly scheduled meeting of such board or ten
1701 days after such public hearing, whichever is later, conduct a vote to
1702 accept the model recommended by the school governance council,
1703 select an alternative model described in this subdivision or maintain
1704 the current school status. If the board selects an alternative model, the
1705 board shall meet with such school governance council to discuss an
1706 agreement on which alternative to adopt not later than ten days after
1707 such vote of the board. If no such agreement can be achieved, not later
1708 than forty-five days after the last such meeting between the board and
1709 the school governance council, the Commissioner of Education shall
1710 decide which of the alternatives to implement. If the board votes to
1711 maintain the current school status, not later than forty-five days after
1712 such vote of the board, the Commissioner of Education shall decide
1713 whether to implement the model recommended by the school
1714 governance council or to maintain the current school status. If the final
1715 decision pursuant to this subdivision is adoption of a model, the local
1716 or regional board of education shall implement such model during the

1717 subsequent school year in conformance with the general statutes and
1718 applicable regulations, and the provisions specified in federal
1719 regulations and guidelines for schools subject to restructuring
1720 pursuant to Section 1116(b)(8) of the No Child Left Behind Act, P.L.
1721 107-110 or any other applicable federal laws or regulations.

1722 (2) Any school governance council for a school or any similar school
1723 governance council model, described in subdivision (4) of subsection
1724 (a) of this section, at a school that has been identified as in need of
1725 improvement pursuant to subdivision (1) of subsection (b) of section
1726 10-223e of the general statutes, as amended by this act, may
1727 recommend reconstitution, pursuant to subdivision (8) of subsection
1728 (d) of this subsection, during the third year after such school
1729 governance council or such similar school governance council model
1730 was established if the school for such governance council has not
1731 reconstituted as a result of receiving a school improvement grant
1732 pursuant to Section 1003(g) of Title I of the Elementary and Secondary
1733 Education Act, 20 USC 6301 et seq., or such reconstitution was initiated
1734 by a source other than the school governance council.

1735 (h) A school governance council or any similar school governance
1736 council model, described in subdivision (4) of subsection (a) of this
1737 section, at a school that has been identified as in need of improvement
1738 pursuant to subdivision (1) of subsection (b) of section 10-223e of the
1739 general statutes, as amended by this act, shall be considered a
1740 component of parental involvement for purposes of federal funding
1741 pursuant to Section 1118 of the No Child Left Behind Act, P.L. 107-110.

1742 (i) The Department of Education shall allow not more than twenty-
1743 five schools per school year to reconstitute pursuant to this subsection.
1744 The department shall notify school districts and school governance
1745 councils when this limit has been reached. For purposes of this
1746 subdivision, a reconstitution shall be counted towards this limit upon
1747 receipt by the department of notification of a final decision regarding
1748 reconstitution by the local or regional board of education.

1749 Sec. 24. Section 9-185 of the general statutes is repealed and the
1750 following is substituted in lieu thereof (*Effective July 1, 2012*):

1751 Unless otherwise provided by special act or charter, (1) members of
1752 boards of assessment appeals, (2) selectmen, (3) town clerks, (4) town
1753 treasurers, (5) collectors of taxes, (6) constables, (7) registrars of voters,
1754 (8) subject to the provisions of subsection [(h)] (i) of section 10-223e, as
1755 amended by this act, members of boards of education, and (9) library
1756 directors shall be elected, provided any town may, by ordinance,
1757 provide for the appointment, by its chief executive authority, of (A) a
1758 constable or constables in lieu of constables to be elected under section
1759 9-200, or (B) a town clerk, town treasurer or collector of taxes in lieu of
1760 the election of such officers as provided in section 9-189. Unless
1761 otherwise provided by special act or charter, all other town officers
1762 shall be appointed as provided by law and, if no other provision for
1763 their appointment is made by law, then (i) by the chief executive
1764 officer of such municipality, (ii) where the legislative body is a town
1765 meeting, by the board of selectmen, or (iii) by such other appointing
1766 authority as a town may by ordinance provide, and except that, if a
1767 board of finance is established under the provisions of section 7-340,
1768 the members thereof shall be elected as provided in section 9-202. Any
1769 town may, by a vote of its legislative body, determine the number of
1770 its officers and prescribe the mode by which they shall be voted for at
1771 subsequent elections.

1772 Sec. 25. Section 10-4s of the 2012 supplement to the general statutes
1773 is repealed and the following is substituted in lieu thereof (*Effective July*
1774 *1, 2012*):

1775 (a) On or before December 1, 2011, and biennially thereafter, the
1776 Department of Education shall report, in accordance with the
1777 provisions of section 11-4a, to the joint standing committee of the
1778 General Assembly having cognizance of matters relating to education
1779 on the number of school governance councils established pursuant to
1780 [subsection (g) of section 10-223e] section 23 of this act.

1781 (b) On or before December 1, 2013, and biennially thereafter, the
 1782 department shall include in the report described in subsection (a) of
 1783 this section an evaluation of the establishment and effectiveness of the
 1784 school governance councils established pursuant to [subsection (g) of
 1785 section 10-223e] section 23 of this act.

1786 (c) On or before December 1, 2015, and biennially thereafter, the
 1787 department shall include in the report described in subsection (a) of
 1788 this section: (1) The number of school governance councils that have
 1789 recommended reconstitution pursuant to [subsection (g) of section 10-
 1790 223e] section 23 of this act; (2) the number of such school governance
 1791 councils that have initiated reconstitution pursuant to [said subsection
 1792 (g) of section 10-223e] section 23 of this act, and the reconstitution
 1793 models adopted; and (3) recommendations whether to continue to
 1794 allow school governance councils to recommend reconstitution
 1795 pursuant to [said subsection (g) of section 10-223e] section 23 of this
 1796 act.

1797 (d) On or before December 1, 2017, and biennially thereafter, the
 1798 department shall include in the report described in subsection (a) of
 1799 this section an evaluation of those schools that have reconstituted
 1800 pursuant to [subsection (g) of section 10-223e] section 23 of this act.
 1801 Such evaluation shall determine whether such schools have
 1802 demonstrated progress with regard to the following indicators: (1) The
 1803 reconstitution model adopted by the school; (2) the length of the school
 1804 day and school year; (3) the number and type of disciplinary incidents;
 1805 (4) the number of truant; (5) the dropout rate; (6) the student
 1806 attendance rate; (7) the average scale scores on the state-wide mastery
 1807 examination pursuant to section 10-14n; (8) for high schools, the
 1808 number and percentage of students completing advanced placement
 1809 coursework; (9) the teacher attendance rate; and (10) the existence and
 1810 size of the parent-teacher organization for the school.

1811 Sec. 26. Section 10-15 of the 2012 supplement to the general statutes
 1812 is repealed and the following is substituted in lieu thereof (*Effective July*

1813 1, 2012):

1814 Public schools including kindergartens shall be maintained in each
1815 town for at least one hundred eighty days of actual school sessions
1816 during each year. When public school sessions are cancelled for
1817 reasons of inclement weather or otherwise, the rescheduled sessions
1818 shall not be held on Saturday or Sunday. Public schools may conduct
1819 weekend education programs to provide supplemental and remedial
1820 services to students. A local or regional board of education for a school
1821 that has been designated as a low achieving school pursuant to
1822 subparagraph (A) of subdivision (1) of subsection [(c)] (e) of section 10-
1823 223e, as amended by this act, or a category four school or a category
1824 five school pursuant to said section 10-223e, may increase the number
1825 of actual school sessions during each year, and may increase the
1826 number of hours of actual school work per school session in order to
1827 improve student performance and remove the school from the list of
1828 schools designated as a low achieving school maintained by the State
1829 Board of Education. The State Board of Education (1) may authorize
1830 the shortening of any school year for a school district, a school or a
1831 portion of a school on account of an unavoidable emergency, and (2)
1832 may authorize implementation of scheduling of school sessions to
1833 permit full year use of facilities which may not offer each child one
1834 hundred eighty days of school sessions within a given school year, but
1835 which assures an opportunity for each child to average a minimum of
1836 one hundred eighty days of school sessions per year during thirteen
1837 years of educational opportunity in the elementary and secondary
1838 schools. Notwithstanding the provisions of this section and section 10-
1839 16, the State Board of Education may, upon application by a local or
1840 regional board of education, approve for any single school year, in
1841 whole or in part, a plan to implement alternative scheduling of school
1842 sessions which assures at least four hundred fifty hours of actual
1843 school work for nursery schools and half-day kindergartens and at
1844 least nine hundred hours of actual school work for full-day
1845 kindergartens and grades one to twelve, inclusive.

1846 Sec. 27. Subsection (a) of section 10-223f of the general statutes is
1847 repealed and the following is substituted in lieu thereof (*Effective July*
1848 *1, 2012*):

1849 (a) For the fiscal years ending June 30, 2008, to June 30, 2013,
1850 inclusive, there shall be a pilot program concerning the determination
1851 of adequate yearly progress and academic performance for the school
1852 districts for Bridgeport, Hartford and New Haven. Under the program,
1853 the Department of Education shall determine the adequate yearly
1854 progress or academic performance, as [defined] described in the [state]
1855 state-wide education accountability plan or the state-wide
1856 performance management and support plan prepared in accordance
1857 with subsection [(a)] (b) of section 10-223e, as amended by this act, for
1858 each district with data from each school under the jurisdiction of the
1859 board of education for such district and data from any state charter
1860 school, as defined in subdivision (3) of section 10-66aa, located in such
1861 district, provided the local board of education for such district and the
1862 charter school reach mutual agreement for the inclusion of the data
1863 from the charter schools and the terms of such agreement are
1864 approved by the State Board of Education.

1865 Sec. 28. Section 10-74f of the general statutes is repealed and the
1866 following is substituted in lieu thereof (*Effective July 1, 2012*):

1867 Each local or regional board of education with jurisdiction over an
1868 elementary or middle school that fails to [make adequate yearly
1869 progress based on whole school academic achievement] meet
1870 performance benchmarks in mathematics, reading, or both, as
1871 determined under the state-wide [accountability] performance
1872 management and support plan adopted [under] pursuant to
1873 subdivision (2) of subsection (b) of section 10-223e, as amended by this
1874 act, [for two consecutive years] and is classified as a category four
1875 school or a category five school, may reorganize such school to provide
1876 that:

1877 (1) (A) The school be organized in academies, each containing a

1878 maximum of one hundred seventy-five students divided into different
1879 classes based on grade. (B) Each academy include all grade levels at
1880 the school. (C) Students be randomly assigned to academies. (D) The
1881 academies have different themes but the curriculum be the same in all.

1882 (2) (A) The school principal appoint a teacher as team leader for
1883 each academy based on evaluations pursuant to section 10-151b, as
1884 amended by this act. (B) Team leaders not be teacher supervisors, but
1885 be literacy, mathematics or science specialists. (C) Team leaders work
1886 with the school's regular classroom teachers to: (i) Plan lessons; (ii)
1887 look at student data; (iii) work with small groups of students; (iv)
1888 provide model lessons; and (v) plan school and academy-wide
1889 activities.

1890 (3) Each class in each academy have a ninety-minute mathematics
1891 block and a two-hour literacy block every day.

1892 (4) Each student in the school have an individual education plan
1893 that incorporates the student's personal reading plan if the student is
1894 required to have a reading plan pursuant to section 10-265g or 10-265l,
1895 provided any child with an individual educational program developed
1896 pursuant to section 10-76d, as amended by this act, follows such
1897 program.

1898 (5) All teachers in the school of the same grade level meet weekly to
1899 plan lessons.

1900 (6) Teachers meet daily in teams based on grade level to plan
1901 lessons.

1902 (7) Teachers meet once a week with the team leader and the school
1903 principal to look at student work and data, evaluate instruction and
1904 make adjustments and changes in instruction.

1905 (8) Students receive regular assessments, including short assessment
1906 tests every two weeks, that evaluate short-term progress and district-
1907 wide assessment tests every six weeks that evaluate a student's

1908 progress toward long-term objectives.

1909 (9) Any child who is falling behind based on assessments conducted
1910 under subdivision (8) of this section be the subject of a meeting with
1911 teachers, school principal and parents.

1912 Sec. 29. Section 10-66ee of the 2012 supplement to the general
1913 statutes is repealed and the following is substituted in lieu thereof
1914 (*Effective July 1, 2012*):

1915 (a) For the purposes of [education] equalization aid under section
1916 10-262h a student enrolled (1) in a local charter school shall be
1917 considered a student enrolled in the school district in which such
1918 student resides, and (2) in a state charter school shall not be considered
1919 a student enrolled in the school district in which such student resides.

1920 (b) (1) The local board of education of the school district in which a
1921 student enrolled in a local charter school resides shall pay, annually, in
1922 accordance with its charter, to the fiscal authority for the charter school
1923 for each such student the amount specified in its charter, including the
1924 reasonable special education costs of students requiring special
1925 education. The board of education shall be eligible for reimbursement
1926 for such special education costs pursuant to section 10-76g.

1927 (2) The local or regional board of education of the school district in
1928 which the local charter school is located shall be responsible for the
1929 financial support of such local charter school at a level that is at least
1930 equal to the product of (A) the per pupil cost for the prior fiscal year,
1931 less the reimbursement pursuant to section 10-76g for the current fiscal
1932 year, and (B) the number of students attending such local charter
1933 school in the current fiscal year. As used in this subdivision, "per pupil
1934 cost" means, for a local or regional board of education, the quotient of
1935 the net current expenditures, as defined in subdivision (3) of section
1936 10-261, divided by the average daily membership, as defined in
1937 subdivision (2) of section 10-261, of such local or regional board of
1938 education.

1939 (c) (1) For the fiscal year ending June 30, 2014, and each fiscal year
 1940 thereafter, the State Board of Education may approve, within available
 1941 appropriations, a per student grant to a local charter school described
 1942 in subsection (b) of section 31 of this act in an amount not to exceed
 1943 three thousand dollars for each student enrolled in such local charter
 1944 school, provided the local or regional board of education for such local
 1945 charter school and the representatives of the exclusive bargaining unit
 1946 for certified employees, chosen pursuant to section 10-153b, mutually
 1947 agree on staffing flexibility in such local charter school, and such
 1948 agreement is approved by the State Board of Education. For the
 1949 purposes of equalization aid grants pursuant to section 10-262h, as
 1950 amended by this act, the state shall make such payments, in
 1951 accordance with this subsection, to the town in which a local charter
 1952 school is located as follows: Twenty-five per cent of the amount not
 1953 later than July first and September first based on estimated student
 1954 enrollment on May first, and twenty-five per cent of the amount not
 1955 later than January first and the remaining amount not later than April
 1956 fifteenth, each based on student enrollment on October first.

1957 (2) The town shall pay to the fiscal authority for a local charter
 1958 school the portion of the amount paid to the town pursuant to
 1959 subdivision (1) of this subsection attributable for students enrolled in
 1960 such local charter school. Such payments shall be made as follows:
 1961 Twenty-five per cent of the amount not later than July fifteenth and
 1962 September fifteenth and twenty-five per cent of the amount not later
 1963 than January fifteenth and the remaining amount not later than April
 1964 fifteenth.

1965 [(c)] (d) (1) [The] For the purposes of equalization aid grants
 1966 pursuant to section 10-262h, as amended by this act, the state shall pay
 1967 in accordance with this subsection, to the [fiscal authority for] town in
 1968 which a state charter school is located for each student enrolled in such
 1969 school, [for the fiscal year ending June 30, 2006, seven thousand six
 1970 hundred twenty-five dollars, for the fiscal year ending June 30, 2007,
 1971 eight thousand dollars, for the fiscal year ending June 30, 2008, eight

1972 thousand six hundred fifty dollars, for the fiscal years ending June 30,
 1973 2009, to June 30, 2011, inclusive, nine thousand three hundred dollars,
 1974 and for the fiscal year ending June 30, 2012, and each fiscal year
 1975 thereafter, nine thousand four hundred dollars] for the fiscal year
 1976 ending June 30, 2013, ten thousand five hundred dollars, for the fiscal
 1977 year ending June 30, 2014, eleven thousand dollars, and for the fiscal
 1978 year ending June 30, 2015, and each fiscal year thereafter, eleven
 1979 thousand five hundred dollars. Such payments shall be made as
 1980 follows: Twenty-five per cent of the amount not later than July first
 1981 and September first based on estimated student enrollment on May
 1982 first, and twenty-five per cent of the amount not later than January
 1983 first and the remaining amount not later than April fifteenth, each
 1984 based on student enrollment on October first.

1985 (2) The town shall pay to the fiscal authority for a state charter
 1986 school the portion of the amount paid to the town pursuant to
 1987 subdivision (1) of this subsection attributable for students enrolled in
 1988 such state charter school. Such payments shall be made as follows:
 1989 Twenty-five per cent of the amount not later than July fifteenth and
 1990 September fifteenth [based on estimated student enrollment on May
 1991 first,] and twenty-five per cent of the amount not later than January
 1992 fifteenth and the remaining amount not later than April fifteenth. [,
 1993 each based on student enrollment on October first. If the total amount
 1994 appropriated for grants pursuant to this subdivision exceeds eight
 1995 thousand six hundred fifty dollars per student for the fiscal year
 1996 ending June 30, 2008, and exceeds nine thousand three hundred
 1997 dollars for the fiscal year ending June 30, 2009, the amount of such
 1998 grants payable per student shall be increased proportionately, except
 1999 that such per student increase shall not exceed seventy dollars. Any
 2000 amount of such appropriation remaining after such per student
 2001 increase may be used by the Department of Education for
 2002 supplemental grants to interdistrict magnet schools pursuant to
 2003 subdivision (2) of subsection (c) of section 10-264l to pay for a portion
 2004 of the audit required pursuant to section 10-66ll, to pay for expenses
 2005 incurred by the Department of Education to ensure the continuity of a

2006 charter school where required by a court of competent jurisdiction and,
2007 in consultation with the Secretary of the Office of Policy and
2008 Management, to pay expenses incurred in the creation of a school
2009 pursuant to section 10-74g. For the fiscal year ending June 30, 2005,
2010 such increase shall be limited to one hundred ten dollars per student.]

2011 [(2)] (3) In the case of a student identified as requiring special
2012 education, the school district in which the student resides shall: (A)
2013 Hold the planning and placement team meeting for such student and
2014 shall invite representatives from the charter school to participate in
2015 such meeting; and (B) pay the state charter school, on a quarterly basis,
2016 an amount equal to the difference between the reasonable cost of
2017 educating such student and the sum of the amount received by the
2018 state charter school for such student pursuant to subdivision [(1)] (2) of
2019 this subsection and amounts received from other state, federal, local or
2020 private sources calculated on a per pupil basis. Such school district
2021 shall be eligible for reimbursement pursuant to section 10-76g. The
2022 charter school a student requiring special education attends shall be
2023 responsible for ensuring that such student receives the services
2024 mandated by the student's individualized education program whether
2025 such services are provided by the charter school or by the school
2026 district in which the student resides.

2027 [(d) On or before October fifteenth of the fiscal years beginning July
2028 1, 2001, and July 1, 2002, the Commissioner of Education shall
2029 determine if the enrollment in the program for the fiscal year is below
2030 the number of students for which funds were appropriated. If the
2031 commissioner determines that the enrollment is below such number,
2032 the additional funds shall not lapse but shall be used by the
2033 commissioner for (1) grants for interdistrict cooperative programs
2034 pursuant to section 10-74d, (2) grants for open choice programs
2035 pursuant to section 10-266aa, or (3) grants for interdistrict magnet
2036 schools pursuant to section 10-264l.]

2037 (e) Notwithstanding any provision of the general statutes, [to the

2038 contrary,] if at the end of a fiscal year amounts received by a state
2039 charter school, pursuant to subdivision [(1)] (2) of subsection [(c)] (d)
2040 of this section, are unexpended, the charter school (1) may use, for the
2041 expenses of the charter school for the following fiscal year, up to ten
2042 per cent of such amounts, and (2) may (A) create a reserve fund to
2043 finance a specific capital or equipment purchase or another specified
2044 project as may be approved by the commissioner, and (B) deposit into
2045 such fund up to five per cent of such amounts.

2046 (f) The local or regional board of education of the school district in
2047 which the charter school is located shall provide transportation
2048 services for students of the charter school who reside in such school
2049 district pursuant to section 10-273a unless the charter school makes
2050 other arrangements for such transportation. Any local or regional
2051 board of education may provide transportation services to a student
2052 attending a charter school outside of the district in which the student
2053 resides and, if it elects to provide such transportation, shall be
2054 reimbursed pursuant to section 10-266m for the reasonable costs of
2055 such transportation. Any local or regional board of education
2056 providing transportation services under this subsection may suspend
2057 such services in accordance with the provisions of section 10-233c. The
2058 parent or guardian of any student denied the transportation services
2059 required to be provided pursuant to this subsection may appeal such
2060 denial in the manner provided in sections 10-186 and 10-187.

2061 (g) Charter schools shall be eligible to the same extent as boards of
2062 education for any grant for special education, competitive state grants
2063 and grants pursuant to sections 10-17g and 10-266w.

2064 (h) If the commissioner finds that any charter school uses a grant
2065 under this section for a purpose that is inconsistent with the provisions
2066 of this part, the commissioner may require repayment of such grant to
2067 the state.

2068 (i) Charter schools shall receive, in accordance with federal law and
2069 regulations, any federal funds available for the education of any pupils

2070 attending public schools.

2071 (j) The governing council of a charter school may (1) contract or
2072 enter into other agreements for purposes of administrative or other
2073 support services, transportation, plant services or leasing facilities or
2074 equipment, and (2) receive and expend private funds or public funds,
2075 including funds from local or regional boards of education and funds
2076 received by local charter schools for out-of-district students, for school
2077 purposes.

2078 (k) If in any fiscal year, more than one new state or local charter
2079 school is approved pursuant to section 10-66bb, as amended by this
2080 act, and is awaiting funding pursuant to the provisions of this section,
2081 the State Board of Education shall determine which school is funded
2082 first based on a consideration of the following factors in order of
2083 importance as follows: (1) The quality of the proposed program as
2084 measured against the criteria required in the charter school application
2085 process pursuant to section 10-66bb, as amended by this act, (2)
2086 whether the applicant has a demonstrated record of academic success
2087 by students, (3) whether the school is located in a school district with a
2088 demonstrated need for student improvement, and (4) whether the
2089 applicant has plans concerning the preparedness of facilities, staffing
2090 and outreach to students.

2091 (l) Within available appropriations, the state may provide a grant in
2092 an amount not to exceed seventy-five thousand dollars to any town in
2093 which a newly approved state charter school that assists the state in
2094 meeting the goals of the 2008 stipulation and order for Milo Sheff, et al.
2095 v. William A. O'Neill, et al., as determined by the Commissioner of
2096 Education, is located, to be paid to the fiscal authority for such charter
2097 school for start-up costs associated with the new charter school
2098 program.

2099 (m) Charter schools may, to the same extent as local and regional
2100 boards of education, enter into cooperative arrangements as described
2101 in section 10-158a, provided such arrangements are approved by the

2102 Commissioner of Education. Any state charter school participating in a
2103 cooperative arrangement under this subsection shall maintain its
2104 status as a state charter school and not be excused from any obligations
2105 pursuant to sections 10-66aa to 10-66ll, inclusive, as amended by this
2106 act.

2107 (n) The Commissioner of Education shall provide any town
2108 receiving aid pursuant to subsection (c), subsection (d) or (l) of this
2109 section with the amount of such aid to be paid to each state or local
2110 charter school located in such town.

2111 Sec. 30. Section 10-66ll of the general statutes is repealed and the
2112 following is substituted in lieu thereof (*Effective July 1, 2012*):

2113 Annually, the commissioner shall randomly select one state charter
2114 school, as defined in subdivision (3) of section 10-66aa, to be subject to
2115 a comprehensive financial audit conducted by an auditor selected by
2116 the Commissioner of Education. Except as provided for in subsection
2117 [(c)] (d) of section 10-66ee, as amended by this act, the charter school
2118 shall be responsible for all costs associated with the audit conducted
2119 pursuant to the provisions of this section.

2120 Sec. 31. (NEW) (*Effective July 1, 2012*) (a) For the fiscal year ending
2121 June 30, 2014, and each fiscal year thereafter, the Department of
2122 Education may award, within available appropriations, a grant of up
2123 to five hundred thousand dollars to any town in which a newly
2124 established local charter school is located, to be paid to the fiscal
2125 authority for such local charter school not later than July fifteenth to
2126 assist with the start-up costs associated with the establishment of such
2127 local charter school pursuant to subsection (b) of this section, provided
2128 the local or regional board of education for such local charter school
2129 and the representatives of the exclusive bargaining unit for certified
2130 employees, chosen pursuant to section 10-153b of the general statutes,
2131 mutually agree on staffing flexibility in such local charter school, and
2132 such agreement is approved by the State Board of Education.

2133 (b) In order to be eligible for a grant under this section, an applicant
2134 for a grant shall submit an application to the Commissioner of
2135 Education, pursuant to section 10-66bb of the general statutes, as
2136 amended by this act, for the establishment of a local charter school to
2137 be established on or after July 1, 2012, and such application shall
2138 satisfy one of the following conditions: (1) Such applicant has high
2139 quality, feasible strategies or a record of success in serving students
2140 from among the following populations: (A) Students with histories of
2141 low academic performance, (B) students who receive free or reduced
2142 price school lunches, (C) students with histories of behavioral and
2143 social difficulties, (D) students eligible for special education services,
2144 (E) students who are English language learners, or (F) students of a
2145 single gender; or (2) such applicant has a high quality, feasible plan for
2146 turning around existing schools that have demonstrated consistently
2147 substandard student performance, or a record of success in turning
2148 around such schools. The department shall determine whether such
2149 applicant satisfies the provisions of subdivision (1) or (2) of this
2150 subsection.

2151 (c) Grant applications shall be submitted to the department at such
2152 time and in such manner as the department prescribes. Each applicant
2153 receiving a grant award under this section shall submit, at such time
2154 and in such form as the department prescribes, any reports and
2155 financial statements required by the department. If the department
2156 finds that any grant awarded pursuant to this section is being used for
2157 purposes that are not in conformity with the purposes of this section,
2158 the department may require the repayment of the grant to the state.

2159 (d) Any unexpended funds appropriated to the Department of
2160 Education for purposes of this section shall be available for
2161 redistribution as a grant in the next fiscal year.

2162 (e) The department may develop guidelines and grant criteria as it
2163 deems necessary to administer the grant program under this section.

2164 Sec. 32. Section 10-66bb of the 2012 supplement to the general

2165 statutes is repealed and the following is substituted in lieu thereof
2166 (*Effective July 1, 2012*):

2167 (a) On and after July 1, 1997, the State Board of Education may grant
2168 charters for local and state charter schools in accordance with this
2169 section.

2170 (b) Any person, association, corporation, organization or other
2171 entity, public or independent institution of higher education, local or
2172 regional board of education or two or more boards of education
2173 cooperatively, or regional educational service center may apply to the
2174 Commissioner of Education, at such time and in such manner as the
2175 commissioner prescribes, to establish a charter school, provided no
2176 nonpublic elementary or secondary school may be established as a
2177 charter school and no parent or group of parents providing home
2178 instruction may establish a charter school for such instruction.

2179 (c) [The] On and after July 1, 2012, the State Board of Education shall
2180 review, annually, all applications and grant charters, in accordance
2181 with [subsection] subsections (e) and (f) of this section, for a local or
2182 state charter school located in a town that has one or more schools that
2183 have been designated as a commissioner's network school, pursuant to
2184 section 19 of this act, at the time of such application, or a town that has
2185 been designated as a low achieving school district, pursuant to section
2186 10-223e, as amended by this act, at the time of such application. (1)
2187 Except as provided for in subdivision (2) of this subsection, no state
2188 charter school shall enroll (A) (i) more than two hundred fifty
2189 students, or (ii) in the case of a kindergarten to grade eight, inclusive,
2190 school, more than three hundred students, or (B) twenty-five per cent
2191 of the enrollment of the school district in which the state charter school
2192 is to be located, whichever is less. (2) In the case of a state charter
2193 school found by the State Board of Education to have a demonstrated
2194 record of achievement, said board shall, upon application by such
2195 school to said board, waive the provisions of subdivision (1) of this
2196 subsection for such school. (3) The State Board of Education shall give

2197 preference to applicants for charter schools (A) whose primary
 2198 purpose is the establishment of education programs designed to serve
 2199 one or more of the following student populations: (i) Students with a
 2200 history of low academic performance, (ii) students who receive free or
 2201 reduced priced lunches pursuant to federal law and regulations, (iii)
 2202 students with a history of behavioral and social difficulties, (iv)
 2203 students identified as requiring special education, (v) students who are
 2204 English language learners, or (vi) students of a single gender; (B)
 2205 whose primary purpose is to improve the academic performance of an
 2206 existing school that has consistently demonstrated substandard
 2207 academic performance, as determined by the Commissioner of
 2208 Education; (C) that will serve students who reside in a priority school
 2209 district pursuant to section 10-266p; [or] (D) that will serve students
 2210 who reside in a district in which seventy-five per cent or more of the
 2211 enrolled students are members of racial or ethnic minorities; [and to
 2212 applicants for state charter schools that] (E) that demonstrate highly
 2213 credible and specific strategies to attract, enroll and retain students
 2214 from among the populations described in subparagraph (A)(i) to
 2215 (A)(vi), inclusive, of this subdivision; or (F) that, in the case of an
 2216 applicant for a state charter school, such state charter school will be
 2217 located at a work-site or [that are institutions] such applicant is an
 2218 institution of higher education. In determining whether to grant a
 2219 charter, the State Board of Education shall consider the effect of the
 2220 proposed charter school on the reduction of racial, ethnic and
 2221 economic isolation in the region in which it is to be located, the
 2222 regional distribution of charter schools in the state and the potential of
 2223 over-concentration of charter schools within a school district or in
 2224 contiguous school districts.

2225 (d) Applications pursuant to this section shall include a description
 2226 of: (1) The mission, purpose and any specialized focus of the proposed
 2227 charter school; (2) the interest in the community for the establishment
 2228 of the charter school; (3) the school governance and procedures for the
 2229 establishment of a governing council that (A) includes (i) teachers and
 2230 parents and guardians of students enrolled in the school, and (ii) the

2231 chairperson of the local or regional board of education of the town in
2232 which the charter school is located and which has jurisdiction over a
2233 school that resembles the approximate grade configuration of the
2234 charter school, or the designee of such chairperson, provided such
2235 designee is a member of the board of education or the superintendent
2236 of schools for the school district, and (B) is responsible for the
2237 oversight of charter school operations, provided no member or
2238 employee of the governing council may have a personal or financial
2239 interest in the assets, real or personal, of the school; (4) the financial
2240 plan for operation of the school, provided no application fees or other
2241 fees for attendance, except as provided in this section, may be charged;
2242 (5) the educational program, instructional methodology and services to
2243 be offered to students; (6) the number and qualifications of teachers
2244 and administrators to be employed in the school; (7) the organization
2245 of the school in terms of the ages or grades to be taught and the total
2246 estimated enrollment of the school; (8) the student admission criteria
2247 and procedures to (A) ensure effective public information, (B) ensure
2248 open access on a space available basis, including the enrollment of
2249 students during the school year if spaces become available in the
2250 charter school, (C) promote a diverse student body, and (D) ensure
2251 that the school complies with the provisions of section 10-15c and that
2252 it does not discriminate on the basis of disability, athletic performance
2253 or proficiency in the English language, provided the school may limit
2254 enrollment to a particular grade level or specialized educational focus
2255 and, if there is not space available for all students seeking enrollment,
2256 the school may give preference to siblings but shall otherwise
2257 determine enrollment by a lottery, except the State Board of Education
2258 may waive the requirements for such enrollment lottery pursuant to
2259 subsection (j) of this section; (9) a means to assess student performance
2260 that includes participation in state-wide mastery examinations
2261 pursuant to chapter 163c; (10) procedures for teacher evaluation and
2262 professional development for teachers and administrators; (11) the
2263 provision of school facilities, pupil transportation and student health
2264 and welfare services; (12) procedures to encourage involvement by

2265 parents and guardians of enrolled students in student learning, school
2266 activities and school decision-making; (13) procedures to document
2267 efforts to increase the racial and ethnic diversity of staff; [and] (14) a
2268 five-year plan to sustain the maintenance and operation of the school;
2269 and (15) a student recruitment and retention plan that shall include,
2270 but not be limited to, a clear description of a plan and the capacity of
2271 the school to attract, enroll and retain students from among the
2272 populations described in subparagraph (A)(i) to (A)(v), inclusive, of
2273 subdivision (3) of subsection (c) of this section. Subject to the
2274 provisions of subsection (b) of section 10-66dd, an application may
2275 include, or a charter school may file, requests to waive provisions of
2276 the general statutes and regulations not required by sections 10-66aa to
2277 10-66ff, inclusive, as amended by this act, and which are within the
2278 jurisdiction of the State Board of Education.

2279 (e) An application for the establishment of a local charter school
2280 shall be submitted to the local or regional board of education of the
2281 school district in which the local charter school is to be located for
2282 approval pursuant to this subsection. The local or regional board of
2283 education shall: (1) Review the application; (2) hold a public hearing in
2284 the school district on such application; (3) survey teachers and parents
2285 in the school district to determine if there is sufficient interest in the
2286 establishment and operation of the local charter school; and (4) vote on
2287 a complete application not later than sixty days after the date of receipt
2288 of such application. Such board of education may approve the
2289 application by a majority vote of the members of the board present and
2290 voting at a regular or special meeting of the board called for such
2291 purpose. If the application is approved, the board shall forward the
2292 application to the State Board of Education. The State Board of
2293 Education shall vote on the application not later than seventy-five days
2294 after the date of receipt of such application. Subject to the provisions of
2295 subsection (c) of this section, the State Board of Education may
2296 approve the application and grant the charter for the local charter
2297 school or reject such application by a majority vote of the members of
2298 the state board present and voting at a regular or special meeting of

2299 the state board called for such purpose. The State Board of Education
2300 may condition the opening of such school on the school's meeting
2301 certain conditions determined by the Commissioner of Education to be
2302 necessary and may authorize the commissioner to release the charter
2303 when the commissioner determines such conditions are met. The state
2304 board may grant the charter for the local charter school for a period of
2305 time of up to five years and may allow the applicant to delay its
2306 opening for a period of up to one school year in order for the applicant
2307 to fully prepare to provide appropriate instructional services.

2308 (f) [An] (1) Except as otherwise provided in subdivision (2) of this
2309 subsection, an application for the establishment of a state charter
2310 school shall be [(1)] (A) submitted to the State Board of Education for
2311 approval in accordance with the provisions of this subsection, and [(2)]
2312 (B) filed with the local or regional board of education in the school
2313 district in which the charter school is to be located. The state board
2314 shall: [(A)] (i) Review such application; [(B)] (ii) hold a public hearing
2315 on such application in the school district in which such state charter
2316 school is to be located; [(C)] (iii) solicit and review comments on the
2317 application from the local or regional board of education for the school
2318 district in which such charter school is to be located and from the local
2319 or regional boards of education for school districts that are contiguous
2320 to the district in which such school is to be located; and [(D)] (iv) vote
2321 on a complete application not later than ninety days after the date of
2322 receipt of such application. The State Board of Education may approve
2323 an application and grant the charter for the state charter school by a
2324 majority vote of the members of the state board present and voting at a
2325 regular or special meeting of the state board called for such purpose.
2326 The State Board of Education may condition the opening of such
2327 school on the school's meeting certain conditions determined by the
2328 Commissioner of Education to be necessary and may authorize the
2329 commissioner to release the charter when the commissioner
2330 determines such conditions are met. Charters shall be granted for a
2331 period of time of up to five years and may allow the applicant to delay
2332 its opening for a period of up to one school year in order for the

2333 applicant to fully prepare to provide appropriate instructional services.

2334 (2) On and after July 1, 2012, and before July 1, 2017, the State Board
2335 of Education shall not approve more than four applications for the
2336 establishment of new state charter schools unless two of the four such
2337 applications are for the establishment of two new state charter schools
2338 whose mission, purpose and specialized focus is to provide dual
2339 language programs or other models focusing on language acquisition
2340 for English language learners. Approval of applications under this
2341 subdivision shall be in accordance with the provisions of this section.

2342 (g) Charters may be renewed, upon application, in accordance with
2343 the provisions of this section for the granting of such charters. Upon
2344 application for such renewal, the State Board of Education may
2345 commission an independent appraisal of the performance of the
2346 charter school that includes, but is not limited to, an evaluation of the
2347 school's compliance with the provisions of this section. The State Board
2348 of Education shall consider the results of any such appraisal in
2349 determining whether to renew such charter. The State Board of
2350 Education may deny an application for the renewal of a charter if (1)
2351 student progress has not been sufficiently demonstrated, as
2352 determined by the commissioner, (2) the governing council has not
2353 been sufficiently responsible for the operation of the school or has
2354 misused or spent public funds in a manner that is detrimental to the
2355 educational interests of the students attending the charter school, [or]
2356 (3) the school has not been in compliance with applicable laws and
2357 regulations, or (4) the efforts of the school have been insufficient to
2358 effectively attract, enroll and retain students from among the following
2359 populations: (A) Students with a history of low academic performance,
2360 (B) students who receive free or reduced priced lunches pursuant to
2361 federal law and regulations, (C) students with a history of behavioral
2362 and social difficulties, (D) students identified as requiring special
2363 education, or (E) students who are English language learners. If the
2364 State Board of Education does not renew a charter, it shall notify the
2365 governing council of the charter school of the reasons for such

2366 nonrenewal.

2367 (h) The Commissioner of Education may at any time place a charter
2368 school on probation if (1) the school has failed to (A) adequately
2369 demonstrate student progress, as determined by the commissioner, (B)
2370 comply with the terms of its charter or with applicable laws and
2371 regulations, (C) achieve measurable progress in reducing racial, ethnic
2372 and economic isolation, or (D) maintain its nonsectarian status, or (2)
2373 the governing council has demonstrated an inability to provide
2374 effective leadership to oversee the operation of the charter school or
2375 has not ensured that public funds are expended prudently or in a
2376 manner required by law. If a charter school is placed on probation, the
2377 commissioner shall provide written notice to the charter school of the
2378 reasons for such placement, not later than five days after the
2379 placement, and shall require the charter school to file with the
2380 Department of Education a corrective action plan acceptable to the
2381 commissioner not later than thirty-five days from the date of such
2382 placement. The charter school shall implement a corrective action plan
2383 accepted by the commissioner not later than thirty days after the date
2384 of such acceptance. The commissioner may impose any additional
2385 terms of probation on the school that the commissioner deems
2386 necessary to protect the educational or financial interests of the state.
2387 The charter school shall comply with any such additional terms not
2388 later than thirty days after the date of their imposition. The
2389 commissioner shall determine the length of time of the probationary
2390 period, which may be up to one year, provided the commissioner may
2391 extend such period, for up to one additional year, if the commissioner
2392 deems it necessary. In the event that the charter school does not file or
2393 implement the corrective action plan within the required time period
2394 or does not comply with any additional terms within the required time
2395 period, the Commissioner of Education may withhold grant funds
2396 from the school until the plan is fully implemented or the school
2397 complies with the terms of probation, provided the commissioner may
2398 extend the time period for such implementation and compliance for
2399 good cause shown. Whenever a charter school is placed on probation,

2400 the commissioner shall notify the parents or guardians of students
2401 attending the school of the probationary status of the school and the
2402 reasons for such status. During the term of probation, the
2403 commissioner may require the school to file interim reports concerning
2404 any matter the commissioner deems relevant to the probationary
2405 status of the school, including financial reports or statements. No
2406 charter school on probation may increase its student enrollment or
2407 engage in the recruitment of new students without the consent of the
2408 commissioner.

2409 (i) The State Board of Education may revoke a charter if a charter
2410 school has failed to: (1) Comply with the terms of probation, including
2411 the failure to file or implement a corrective action plan; (2)
2412 demonstrate satisfactory student progress, as determined by the
2413 commissioner; (3) comply with the terms of its charter or applicable
2414 laws and regulations; or (4) manage its public funds in a prudent or
2415 legal manner. Unless an emergency exists, prior to revoking a charter,
2416 the State Board of Education shall provide the governing council of the
2417 charter school with a written notice of the reasons for the revocation,
2418 including the identification of specific incidents of noncompliance with
2419 the law, regulation or charter or other matters warranting revocation
2420 of the charter. It shall also provide the governing council with the
2421 opportunity to demonstrate compliance with all requirements for the
2422 retention of its charter by providing the State Board of Education or a
2423 subcommittee of the board, as determined by the State Board of
2424 Education, with a written or oral presentation. Such presentation shall
2425 include an opportunity for the governing council to present
2426 documentary and testimonial evidence to refute the facts cited by the
2427 State Board of Education for the proposed revocation or in justification
2428 of its activities. Such opportunity shall not constitute a contested case
2429 within the meaning of chapter 54. The State Board of Education shall
2430 determine, not later than thirty days after the date of an oral
2431 presentation or receipt of a written presentation, whether and when
2432 the charter shall be revoked and notify the governing council of the
2433 decision and the reasons therefor. A decision to revoke a charter shall

2434 not constitute a final decision for purposes of chapter 54. In the event
 2435 an emergency exists in which the commissioner finds that there is
 2436 imminent harm to the students attending a charter school, the State
 2437 Board of Education may immediately revoke the charter of the school,
 2438 provided the notice concerning the reasons for the revocation is sent to
 2439 the governing council not later than ten days after the date of
 2440 revocation and the governing council is provided an opportunity to
 2441 make a presentation to the board not later than twenty days from the
 2442 date of such notice.

2443 (j) (1) The governing council of a state or local charter school may
 2444 apply to the State Board of Education for a waiver of the requirements
 2445 of the enrollment lottery described in subsection (d) of this section,
 2446 provided such state or local charter school has as its primary purpose
 2447 the establishment of education programs designed to serve one or
 2448 more of the following populations: (A) Students with a history of
 2449 behavioral and social difficulties, (B) students identified as requiring
 2450 special education, (C) students who are English language learners, or
 2451 (D) students of a single gender.

2452 (2) An enrollment lottery described in subdivision (8) of subsection
 2453 (d) of this section shall not be held for a local charter school that is
 2454 established at a school that is among the schools with a percentage
 2455 equal to or less than five per cent when all schools are ranked highest
 2456 to lowest in school performance index scores, as defined in section 10-
 2457 223e, as amended by this act.

2458 Sec. 33. (*Effective July 1, 2012*) (a) The Department of Education shall
 2459 conduct a study of a charter school opt-out enrollment lottery process
 2460 for students who reside in the school districts in which a charter school
 2461 is located. Such study shall include, but not be limited to, (1) the
 2462 feasibility of conducting a charter school opt-out enrollment lottery
 2463 process on the part of the governing authority for the state charter
 2464 school and the local or regional board of education in which such state
 2465 charter school is located, (2) the cost of conducting and administering

2466 such charter school opt-out enrollment lottery process, and (3) the
2467 methods by which such charter school opt-out enrollment lottery
2468 process can be conducted and administered. For purposes of this
2469 section, "charter school opt-out enrollment lottery process" means a
2470 student enrollment lottery process, conducted pursuant to
2471 subparagraph (D) of subdivision (8) of subsection (d) of section 10-
2472 66bb of the general statutes, as amended by this act, that automatically
2473 includes the names of all students who reside in a school district in
2474 which a charter school is located and who is enrolled in a grade served
2475 by such charter school in such enrollment lottery, unless a student
2476 affirmatively elects to not participate in such enrollment lottery.

2477 (b) Not later than February 1, 2014, the Commissioner of Education
2478 shall submit the study described in subsection (a) of this section and
2479 any recommendations regarding a charter school opt-out enrollment
2480 lottery process to the joint standing committee of the General
2481 Assembly having cognizance of matters relating to education, in
2482 accordance with the provisions of section 11-4a of the general statutes.

2483 Sec. 34. (NEW) (*Effective July 1, 2012*) (a) As used in this section and
2484 section 10-262i of the general statutes, as amended by this act:

2485 (1) "Alliance district" means a school district that is in a town that is
2486 among the towns with the lowest district performance indices.

2487 (2) "District performance index" means the sum of the district
2488 subject performance indices for mathematics, reading, writing and
2489 science.

2490 (3) "District subject performance index for mathematics" means
2491 thirty per cent multiplied by the sum of the mastery test data of record,
2492 as defined in section 10-262f of the general statutes, for a district for
2493 mathematics weighted as follows: (A) Zero for the percentage of
2494 students scoring below basic, (B) twenty-five per cent for the
2495 percentage of students scoring at basic, (C) fifty per cent for the
2496 percentage of students scoring at proficient, (D) seventy-five per cent

2497 for the percentage of students scoring at goal, and (E) one hundred per
2498 cent for the percentage of students scoring at advanced.

2499 (4) "District subject performance index for reading" means thirty per
2500 cent multiplied by the sum of the mastery test data of record, as
2501 defined in section 10-262f of the general statutes, for a district for
2502 reading weighted as follows: (A) Zero for the percentage of students
2503 scoring below basic, (B) twenty-five per cent for the percentage of
2504 students scoring at basic, (C) fifty per cent for the percentage of
2505 students scoring at proficient, (D) seventy-five per cent for the
2506 percentage of students scoring at goal, and (E) one hundred per cent
2507 for the percentage of students scoring at advanced.

2508 (5) "District subject performance index for writing" means thirty per
2509 cent multiplied by the sum of the mastery test data of record, as
2510 defined in section 10-262f of the general statutes, for a district for
2511 writing weighted as follows: (A) Zero for the percentage of students
2512 scoring below basic, (B) twenty-five per cent for the percentage of
2513 students scoring at basic, (C) fifty per cent for the percentage of
2514 students scoring at proficient, (D) seventy-five per cent for the
2515 percentage of students scoring at goal, and (E) one hundred per cent
2516 for the percentage of students scoring at advanced.

2517 (6) "District subject performance index for science" means ten per
2518 cent multiplied by the sum of the mastery test data of record, as
2519 defined in section 10-262f of the general statutes, for a district for
2520 science weighted as follows: (A) Zero for the percentage of students
2521 scoring below basic, (B) twenty-five per cent for the percentage of
2522 students scoring at basic, (C) fifty per cent for the percentage of
2523 students scoring at proficient, (D) seventy-five per cent for the
2524 percentage of students scoring at goal, and (E) one hundred per cent
2525 for the percentage of students scoring at advanced.

2526 (7) "Educational reform district" means a school district that is in a
2527 town that is among the ten lowest district performance indices when
2528 all towns are ranked highest to lowest in district performance indices

2529 scores.

2530 (b) For the fiscal year ending June 30, 2013, the Commissioner of
2531 Education shall designate thirty school districts as alliance districts.
2532 Any school district designated as an alliance district shall be so
2533 designated for a period of five years. On or before June 30, 2016, the
2534 Department of Education shall determine if there are any additional
2535 alliance districts.

2536 (c) (1) For the fiscal year ending June 30, 2013, and each fiscal year
2537 thereafter, the Comptroller shall withhold from a town designated as
2538 an alliance district any increase in funds received over the amount the
2539 town received for the prior fiscal year pursuant to section 10-262h of
2540 the general statutes, as amended by this act. The Comptroller shall
2541 transfer such funds to the Commissioner of Education.

2542 (2) Upon receipt of an application pursuant to subsection (d) of this
2543 section, the Commissioner of Education may award such funds to the
2544 local or regional board of education for an alliance district on the
2545 condition that such funds shall be expended in accordance with the
2546 plan described in subsection (d) of this section and any guidelines
2547 developed by the State Board of Education for such funds. Such funds
2548 shall be used to improve student achievement in such alliance district
2549 and to offset any other local education costs approved by the
2550 commissioner.

2551 (d) The local or regional board of education for a town designated
2552 as an alliance district may apply to the Commissioner of Education, at
2553 such time and in such manner as the commissioner prescribes, to
2554 receive any increase in funds received over the amount the town
2555 received for the prior fiscal year pursuant to section 10-262h of the
2556 general statutes, as amended by this act. Applications pursuant to this
2557 subsection shall include objectives and performance targets and a plan
2558 that may include, but not be limited to, the following: (1) A tiered
2559 system of interventions for the schools under the jurisdiction of such
2560 board based on the needs of such schools, (2) ways to strengthen the

2561 foundational programs in reading to ensure reading mastery in
2562 kindergarten to grade three, inclusive, with a focus on standards and
2563 instruction, proper use of data, intervention strategies, current
2564 information for teachers, parental engagement, and teacher
2565 professional development, (3) additional learning time, including
2566 extended school day or school year programming administered by
2567 school personnel or external partners, (4) a talent strategy that
2568 includes, but is not limited to, teacher and school leader recruitment
2569 and assignment, career ladder policies that draw upon guidelines for a
2570 model teacher evaluation program adopted by the State Board of
2571 Education, pursuant to section 10-151b of the general statutes, as
2572 amended by this act, and adopted by each local or regional board of
2573 education. Such talent strategy may include provisions that
2574 demonstrate increased ability to attract, retain, promote and bolster the
2575 performance of staff in accordance with performance evaluation
2576 findings and, in the case of new personnel, other indicators of
2577 effectiveness, (5) training for school leaders and other staff on new
2578 teacher evaluation models, (6) provisions for the cooperation and
2579 coordination with early childhood education providers to ensure
2580 alignment with district expectations for student entry into
2581 kindergarten, including funding for an existing local Head Start
2582 program, (7) provisions for the cooperation and coordination with
2583 other governmental and community programs to ensure that students
2584 receive adequate support and wraparound services, including
2585 community school models, and (8) any additional categories or goals
2586 as determined by the commissioner. Such plan shall demonstrate
2587 collaboration with key stakeholders, as identified by the commissioner,
2588 with the goal of achieving efficiencies and the alignment of intent and
2589 practice of current programs with conditional programs identified in
2590 this subsection. The commissioner may require changes in any plan
2591 submitted by a local or regional board of education before the
2592 commissioner approves an application under this subsection.

2593 (e) The State Board of Education may develop guidelines and
2594 criteria for the administration of such funds under this section.

2595 (f) The commissioner may withhold such funds if the local or
2596 regional board of education fails to comply with the provisions of this
2597 section. The commissioner may renew such funding if the local or
2598 regional board of education provides evidence that the school district
2599 of such board is achieving the objectives and performance targets
2600 approved by the commissioner stated in the plan submitted under this
2601 section.

2602 (g) Any local or regional board of education receiving funding
2603 under this section shall submit an annual expenditure report to the
2604 commissioner on such form and in such manner as requested by the
2605 commissioner. The commissioner shall determine if (A) the local or
2606 regional board of education shall repay any funds not expended in
2607 accordance with the approved application, or (B) such funding should
2608 be reduced in a subsequent fiscal year up to an amount equal to the
2609 amount that the commissioner determines is out of compliance with
2610 the provisions of this subsection.

2611 (h) Any balance remaining for each local or regional board of
2612 education at the end of any fiscal year shall be carried forward for such
2613 local or regional board of education for the next fiscal year.

2614 Sec. 35. Section 10-145a of the 2012 supplement to the general
2615 statutes is repealed and the following is substituted in lieu thereof
2616 (*Effective July 1, 2012*):

2617 (a) The State Board of Education may, in accordance with section 10-
2618 19 and such regulations and qualifications as it prescribes, issue
2619 certificates of qualification to teach, to administer, to supervise or to
2620 serve in other positions requiring certification pursuant to regulations
2621 adopted by the State Board of Education in any public school in the
2622 state and may revoke the same. Any such regulations shall provide
2623 that the qualifications to maintain any administrator, supervisor or
2624 special service certificate shall incorporate the continuing education
2625 provisions of subsection (i) of section 10-145b. The certificates of
2626 qualification issued under this section shall be accepted by boards of

2627 education in lieu of any other certificate, provided additional
2628 qualifications may be required by a board of education, in which case
2629 the state certificate shall be accepted for such subjects as it includes.

2630 (b) Any candidate in a program of teacher preparation leading to
2631 professional certification shall be encouraged to successfully complete
2632 an intergroup relations component of such a program which shall be
2633 developed with the participation of both sexes, and persons of various
2634 ethnic, cultural and economic backgrounds. Such intergroup relations
2635 program shall have the following objectives: (1) The imparting of an
2636 appreciation of the contributions to American civilization of the
2637 various ethnic, cultural and economic groups composing American
2638 society and an understanding of the life styles of such groups; (2) the
2639 counteracting of biases, discrimination and prejudices; and (3) the
2640 assurance of respect for human diversity and personal rights. The State
2641 Board of Education, the Board of Regents for Higher Education, the
2642 Commission on Human Rights and Opportunities and the Permanent
2643 Commission on the Status of Women shall establish a joint committee
2644 composed of members of the four agencies, which shall develop and
2645 implement such programs in intergroup relations.

2646 (c) Any candidate in a program of teacher preparation leading to
2647 professional certification shall be encouraged to complete a (1) health
2648 component of such a program, which includes, but need not be limited
2649 to, human growth and development, nutrition, first aid, disease
2650 prevention and community and consumer health, and (2) mental
2651 health component of such a program, which includes, but need not be
2652 limited to, youth suicide, child abuse and alcohol and drug abuse.

2653 (d) Any candidate in a program of teacher preparation leading to
2654 professional certification shall complete a school violence, bullying, as
2655 defined in section 10-222d, and suicide prevention and conflict
2656 resolution component of such a program.

2657 (e) On and after July 1, 1998, any candidate in a program of teacher
2658 preparation leading to professional certification shall complete a

2659 computer and other information technology skills component of such
2660 program, as applied to student learning and classroom instruction,
2661 communications and data management.

2662 (f) On and after July 1, 2006, any program of teacher preparation
2663 leading to professional certification shall include, as part of the
2664 curriculum, instruction in literacy skills and processes that reflects
2665 current research and best practices in the field of literacy training. Such
2666 instruction shall be incorporated into requirements of student major
2667 and concentration.

2668 (g) On and after July 1, 2006, any program of teacher preparation
2669 leading to professional certification shall include, as part of the
2670 curriculum, instruction in the concepts of second language learning
2671 and second language acquisition and processes that reflects current
2672 research and best practices in the field of second language learning and
2673 second language acquisition. Such instruction shall be incorporated
2674 into requirements of student major and concentration.

2675 (h) On and after July 1, 2011, any program of teacher preparation
2676 leading to professional certification may permit teaching experience in
2677 a nonpublic school, approved by the State Board of Education, and
2678 offered through a public or private institution of higher education to
2679 count towards the preparation and eligibility requirements for an
2680 initial educator certificate, provided such teaching experience is
2681 completed as part of a cooperating teacher program, in accordance
2682 with the provisions of subsection (d) of section 10-220a.

2683 (i) On and after July 1, 2012, any candidate entering a program of
2684 teacher preparation leading to professional certification shall be
2685 required to complete training in competency areas contained in the
2686 professional teaching standards established by the State Board of
2687 Education, including, but not limited to, development and
2688 characteristics of learners, evidence-based and standards-based
2689 instruction, evidence-based classroom and behavior management, and
2690 assessment and professional behaviors and responsibilities.

2691 (j) On and after July 1, 2015, any program of teacher preparation
2692 leading to professional certification shall require, as part of the
2693 curriculum, clinical experience, field experience or student teaching
2694 experience in a classroom during four semesters of such program of
2695 teacher preparation.

2696 Sec. 36. Section 10-145b of the 2012 supplement to the general
2697 statutes is repealed and the following is substituted in lieu thereof
2698 (*Effective July 1, 2012*):

2699 (a) The State Board of Education, upon receipt of a proper
2700 application, shall issue an initial educator certificate to any person who
2701 has graduated (1) from a four-year baccalaureate program of teacher
2702 education as approved by said state board, or (2) from a four-year
2703 baccalaureate program approved by said state board or from a college
2704 or university accredited by the board of regents or regionally
2705 accredited, provided such person has taken such teacher training
2706 equivalents as the State Board of Education shall require and, unless
2707 such equivalents are taken at institutions outside of this state, as the
2708 board of regents shall accredit. In addition, on and after July 1, 1993,
2709 each applicant shall have completed a subject area major as defined by
2710 the State Board of Education, except as provided in section 10-145l.
2711 Each such initial educator certificate shall be valid for three years,
2712 except as provided in subsection (c) of this section, and may be
2713 extended by the Commissioner of Education for an additional year for
2714 good cause upon the request of the superintendent in whose school
2715 district such person is employed or upon the request of the assessment
2716 team reviewing such person's performance.

2717 (b) During the period of employment in a public school, a person
2718 holding an initial educator certificate shall (1) be under the supervision
2719 of the superintendent of schools or of a principal, administrator or
2720 supervisor designated by such superintendent who shall regularly
2721 observe, guide and evaluate the performance of assigned duties by
2722 such holder of an initial certificate, and (2) participate in a beginning

2723 educator program if there is such a program for such person's
2724 certification endorsement area.

2725 (c) (1) The State Board of Education, upon request of a local or
2726 regional board of education, shall issue a temporary ninety-day
2727 certificate to any applicant in the certification endorsement areas of
2728 elementary education, middle grades education, secondary academic
2729 subjects, special subjects or fields, special education, early childhood
2730 education and administration and supervision when the following
2731 conditions are met:

2732 (A) The employing agent of a board of education makes a written
2733 request for the issuance of such certificate and attests to the existence
2734 of a special plan for supervision of temporary ninety-day certificate
2735 holders;

2736 (B) The applicant meets the following requirements, except as
2737 otherwise provided in subparagraph (C) of this subdivision:

2738 (i) Holds a bachelor's degree from an institution of higher education
2739 accredited by the Board of Regents for Higher Education or regionally
2740 accredited with a major either in or closely related to the certification
2741 endorsement area in which the requesting board of education is
2742 placing the applicant or, in the case of secondary or special subject or
2743 field endorsement area, possesses at least the minimum total number
2744 of semester hours of credit required for the content area, except as
2745 provided in section 10-145l;

2746 (ii) Has met the requirements pursuant to subsection (b) of section
2747 10-145f;

2748 (iii) Presents a written application on such forms as the
2749 Commissioner of Education shall prescribe;

2750 (iv) Has successfully completed an alternate route to certification
2751 program provided by the Board of Regents for Higher Education or
2752 public or independent institutions of higher education, regional

2753 educational service centers or private teacher or administrator training
2754 organizations and approved by the State Board of Education;

2755 (v) Possesses an undergraduate college overall grade point average
2756 of at least "B" or, if the applicant has completed at least twenty-four
2757 hours of graduate credit, possesses a graduate grade point average of
2758 at least "B"; and

2759 (vi) Presents supporting evidence of appropriate experience
2760 working with children; and

2761 (C) The Commissioner of Education may waive the requirements of
2762 subparagraphs (B)(v) or (B)(vi), or both, of this subdivision upon a
2763 showing of good cause.

2764 (2) A person serving under a temporary ninety-day certificate shall
2765 participate in a beginning support and assessment program pursuant
2766 to section 10-220a, as amended by this act, which is specifically
2767 designed by the state Department of Education for holders of
2768 temporary ninety-day certificates.

2769 (3) Notwithstanding the provisions of subsection (a) of this section
2770 to the contrary, on and after July 1, 1989, the State Board of Education,
2771 upon receipt of a proper application, shall issue an initial educator
2772 certificate, which shall be valid for three years, to any person who has
2773 taught successfully while holding a temporary ninety-day certificate
2774 and meets the requirements pursuant to regulations adopted pursuant
2775 to section 10-145d, as amended by this act.

2776 (d) In order to be eligible to obtain a provisional teaching certificate,
2777 a provisional educator certificate or an initial educator certificate, each
2778 person shall be required to complete a course of study in special
2779 education comprised of not fewer than thirty-six hours, which shall
2780 include an understanding of the growth and development of
2781 exceptional children, including handicapped and gifted and talented
2782 children and children who may require special education, and

2783 methods for identifying, planning for and working effectively with
2784 special needs children in a regular classroom. Notwithstanding the
2785 provisions of this subsection to the contrary, each applicant for such
2786 certificates who has met all requirements for certification except the
2787 completion of the course in special education shall be entitled to a
2788 certificate (1) for a period not to exceed one year, provided the
2789 applicant completed a teacher preparation program either in the state
2790 prior to July 1, 1987, or outside the state, or completed the necessary
2791 combination of professional experience or coursework as required by
2792 the State Board of Education or (2) for a period not to exceed two years
2793 if the applicant applies for certification in an area for which a
2794 bachelor's degree is not required.

2795 (e) On and after July 1, 1989, the State Board of Education, upon
2796 receipt of a proper application, shall issue a provisional educator
2797 certificate to any person who (1) has successfully completed a
2798 beginning educator program and one school year of successful
2799 teaching as attested to by the superintendent, or the superintendent's
2800 designee, in whose local or regional school district such person was
2801 employed, (2) has completed at least three years of successful teaching
2802 in a public school in another state or a nonpublic school approved by
2803 the State Board of Education or appropriate governing body in another
2804 state within ten years prior to application for such provisional
2805 educator certificate, as attested to by the superintendent, or the
2806 superintendent's designee, in whose school district such person was
2807 employed, or by the supervising agent of the nonpublic school in
2808 which such person was employed, and has met preparation and
2809 eligibility requirements for an initial educator certificate, or (3) has
2810 successfully taught with a provisional teaching certificate for the year
2811 immediately preceding an application for a provisional educator
2812 certificate as an employee of a local or regional board of education or
2813 facility approved for special education by the State Board of Education.

2814 (f) Any person holding a standard or permanent certificate on July
2815 1, 1989, shall be eligible to receive upon application a professional

2816 educator certificate to replace said standard or permanent certificate.
2817 On and after July 1, 1989, standard and permanent certificates shall no
2818 longer be valid.

2819 (g) On or after July 1, 1989, and prior to July 1, 2016, to qualify for a
2820 professional educator certificate, a person who holds or has held a
2821 provisional educator certificate under subsection (e) of this section
2822 shall have completed thirty credit hours of course work beyond the
2823 baccalaureate degree. It is not necessary that such course work be
2824 taken for a master's degree and such work may include graduate or
2825 undergraduate courses. On and after July 1, 2016, to qualify for a
2826 professional educator certificate, a person who holds or has held a
2827 provisional educator certificate under subsection (d) of this section
2828 shall [have completed thirty credit hours of graduate coursework at a
2829 regionally accredited institution of higher education] hold a master's
2830 degree in an appropriate subject matter area, as determined by the
2831 State Board of Education, related to such teacher's certification
2832 endorsement area.

2833 (h) (1) Unless otherwise provided in regulations adopted under
2834 section 10-145d, as amended by this act, in not less than three years or
2835 more than eight years after the issuance of a provisional educator
2836 certificate pursuant to subsection (e) of this section and upon the
2837 statement of the superintendent, or the superintendent's designee, in
2838 whose school district such certificate holder was employed, or the
2839 supervisory agent of a nonpublic school approved by the State Board
2840 of Education, in whose school such certificate holder was employed,
2841 that the provisional educator certificate holder and such
2842 superintendent, or such superintendent's designee, or supervisory
2843 agent have mutually determined or approved an individual program
2844 pursuant to subdivision (2) of subsection (g) of this section and upon
2845 the statement of such superintendent, or such superintendent's
2846 designee, or supervisory agent that such certificate holder has a record
2847 of competency in the discharge of such certificate holder's duties
2848 during such provisional period, the state board upon receipt of a

2849 proper application shall issue such certificate holder a professional
2850 educator certificate. A signed recommendation from the
2851 superintendent of schools, or the superintendent's designee, for the
2852 local or regional board of education or from the supervisory agent of a
2853 nonpublic school approved by the State Board of Education shall be
2854 evidence of competency. Such recommendation shall state that the
2855 person who holds or has held a provisional educator certificate has
2856 successfully completed at least three school years of satisfactory
2857 teaching for one or more local or regional boards of education or such
2858 nonpublic schools. Each applicant for a certificate pursuant to this
2859 subsection shall provide to the Department of Education, in such
2860 manner and form as prescribed by the commissioner, evidence that the
2861 applicant has successfully completed coursework pursuant to
2862 subsection (g) of this section, as appropriate.

2863 (2) Each professional educator certificate shall be valid for five years
2864 and continued every five years thereafter.

2865 ~~[(2)]~~ (3) Upon receipt of a proper application, the State Board of
2866 Education shall issue to a teacher from another state, territory or
2867 possession of the United States or the District of Columbia or the
2868 Commonwealth of Puerto Rico who (A) is nationally board certified by
2869 an organization deemed appropriate by the Commissioner of
2870 Education to issue such certifications, [and] (B) has taught in another
2871 state, territory or possession of the United States or the District of
2872 Columbia or the Commonwealth of Puerto Rico for a minimum of
2873 three years in the preceding ten years, [(i) a provisional educator
2874 certificate with the appropriate endorsement, or (ii) if such teacher has,
2875 prior to July 1, 2016, completed thirty credit hours of undergraduate or
2876 graduate coursework beyond the baccalaureate degree, and on and
2877 after July 1, 2016, completed thirty credit hours of graduate
2878 coursework] and (C) holds a master's degree in an appropriate subject
2879 matter area, as determined by the State Board of Education, related to
2880 such teacher's certification endorsement area, a professional educator
2881 certificate with the appropriate endorsement, subject to the provisions

2882 of subsection [(j)] (i) of this section relating to denial of applications for
2883 certification. Applicants who have taught under an appropriate
2884 certificate issued by another state, territory or possession of the United
2885 States or the District of Columbia or the Commonwealth of Puerto Rico
2886 for three or more years shall be exempt from completing the beginning
2887 educator program based upon such teaching experience. An applicant
2888 with three or more years of teaching experience in this state at a
2889 nonpublic school approved by the State Board of Education in the past
2890 ten years shall be exempt from completing the beginning educator
2891 program based upon such teaching experience.

2892 [(i) (1) For certified employees of local and regional boards of
2893 education or nonpublic schools, except as provided in this subdivision,
2894 each professional educator certificate shall be valid for five years and
2895 continued every five years thereafter upon the successful completion
2896 of professional development activities which shall consist of not less
2897 than ninety hours of continuing education, as determined by the
2898 employing local or regional board of education or the employing
2899 supervisory agent of a nonpublic school approved by the State Board
2900 of Education in accordance with this section, or documented
2901 completion of a national board certification assessment in the
2902 appropriate endorsement area, during each successive five-year
2903 period. (A) Such continuing education completed by certified
2904 employees with an early childhood nursery through grade three or an
2905 elementary endorsement who hold a position requiring such an
2906 endorsement shall include at least fifteen hours of training in the
2907 teaching of reading and reading readiness and assessment of reading
2908 performance, including methods of teaching language skills necessary
2909 for reading, reading comprehension skills, phonics and the structure of
2910 the English language during each five-year period. (B) Such continuing
2911 education requirement completed by certified employees with
2912 elementary, middle grades or secondary academic endorsements who
2913 hold a position requiring such an endorsement shall include at least
2914 fifteen hours of training in the use of computers in the classroom
2915 during each five-year period unless such employees are able to

2916 demonstrate technology competency, in a manner determined by their
2917 local or regional board of education, based on state-wide standards for
2918 teacher competency in the use of technology for instructional purposes
2919 adopted pursuant to section 4d-85. (C) Such continuing education
2920 completed by (i) the superintendent of schools, and (ii) employees
2921 employed in positions requiring an intermediate administrator or
2922 supervisory certificate, or the equivalent thereof, and whose
2923 administrative or supervisory duties equal at least fifty per cent of
2924 their assigned time, shall include at least fifteen hours of training in the
2925 evaluation of teachers pursuant to section 10-151b during each five-
2926 year period. (D) In the case of certified employees with a bilingual
2927 education endorsement who hold positions requiring such an
2928 endorsement (i) in an elementary school and who do not hold an
2929 endorsement in elementary education, such continuing education
2930 taken on or after July 1, 1999, shall only count toward the ninety-hour
2931 requirement if it is in language arts, reading and mathematics, and (ii)
2932 in a middle or secondary school and who do not hold an endorsement
2933 in the subject area they teach, such continuing education taken on or
2934 after July 1, 1999, shall only count toward the ninety-hour requirement
2935 if it is in such subject area or areas. On and after July 1, 2011, such
2936 continuing education shall be as determined by the local or regional
2937 board of education in full consideration of the provisions of this
2938 section and the priorities and needs related to student outcomes as
2939 determined by the State Board of Education. During each five-year
2940 period in which a professional educator certificate is valid, a holder of
2941 such certificate who has not completed the ninety hours of continuing
2942 education required pursuant to this subdivision, and who has not been
2943 employed while holding such certificate by a local or regional board of
2944 education for all or part of the five-year period, shall, upon
2945 application, be reissued such certificate for five years minus any period
2946 of time such holder was employed while holding such certificate by a
2947 local or regional board of education, provided there shall be only one
2948 such reissuance during each five-year period in which such certificate
2949 is valid. A certified employee of a local or regional board of education

2950 who is a member of the General Assembly and who has not completed
2951 the ninety hours of continuing education required pursuant to this
2952 subdivision for continuation of a certificate, upon application, shall be
2953 reissued a professional educator certificate for a period of time equal to
2954 six months for each year the employee served in the General Assembly
2955 during the previous five years. Continuing education hours completed
2956 during the previous five years shall be applied toward such ninety-
2957 hour requirement which shall be completed during the reissuance
2958 period in order for such employee to be eligible to have a certificate
2959 continued. The cost of the professional development activities required
2960 under this subsection for certified employees of local or regional
2961 boards of education shall be shared by the state and local or regional
2962 boards of education, except for those activities identified by the State
2963 Board of Education as the responsibility of the certificate holder. Each
2964 local and regional board of education shall make available, annually, at
2965 no cost to its certified employees not fewer than eighteen hours of
2966 professional development activities for continuing education credit.
2967 Such activities may be made available by a board of education directly,
2968 through a regional educational service center or cooperative
2969 arrangement with another board of education or through
2970 arrangements with any continuing education provider approved by
2971 the State Board of Education. Local and regional boards of education
2972 shall grant continuing education credit for professional development
2973 activities which the certified employees of the board of education are
2974 required to attend, professional development activities offered in
2975 accordance with the plan developed pursuant to subsection (b) of
2976 section 10-220a, or professional development activities which the
2977 board may approve for any individual certified employee. Each board
2978 of education shall determine the specific professional development
2979 activities to be made available with the advice and assistance of the
2980 teachers employed by such board, including representatives of the
2981 exclusive bargaining unit for such teachers pursuant to section 10-
2982 153b, and on and after July 1, 2011, in full consideration of priorities
2983 and needs related to student outcomes as determined by the State

2984 Board of Education. The time and location for the provision of such
2985 activities shall be in accordance with either an agreement between the
2986 board of education and the exclusive bargaining unit pursuant to said
2987 section 10-153b or, in the absence of such agreement or to the extent
2988 such agreement does not provide for the time and location of all such
2989 activities, in accordance with a determination by the board of
2990 education.

2991 (2) Each local and regional board of education or supervisory agent
2992 of a nonpublic school approved by the State Board of Education shall
2993 attest to the state Department of Education, in such form and at such
2994 time as the commissioner shall prescribe, that professional
2995 development activities for which continuing education credit is
2996 granted by the board: (A) Are planned in response to identified needs,
2997 (B) are provided by qualified instructional personnel, as appropriate,
2998 (C) have the requirements for participation in the activity shared with
2999 participants before the commencement of the activity, (D) are
3000 evaluated in terms of its effectiveness and its contribution to the
3001 attainment of school or district-wide goals, and (E) are documented in
3002 accordance with procedures established by the State Board of
3003 Education. At the end of each five-year period each professional
3004 educator shall attest to the state Department of Education, in such
3005 form and at such time as the commissioner shall prescribe, that the
3006 professional educator has successfully completed ninety hours of
3007 continuing education.

3008 (3) In the event that the state Department of Education notifies the
3009 local or regional board of education that the provisions of subdivision
3010 (2) of this subsection have not been met and that specific corrective
3011 action is necessary, the local or regional board of education shall take
3012 such corrective action immediately. The department shall not
3013 invalidate continuing education credit awarded prior to such notice.]

3014 [(j)] (i) (1) The State Board of Education may revoke any certificate,
3015 authorization or permit issued pursuant to sections 10-144o to 10-149,

3016 inclusive, as amended by this act, for any of the following reasons: (A)
3017 The holder of the certificate, authorization or permit obtained such
3018 certificate, authorization or permit through fraud or misrepresentation
3019 of a material fact; (B) the holder has persistently neglected to perform
3020 the duties for which the certificate, authorization or permit was
3021 granted; (C) the holder is professionally unfit to perform the duties for
3022 which the certificate, authorization or permit was granted; (D) the
3023 holder is convicted in a court of law of a crime involving moral
3024 turpitude or of any other crime of such nature that in the opinion of
3025 the board continued holding of a certificate, authorization or permit by
3026 the person would impair the standing of certificates, authorizations or
3027 permits issued by the board; or (E) other due and sufficient cause. The
3028 State Board of Education shall revoke any certificate, authorization or
3029 permit issued pursuant to said sections if the holder is found to have
3030 intentionally disclosed specific questions or answers to students or
3031 otherwise improperly breached the security of any administration of a
3032 state-wide examination pursuant to section 10-14n. In any revocation
3033 proceeding pursuant to this section, the State Board of Education shall
3034 have the burden of establishing the reason for such revocation by a
3035 preponderance of the evidence. Revocation shall be in accordance with
3036 procedures established by the State Board of Education pursuant to
3037 chapter 54.

3038 (2) When the Commissioner of Education is notified, pursuant to
3039 section 10-149a or 17a-101i, as amended by this act, that a person
3040 holding a certificate, authorization or permit issued by the State Board
3041 of Education under the provisions of sections 10-144o to 10-149,
3042 inclusive, has been convicted of (A) a capital felony, pursuant to
3043 section 53a-54b, (B) arson murder, pursuant to section 53a-54d, (C) a
3044 class A felony, (D) a class B felony, except a violation of section 53a-
3045 122, 53a-252 or 53a-291, (E) a crime involving an act of child abuse or
3046 neglect as described in section 46b-120, or (F) a violation of section 53-
3047 21, 53-37a, 53a-60b, 53a-60c, 53a-71, 53a-72a, 53a-72b, 53a-73a, 53a-88,
3048 53a-90a, 53a-99, 53a-103a, 53a-181c, 53a-191, 53a-196, 53a-196c, 53a-216,
3049 53a-217b or 21a-278 or subsection (a) of section 21a-277, any certificate,

3050 permit or authorization issued by the State Board of Education and
3051 held by such person shall be deemed revoked and the commissioner
3052 shall notify such person of such revocation, provided such person may
3053 request reconsideration pursuant to regulations adopted by the State
3054 Board of Education, in accordance with the provisions of chapter 54.
3055 As part of such reconsideration process, the board shall make the
3056 initial determination as to whether to uphold or overturn the
3057 revocation. The commissioner shall make the final determination as to
3058 whether to uphold or overturn the revocation.

3059 (3) The State Board of Education may deny an application for a
3060 certificate, authorization or permit for any of the following reasons: (A)
3061 The applicant seeks to obtain a certificate, authorization or permit
3062 through fraud or misrepresentation of a material fact; (B) the applicant
3063 has been convicted in a court of law of a crime involving moral
3064 turpitude or of any other crime of such nature that in the opinion of
3065 the board issuance of a certificate, authorization or permit would
3066 impair the standing of certificates, authorizations or permits issued by
3067 the board; or (C) other due and sufficient cause. Any applicant denied
3068 a certificate, authorization or permit shall be notified in writing of the
3069 reasons for denial. Any applicant denied a certificate, authorization or
3070 permit may request a review of such denial by the State Board of
3071 Education.

3072 (4) A person whose certificate, permit or authorization has been
3073 revoked may not be employed in a public school during the period of
3074 revocation.

3075 (5) Any local or regional board of education or private special
3076 education facility approved by the commissioner shall report to the
3077 commissioner when an employee, who holds a certificate, permit or
3078 authorization, is dismissed pursuant to subdivision (3) of subsection
3079 (d) of section 10-151.

3080 ~~[(k)]~~ (j) Not later than thirty days after receipt of notification, any
3081 initial educator certificate holder who is not granted a provisional

3082 educator certificate, or any provisional educator certificate holder who
3083 is not granted a professional educator certificate, or any professional
3084 educator certificate holder who is not granted a continuation, under
3085 the provisions of sections 10-145a to 10-145d, inclusive, as amended by
3086 this act, and 10-146b, may appeal to the State Board of Education for
3087 reconsideration. Said board shall review the records of the appropriate
3088 certification period, and, if a hearing is requested in writing, hold such
3089 hearing not later than sixty days after such request and render a
3090 written decision not later than thirty days after the conclusion of such
3091 hearing. Any teacher aggrieved by the decision of said board may
3092 appeal from such decision in accordance with the provisions of section
3093 4-183 and such appeal shall be privileged with respect to assignment of
3094 such appeal.

3095 [(l)] (k) For the purposes of this section "supervisory agent" means
3096 the superintendent of schools or the principal, administrator or
3097 supervisor designated by such superintendent to provide direct
3098 supervision to a provisional certificate holder.

3099 [(m)] (l) Upon application to the State Board of Education for the
3100 issuance of any certificate in accordance with this section and section
3101 10-145d, as amended by this act, there shall be paid to the board by or
3102 on behalf of the applicant a nonreturnable fee of two hundred dollars
3103 in the case of an applicant for an initial educator certificate, two
3104 hundred fifty dollars in the case of an applicant for a provisional
3105 educator certificate and three hundred seventy-five dollars in the case
3106 of an applicant for a professional educator certificate, except that
3107 applicants for certificates for teaching adult education programs
3108 mandated under subdivision (1) of subsection (a) of section 10-69 shall
3109 pay a fee of one hundred dollars; persons eligible for a certificate or
3110 endorsement for which the fee is less than that applied for shall receive
3111 an appropriate refund; persons not eligible for any certificate shall
3112 receive a refund of the application fee minus fifty dollars; and persons
3113 holding standard or permanent certificates on July 1, 1989, who apply
3114 for professional certificates to replace the standard or permanent

3115 certificates, shall not be required to pay such a fee. Upon application to
3116 the State Board of Education for the issuance of a subject area
3117 endorsement there shall be paid to the board by or on behalf of such
3118 applicant a nonreturnable fee of one hundred dollars. With each
3119 request for a duplicate copy of any such certificate or endorsement
3120 there shall be paid to the board a nonreturnable fee of fifty dollars.

3121 Sec. 37. (NEW) (*Effective July 1, 2012*) (a) The State Board of
3122 Education shall award, upon receipt of a proper application, a
3123 distinguished educator designation to any person who (1) has
3124 successfully completed not less than five years of teaching in a public
3125 school or private special education facility approved by the State Board
3126 of Education, (2) holds a professional educator certificate, pursuant to
3127 section 10-145b of the general statutes, as amended by this act, (3) has
3128 additional, advanced education beyond a master's degree from a
3129 degree or non-degree granting institution in areas to include, but not
3130 be limited to, mentorship or coaching of teachers, and (4) meets the
3131 performance requirements established by the Department of Education
3132 with consideration to the demonstration of distinguished practice as
3133 validated by the department or an entity approved by the department.

3134 (b) Such designation shall be renewed every five years after
3135 issuance upon the demonstration that such person meets performance
3136 requirements established by the department with consideration to the
3137 demonstration of distinguished practice as validated by the
3138 department or an entity approved by the department.

3139 (c) Upon application to the State Board of Education for the
3140 designation as a distinguished educator there shall be paid to the
3141 board by or on behalf of the applicant a nonreturnable fee of two
3142 hundred dollars. With each request for a duplicate copy of such
3143 designation there shall be paid to the board a nonreturnable fee of fifty
3144 dollars. The Commissioner of Education may, upon request by the
3145 applicant, waive any fee required under this subsection if the
3146 commissioner determines that the applicant is unable to pay such fee

3147 due to extenuating circumstances.

3148 Sec. 38. Subsection (f) of section 10-145o of the 2012 supplement to
3149 the general statutes is repealed and the following is substituted in lieu
3150 thereof (*Effective July 1, 2012*):

3151 (f) Local and regional boards of education, in cooperation with the
3152 Department of Education, institutions of higher education and regional
3153 educational service centers, shall recruit mentors for their teacher
3154 education and mentoring program. Those persons eligible to serve as
3155 mentors for such programs shall hold a provisional educator certificate
3156 or a professional educator certificate or a distinguished educator
3157 designation, pursuant to section 37 of this act, and have at least three
3158 years teaching experience in Connecticut, including at least one year of
3159 experience in the district in which they are presently employed.
3160 Retired certified teachers may also serve as mentors, provided they
3161 successfully complete a mentor training program offered by a regional
3162 educational service center. Each mentor shall be assigned two
3163 beginning teachers, except that in certain circumstances, a mentor may
3164 be assigned three beginning teachers. Such assignment shall be
3165 reflected in each district's three-year plan. Each mentor shall provide
3166 fifty contact hours to each beginning teacher during the program, with
3167 the expectation of approximately ten contact hours per module.
3168 Mentors shall receive a minimum of a five-hundred-dollar annual
3169 stipend for each beginning teacher assigned to such mentor from the
3170 local or regional board of education for participation in the teacher
3171 education and mentoring program. Such stipend shall be included in a
3172 person's total earnings for purposes of retirement.

3173 Sec. 39. (NEW) (*Effective July 1, 2012*) (a) For the school year
3174 commencing July 1, 2013, and each school year thereafter, each
3175 certified employee shall participate in a program of professional
3176 development. Each local and regional board of education shall make
3177 available, annually, at no cost to its certified employees, a program of
3178 professional development that is not fewer than eighteen hours in

length, of which a preponderance is in a small group or individual instructional setting. Such program of professional development shall (1) be a comprehensive, sustained and intensive approach to improving teacher and administrator effectiveness in increasing student knowledge achievement, (2) focus on refining and improving various effective teaching methods that are shared between and among educators, (3) foster collective responsibility for improved student performance, and (4) be comprised of professional learning that (A) is aligned with rigorous state student academic achievement standards, (B) is conducted among educators at the school and facilitated by principals, coaches, mentors, distinguished educators, as described in section 37 of this act, or other appropriate teachers, (C) occurs frequently on an individual basis or among groups of teachers in a job-embedded process of continuous improvement, and (D) includes a repository of best practices for teaching methods developed by educators within each school that is continuously available to such educators for comment and updating. Each program of professional development shall include professional development activities in accordance with the provisions of subsection (b) of this section.

(b) Local and regional boards of education shall offer professional development activities to certified employees as part of the plan developed pursuant to subsection (b) of section 10-220a of the general statutes, as amended by this act, or for any individual certified employee. Such professional development activities may be made available by a board of education directly, through a regional educational service center or cooperative arrangement with another board of education or through arrangements with any professional development provider approved by the Commissioner of Education. Such professional development activities shall (1) improve the integration of reading instruction, literacy and numeracy enhancement, and cultural awareness into instructional practice, (2) include strategies to improve English language learner instruction into instructional practice, (3) be determined by each board of education with the advice and assistance of the teachers employed by such

3213 board, including representatives of the exclusive bargaining unit for
3214 such teachers pursuant to section 10-153b of the general statutes, and
3215 on and after July 1, 2012, in full consideration of priorities and needs
3216 related to student outcomes as determined by the State Board of
3217 Education, and (4) use the results and findings of teacher and
3218 administrator performance evaluations, conducted pursuant to section
3219 10-151b of the general statutes, to improve teacher and administrator
3220 practice and provide professional growth. Professional development
3221 completed by superintendents of schools and administrators, as
3222 defined in section 10-144e of the general statutes, shall include at least
3223 fifteen hours of training in the evaluation and support of teachers
3224 under the teacher and administrator evaluation and support program,
3225 pursuant to subdivision (2) of subsection (b) of section 10-151b of the
3226 general statutes, during each five-year period. The time and location
3227 for the provision of such activities shall be in accordance with either an
3228 agreement between the board of education and the exclusive
3229 bargaining unit pursuant to section 10-153b of the general statutes or,
3230 in the absence of such agreement or to the extent such agreement does
3231 not provide for the time and location of all such activities, in
3232 accordance with a determination by the board of education.

3233 (c) Each local and regional board of education or supervisory agent
3234 of a nonpublic school approved by the State Board of Education shall
3235 attest to the Department of Education, in such form and at such time as
3236 the commissioner shall prescribe, that professional development
3237 activities under this section: (1) Are planned in response to identified
3238 needs, (2) are provided by qualified instructional personnel, as
3239 appropriate, (3) have the requirements for participation in the activity
3240 shared with participants before the commencement of the activity, (4)
3241 are evaluated in terms of its effectiveness and its contribution to the
3242 attainment of school or district-wide goals, and (5) are documented in
3243 accordance with procedures established by the State Board of
3244 Education. In the event that the Department of Education notifies the
3245 local or regional board of education that the provisions of this
3246 subsection have not been met and that specific corrective action is

3247 necessary, the local or regional board of education shall take such
3248 corrective action immediately.

3249 (d) The Department of Education shall conduct audits of the
3250 professional development programs provided by local and regional
3251 boards of education. If the State Board of Education determines, based
3252 on such audit, that a local or regional board of education is not in
3253 compliance with any provision of this section, the State Board of
3254 Education may require the local or regional board of education to
3255 forfeit of the total sum which is paid to such board of education from
3256 the State Treasury an amount determined by the State Board of
3257 Education. The amount so forfeited shall be withheld from a grant
3258 payment, as determined by the Commissioner of Education, during
3259 the fiscal year following the fiscal year in which noncompliance is
3260 determined. The State Board of Education may waive such forfeiture if
3261 the State Board of Education determines that the failure of the local or
3262 regional board of education to comply with the provisions of this
3263 section was due to circumstances beyond its control.

3264 Sec. 40. Subdivision (7) of section 10-144o of the general statutes is
3265 repealed and the following is substituted in lieu thereof (*Effective July*
3266 *1, 2012*):

3267 (7) "Professional educator certificate" means a license to teach issued
3268 on or after July 1, 1989, initially to a person who has successfully
3269 completed not less than three school years of teaching in a public
3270 school or nonpublic school approved by the State Board of Education
3271 while holding a provisional educator or provisional teaching certificate
3272 and prior to July 1, 2016, has successfully completed not fewer than
3273 thirty semester hours of credit beyond a bachelor's degree, and on and
3274 after July 1, 2016, holds a master's degree in an appropriate subject
3275 matter area, as determined by the State Board of Education, related to
3276 such person's certification endorsement area. Said certificate shall be
3277 continued every five years after issuance; [upon the successful
3278 completion of continuing education, in accordance with subsection (i)

3279 of section 10-145b, during each successive five-year period. The
3280 successful completion of continuing education units shall only be
3281 required for certified employees of local and regional boards of
3282 education;]

3283 Sec. 41. Subdivision (1) of subsection (b) of section 10-16p of the
3284 2012 supplement to the general statutes is repealed and the following
3285 is substituted in lieu thereof (*Effective July 1, 2012*):

3286 (b) (1) The Department of Education shall be the lead agency for
3287 school readiness. For purposes of this section and section 10-16u,
3288 school readiness program providers eligible for funding from the
3289 Department of Education shall include local and regional boards of
3290 education, regional educational service centers, family resource centers
3291 and providers of child day care centers, as defined in section 19a-77,
3292 Head Start programs, preschool programs and other programs that
3293 meet such standards established by the Commissioner of Education.
3294 The department shall establish standards for school readiness
3295 programs. The standards may include, but need not be limited to,
3296 guidelines for staff-child interactions, curriculum content, including
3297 preliteracy development, lesson plans, parent involvement, staff
3298 qualifications and training, transition to school and administration.
3299 The department shall develop age-appropriate developmental skills
3300 and goals for children attending such programs. The commissioner, in
3301 consultation with the president of the Board of Regents for Higher
3302 Education, the Commissioner of Social Services and other appropriate
3303 entities, shall develop a [continuing education training] professional
3304 development program for the staff of school readiness programs.

3305 Sec. 42. Subsection (a) of section 10-145a of the 2012 supplement to
3306 the general statutes is repealed and the following is substituted in lieu
3307 thereof (*Effective July 1, 2012*):

3308 (a) The State Board of Education may, in accordance with section 10-
3309 19 and such regulations and qualifications as it prescribes, issue
3310 certificates of qualification to teach, to administer, to supervise or to

3311 serve in other positions requiring certification pursuant to regulations
3312 adopted by the State Board of Education in any public school in the
3313 state and may revoke the same. Any such regulations shall provide
3314 that the qualifications to maintain any administrator, supervisor or
3315 special service certificate shall incorporate the [continuing education]
3316 professional development provisions of [subsection (i) of section 10-
3317 145b] section 62 of this act. The certificates of qualification issued
3318 under this section shall be accepted by boards of education in lieu of
3319 any other certificate, provided additional qualifications may be
3320 required by a board of education, in which case the state certificate
3321 shall be accepted for such subjects as it includes.

3322 Sec. 43. Subsection (d) of section 10-220a of the 2012 supplement to
3323 the general statutes is repealed and the following is substituted in lieu
3324 thereof (*Effective July 1, 2012*):

3325 (d) The Department of Education may fund, within available
3326 appropriations, in cooperation with one or more regional educational
3327 service centers: (1) A cooperating teacher program to train Connecticut
3328 public school teachers, certified teachers at private special education
3329 facilities approved by the Commissioner of Education, certified
3330 teachers at nonpublic schools approved by the commissioner and
3331 certified teachers at other facilities designated by the commissioner,
3332 who participate in the supervision, training and evaluation of student
3333 teachers, provided such certified teachers at nonpublic schools pay for
3334 the cost of participation in such cooperating teacher program and
3335 provided further that enrollment in such program shall first be made
3336 available to public school teachers; and (2) institutes to provide
3337 [continuing education] professional development for Connecticut
3338 public school educators and cooperating teachers, including institutes
3339 to provide [continuing education] professional development for
3340 Connecticut public school educators offered in cooperation with the
3341 Connecticut Humanities Council. Funds available under this
3342 subsection shall be paid directly to school districts for the provision of
3343 substitute teachers when cooperating teachers are released from

3344 regular classroom responsibilities and for the provision of professional
3345 development activities for cooperating and student teachers, except
3346 that such funds shall not be paid to nonpublic schools for such
3347 professional development activities. The cooperating teacher program
3348 shall operate in accordance with regulations adopted by the State
3349 Board of Education in accordance with chapter 54, except in cases of
3350 placement in other countries pursuant to written cooperative
3351 agreements between Connecticut institutions of higher education and
3352 institutions of higher education in other countries. A Connecticut
3353 institution may enter such an agreement only if the State Board of
3354 Education and the Board of Regents for Higher Education have jointly
3355 approved the institution's teacher preparation program to enter into
3356 such agreements. Student teachers shall be placed with trained
3357 cooperating teachers. Cooperating teachers who are Connecticut
3358 public school teachers shall be selected by local and regional boards of
3359 education. Cooperating teachers at such private special education
3360 facilities, nonpublic schools and other designated facilities shall be
3361 selected by the authority responsible for the operation of such facilities.
3362 If a board of education is unable to identify a sufficient number of
3363 individuals to serve in such positions, the commissioner may select
3364 qualified persons who are not employed by the board of education to
3365 serve in such positions. Such regulations shall require primary
3366 consideration of teachers' classroom experience and recognized success
3367 as educators. The provisions of sections 10-153a to 10-153n, inclusive,
3368 shall not be applicable to the selection, placement and compensation of
3369 persons participating in the cooperating teacher program pursuant to
3370 the provisions of this section and to the hours and duties of such
3371 persons. The State Board of Education shall protect and save harmless,
3372 in accordance with the provisions of section 10-235, any cooperating
3373 teacher while serving in such capacity.

3374 Sec. 44. Subsection (a) of section 10-4q of the 2012 supplement to the
3375 general statutes is repealed and the following is substituted in lieu
3376 thereof (*Effective July 1, 2012*):

3377 (a) The State Board of Education shall establish a State Education
3378 Resource Center to assist the board in the provision of programs and
3379 activities that will promote educational equity and excellence. Such
3380 activities, to be provided by the State Education Resource Center or a
3381 regional educational service center, may include training and
3382 [continuing education] professional development seminars,
3383 publication of technical materials, research and evaluation, and other
3384 related activities. The center may support programs and activities
3385 concerning early childhood education, the federal No Child Left
3386 Behind Act, P.L. 107-110, and closing the academic achievement gap
3387 between socio-economic subgroups, and other related programs.

3388 Sec. 45. Subsection (c) of section 10-149b of the general statutes is
3389 repealed and the following is substituted in lieu thereof (*Effective July*
3390 *1, 2012*):

3391 (c) The State Board of Education may revoke the coaching permit, in
3392 accordance with the provisions of subsection [(j)] (i) of section 10-145b,
3393 as amended by this act, of any coach found to be in violation of this
3394 section.

3395 Sec. 46. Subsection (b) of section 10-149c of the general statutes is
3396 repealed and the following is substituted in lieu thereof (*Effective July*
3397 *1, 2012*):

3398 (b) The State Board of Education may revoke the coaching permit, in
3399 accordance with the provisions of subsection [(j)] (i) of section 10-145b,
3400 as amended by this act, of any coach found to be in violation of this
3401 section.

3402 Sec. 47. Subsections (e) to (g), inclusive, of section 10-221d of the
3403 2012 supplement to the general statutes are repealed and the following
3404 is substituted in lieu thereof (*Effective July 1, 2012*):

3405 (e) The State Board of Education shall submit, periodically, a
3406 database of applicants for an initial issuance of certificate,

3407 authorization or permit pursuant to sections 10-144o to 10-149,
3408 inclusive, to the State Police Bureau of Identification. The State Police
3409 Bureau of Identification shall conduct a state criminal history records
3410 check against such database and notify the State Board of Education of
3411 any such applicant who has a criminal conviction. The State Board of
3412 Education shall not issue a certificate, authorization or permit until it
3413 receives and evaluates the results of such check and may deny an
3414 application in accordance with the provisions of subsection [(j)] (i) of
3415 section 10-145b, as amended by this act.

3416 (f) The State Board of Education shall submit, periodically, a
3417 database of all persons who hold certificates, authorizations or permits
3418 to the State Police Bureau of Identification. The State Police Bureau of
3419 Identification shall conduct a state criminal history records check
3420 against such database and shall notify the State Board of Education of
3421 any such person who has a criminal conviction. The State Board of
3422 Education may revoke the certificate, authorization or permit of such
3423 person in accordance with the provisions of subsection [(j)] (i) of
3424 section 10-145b, as amended by this act.

3425 (g) The State Board of Education shall require each applicant
3426 seeking an initial issuance or renewal of a certificate, authorization or
3427 permit pursuant to sections 10-144o to 10-149, inclusive, to submit to a
3428 records check of the Department of Children and Families child abuse
3429 and neglect registry established pursuant to section 17a-101k. If
3430 notification is received that the applicant is listed as a perpetrator of
3431 abuse or neglect on the Department of Children and Families child
3432 abuse and neglect registry, the board shall deny an application for the
3433 certificate, authorization or permit in accordance with the provisions of
3434 subsection [(j)] (i) of section 10-145b, as amended by this act, or may
3435 revoke the certificate, authorization or permit in accordance with the
3436 provisions of said subsection [(j)] (i).

3437 Sec. 48. Subsection (a) of section 17a-101i of the 2012 supplement to
3438 the general statutes is repealed and the following is substituted in lieu

3439 thereof (*Effective July 1, 2012*):

3440 (a) Notwithstanding any provision of the general statutes, after an
3441 investigation has been completed and the Commissioner of Children
3442 and Families, based upon the results of the investigation, (1) has
3443 reasonable cause to believe that a child has been abused or neglected
3444 by a school employee, as defined in section 53a-65, who has been
3445 entrusted with the care of a child and who holds a certificate, permit or
3446 authorization issued by the State Board of Education, or (2) has
3447 recommended that such employee be placed on the Department of
3448 Children and Families child abuse and neglect registry established
3449 pursuant to section 17a-101k, the commissioner shall, not later than
3450 five working days after such finding, notify the employing
3451 superintendent and the Commissioner of Education of such finding
3452 and shall provide records, whether or not created by the department,
3453 concerning such investigation to the superintendent and the
3454 Commissioner of Education. The superintendent shall suspend such
3455 school employee. The Commissioner of Children and Families shall
3456 provide such notice whether or not the child was a student in the
3457 employing school or school district. Such suspension shall be with pay
3458 and shall not result in the diminution or termination of benefits to such
3459 employee. Not later than seventy-two hours after such suspension the
3460 superintendent shall notify the local or regional board of education
3461 and the Commissioner of Education, or the commissioner's
3462 representative, of the reasons for and conditions of the suspension. The
3463 superintendent shall disclose such records to the Commissioner of
3464 Education and the local or regional board of education or its attorney
3465 for purposes of review of employment status or the status of such
3466 employee's certificate, permit or authorization. The suspension of a
3467 school employee employed in a position requiring a certificate shall
3468 remain in effect until the board of education acts pursuant to the
3469 provisions of section 10-151. If the contract of employment of such
3470 certified school employee is terminated, or such certified school
3471 employee resigns such employment, the superintendent shall notify
3472 the Commissioner of Education, or the commissioner's representative,

3473 within seventy-two hours after such termination or resignation. Upon
 3474 receipt of such notice from the superintendent, the Commissioner of
 3475 Education may commence certification revocation proceedings
 3476 pursuant to the provisions of subsection [(j)] (i) of section 10-145b, as
 3477 amended by this act. Notwithstanding the provisions of sections 1-210
 3478 and 1-211, information received by the Commissioner of Education, or
 3479 the commissioner's representative, pursuant to this section shall be
 3480 confidential subject to regulations adopted by the State Board of
 3481 Education under section 10-145g.

3482 Sec. 49. Subsection (d) of section 20-195u of the general statutes is
 3483 repealed and the following is substituted in lieu thereof (*Effective July*
 3484 *1, 2012*):

3485 (d) A person licensed pursuant to this chapter who holds a
 3486 professional educator certificate that is endorsed for school social work
 3487 and issued by the State Board of Education pursuant to sections 10-
 3488 144o to 10-149, inclusive, may satisfy the continuing education
 3489 requirements contained in this section by successfully completing
 3490 professional development activities pursuant to [subdivision (1) of
 3491 subsection (l) of section 10-145b] section 39 of this act, provided the
 3492 number of continuing education hours completed by such person is
 3493 equal to the number of hours per registration period required by this
 3494 section.

3495 Sec. 50. Subsection (a) of section 10-145d of the general statutes is
 3496 repealed and the following is substituted in lieu thereof (*Effective July*
 3497 *1, 2012*):

3498 (a) The State Board of Education shall, pursuant to chapter 54, adopt
 3499 such regulations as may be necessary to carry out the provisions of
 3500 sections 10-144o, 10-145a to 10-145d, inclusive, as amended by this act,
 3501 10-145f and 10-146b. Such regulations shall provide for (1) the
 3502 establishment of an appeal panel to review any decision to deny the
 3503 issuance of a certificate authorized under [said] section 10-145b, as
 3504 amended by this act; (2) the establishment of requirements for subject

3505 area endorsements; (3) the extension of the time to complete
3506 requirements for certificates under [said] section 10-145b, as amended
3507 by this act; (4) the establishment of requirements for administrator and
3508 supervisor certificates; (5) the composition of, and the procedures to be
3509 utilized by, the assessment teams in implementing the beginning
3510 educator program; (6) procedures and criteria for issuing certificates to
3511 persons whose certificates have lapsed or persons with non-public-
3512 school or out-of-state teaching experience; (7) the criteria for defining a
3513 major course of study; (8) a requirement that on and after July 1, 1993,
3514 in order to be eligible to obtain an initial educator certificate with an
3515 elementary endorsement, each person be required to complete a
3516 survey course in United States history comprised of not fewer than
3517 three semester hours; and (9) a requirement that on and after July 1,
3518 2004, in order to be eligible to obtain an initial educator certificate with
3519 an early childhood nursery through grade three or an elementary
3520 endorsement, each person be required to complete a comprehensive
3521 reading instruction course comprised of not less than six semester
3522 hours. Such regulations may provide for exceptions to accommodate
3523 specific certification endorsement areas.

3524 Sec. 51. Section 10-151b of the 2012 supplement to the general
3525 statutes is repealed and the following is substituted in lieu thereof
3526 (*Effective from passage*):

3527 (a) The superintendent of each local or regional board of education
3528 shall [continuously] annually evaluate or cause to be evaluated each
3529 teacher, in accordance with guidelines established by the State Board
3530 of Education, pursuant to subsection (c) of this section, and such other
3531 guidelines as may be established by mutual agreement between the
3532 local or regional board of education and the teachers' representative
3533 chosen pursuant to section 10-153b, and may conduct additional
3534 formative evaluations toward producing an annual summative
3535 evaluation. An evaluation pursuant to this subsection shall include,
3536 but need not be limited to, strengths, areas needing improvement,
3537 strategies for improvement and multiple indicators of student

3538 academic growth. Claims of failure to follow the established
3539 procedures of such evaluation and support programs shall be subject
3540 to the grievance procedure in collective bargaining agreements
3541 negotiated subsequent to July 1, 2004. In the event that a teacher does
3542 not receive a summative evaluation during the school year, such
3543 teacher shall receive a "not rated" designation for such school year. The
3544 superintendent shall report the status of teacher evaluations to the
3545 local or regional board of education on or before June first of each year.
3546 For purposes of this section, the term "teacher" shall include each
3547 professional employee of a board of education, below the rank of
3548 superintendent, who holds a certificate or permit issued by the State
3549 Board of Education.

3550 (b) [Each] (1) Except as provided in subsection (d) of this section,
3551 each local and regional board of education shall develop and
3552 implement teacher evaluation programs consistent with guidelines
3553 [established] adopted by the State Board of Education, pursuant to
3554 subsection (c) of this section, and consistent with the plan developed in
3555 accordance with the provisions of subsection (b) of section 10-220a.

3556 (2) Not later than June thirtieth of each year, each superintendent
3557 shall report to the Commissioner of Education the status of the
3558 implementation of teacher evaluations, including the frequency of
3559 evaluations, aggregate evaluation ratings, the number of teachers who
3560 have not been evaluated and other requirements as determined by the
3561 Department of Education.

3562 (c) On or before July 1, 2012, the State Board of Education shall
3563 adopt, in consultation with the Performance Evaluation Advisory
3564 Council established pursuant to section 10-151d, guidelines for a
3565 model teacher evaluation and support program. Such guidelines shall
3566 [provide guidance on] include, but not be limited to, (1) the use of four
3567 performance evaluations designators: Exemplary, proficient,
3568 developing and below standard; (2) the use of multiple indicators of
3569 student academic growth and development in teacher evaluations; [.

3570 Such guidelines shall include, but not be limited to: (1) Methods] (3)
3571 methods for assessing student academic growth and development;
3572 [(2)] (4) a consideration of control factors tracked by the state-wide
3573 public school information system, pursuant to subsection (c) of section
3574 10-10a, that may influence teacher performance ratings, including, but
3575 not limited to, student characteristics, student attendance and student
3576 mobility; [and (3)] (5) minimum requirements for teacher evaluation
3577 instruments and procedures, including scoring systems to determine
3578 exemplary, proficient, developing and below standard ratings; (6) the
3579 development and implementation of periodic training programs
3580 regarding the teacher evaluation and support program to be offered by
3581 the local or regional board of education or regional educational service
3582 center for the school district to teachers who are employed by such
3583 local or regional board of education and whose performance is being
3584 evaluated and to administrators who are employed by such local or
3585 regional board of education and who are conducting performance
3586 evaluations; (7) the provision of professional development services
3587 based on the individual or group of individuals' needs that are
3588 identified through the evaluation process; (8) the creation of individual
3589 teacher improvement and remediation plans for teachers whose
3590 performance is developing or below standard, designed in
3591 consultation with such teacher and his or her exclusive bargaining
3592 representative for certified teachers chosen pursuant to section 10-
3593 153b, and that (A) identify resources, support and other strategies to be
3594 provided by the local or regional board of education to address
3595 documented deficiencies, (B) indicate a timeline for implementing such
3596 resources, support, and other strategies, in the course of the same
3597 school year as the plan is issued, and (C) include indicators of success
3598 including a summative rating of proficient or better immediately at the
3599 conclusion of the improvement and remediation plan; (9)
3600 opportunities for career development and professional growth; and
3601 (10) a validation procedure to audit evaluation ratings of exemplary or
3602 below standard by the department, or a third-party entity approved by
3603 the department, to validate such exemplary or below standard

3604 evaluation ratings. The State Board of Education, following the
3605 completion of the teacher evaluation and support pilot program,
3606 pursuant to section 52 of this act, and the submission of the study of
3607 such pilot program, pursuant to section 53 of this act, shall validate the
3608 guidelines adopted under this subsection.

3609 (d) The State Board of Education may waive the provisions of
3610 subdivision (1) of subsection (b) of this section for any local or regional
3611 board of education that has developed a teacher evaluation program
3612 prior to the validation of the model teacher evaluation and support
3613 program guidelines described in subsection (c) of this section and that
3614 the State Board of Education determines is in substantial compliance
3615 with such model teacher evaluation and support program guidelines.

3616 Sec. 52. (NEW) (*Effective from passage*) (a) For the school year
3617 commencing July 1, 2012, the Commissioner of Education shall
3618 administer a teacher evaluation and support pilot program. Not later
3619 than June 1, 2012, the commissioner shall select, in accordance with the
3620 provisions of subsection (d) of this section, at least eight school
3621 districts, but not more than ten school districts to participate in a
3622 teacher evaluation and support program based on the guidelines
3623 adopted pursuant to subsection (c) of section 10-151b of the general
3624 statutes, as amended by this act. For purposes of this section, the term
3625 "teacher" shall include each professional employee of a board of
3626 education, below the rank of superintendent, who holds a certificate or
3627 permit issued by the State Board of Education.

3628 (b) The teacher evaluation and support pilot program described in
3629 subdivision (1) of subsection (a) of this section shall (1) assess and
3630 evaluate the implementation of a teacher evaluation and support
3631 program developed by a local or regional board of education pursuant
3632 to subsection (b) of section 10-151b of the general statutes, as amended
3633 by this act, that is in compliance with the guidelines for a teacher
3634 evaluation and support program adopted pursuant to subsection (c) of
3635 section 10-151b of the general statutes, as amended by this act, (2)

3636 identify district needs for technical assistance and support in
3637 implementing such teacher evaluation and support program, (3)
3638 provide training to administrators in how to conduct performance
3639 evaluations under the teacher evaluation and support program, (4)
3640 provide training to teachers being evaluated under the teacher
3641 evaluation and support program, (5) include a validation process for
3642 performance evaluations to be conducted by the Department of
3643 Education, or the department's designee, and (6) provide funding for
3644 the administration of the teacher evaluation and support program
3645 developed by the local or regional board of education.

3646 (c) On or before May 25, 2012, a local or regional board of education
3647 may apply, on a form provided and in a manner prescribed by the
3648 commissioner, to participate in the teacher evaluation and support
3649 pilot program.

3650 (d) The commissioner shall select a diverse group of rural, suburban
3651 and urban school districts with varying levels of student academic
3652 performance to participate in the teacher evaluation and support pilot
3653 program. If the commissioner does not receive an adequate amount of
3654 applications for participation in the teacher evaluation and support
3655 pilot program, the commissioner shall select school districts for
3656 participation in such teacher evaluation and support pilot program to
3657 satisfy the representation requirements under this subsection.

3658 Sec. 53. (NEW) (*Effective from passage*) (a) The Neag School of
3659 Education at The University of Connecticut shall study the
3660 implementation of the teacher evaluation and support pilot program
3661 described in section 52 of this act. Such study shall (1) analyze and
3662 evaluate the implementation of the teacher evaluation and support
3663 program adopted pursuant to subsection (b) of section 10-151b of the
3664 general statutes, as amended by this act, for each local or regional
3665 board of education participating in the teacher evaluation and support
3666 pilot program, (2) compare such teacher evaluation and support
3667 program adopted by each local or regional board of education

3668 pursuant to subsection (b) of section 10-151b of the general statutes, as
3669 amended by this act, to the teacher evaluation and support program
3670 guidelines adopted by the State Board of Education pursuant to
3671 subsection (c) of said section 10-151b, and (3) compare and evaluate the
3672 use of student performance data on the state-wide mastery
3673 examination, pursuant to section 10-14n of the general statutes, and the
3674 use of student performance data on progress monitoring tests
3675 approved by the State Board of Education as an indicator of and
3676 method for student academic growth and development.

3677 (b) Upon completion of such study, but not later than January 1,
3678 2014, the Neag School of Education at The University of Connecticut
3679 shall (1) submit to the State Board of Education such study and any
3680 recommendation concerning validation of the teacher evaluation and
3681 support program guidelines adopted by the State Board of Education
3682 pursuant to subsection (c) of section 10-151b of the general statutes, as
3683 amended by this act, and (2) submit such study to the joint standing
3684 committee of the General Assembly having cognizance of matters
3685 relating to education, in accordance with the provisions of section 11-
3686 4a of the general statutes.

3687 Sec. 54. (NEW) (*Effective July 1, 2012*) Prior to the implementation of
3688 the teacher evaluation and support program developed pursuant to
3689 subsection (b) of section 10-151b of the general statutes, as amended by
3690 this act, but not later than July 1, 2014, each local and regional board of
3691 education shall conduct training programs for all evaluators and
3692 orientation for all teachers employed by such board relating to the
3693 provisions of such teacher evaluation and support program developed
3694 by such board of education. Such training shall provide instruction to
3695 evaluators in how to conduct proper performance evaluations prior to
3696 conducting an evaluation under the teacher evaluation and support
3697 program. Such orientation shall be completed by each teacher before a
3698 teacher receives an evaluation under the teacher evaluation and
3699 support program. For purposes of this section, the term "teacher" shall
3700 include each professional employee of a board of education, below the

3701 rank of superintendent, who holds a certificate or permit issued by the
3702 State Board of Education.

3703 Sec. 55. (NEW) (*Effective July 1, 2012*) On July 1, 2014, and annually
3704 thereafter, the Commissioner of Education shall randomly select,
3705 within available appropriations, at least ten teacher evaluation and
3706 support programs developed pursuant to section 10-151b of the
3707 general statutes, as amended by this act, to be subject to a
3708 comprehensive audit conducted by the Department of Education. The
3709 department shall submit the results of such audits to the joint standing
3710 committee of the General Assembly having cognizance of matters
3711 relating to education, in accordance with the provisions of section 11-
3712 4a of the general statutes.

3713 Sec. 56. Subsection (a) of section 10-220a of the 2012 supplement to
3714 the general statutes is repealed and the following is substituted in lieu
3715 thereof (*Effective July 1, 2012*):

3716 (a) Each local or regional board of education shall provide an in-
3717 service training program for its teachers, administrators and pupil
3718 personnel who hold the initial educator, provisional educator or
3719 professional educator certificate. Such program shall provide such
3720 teachers, administrators and pupil personnel with information on (1)
3721 the nature and the relationship of drugs, as defined in subdivision (17)
3722 of section 21a-240, and alcohol to health and personality development,
3723 and procedures for discouraging their abuse, (2) health and mental
3724 health risk reduction education which includes, but need not be
3725 limited to, the prevention of risk-taking behavior by children and the
3726 relationship of such behavior to substance abuse, pregnancy, sexually
3727 transmitted diseases, including HIV-infection and AIDS, as defined in
3728 section 19a-581, violence, teen dating violence, domestic violence, child
3729 abuse and youth suicide, (3) the growth and development of
3730 exceptional children, including handicapped and gifted and talented
3731 children and children who may require special education, including,
3732 but not limited to, children with attention-deficit hyperactivity

3733 disorder or learning disabilities, and methods for identifying, planning
 3734 for and working effectively with special needs children in a regular
 3735 classroom, (4) school violence prevention, conflict resolution, the
 3736 prevention of and response to youth suicide and the identification and
 3737 prevention of and response to bullying, as defined in subsection (a) of
 3738 section 10-222d, except that those boards of education that implement
 3739 any evidence-based model approach that is approved by the
 3740 Department of Education and is consistent with subsection (d) of
 3741 section 10-145a, subsection (a) of section 10-220a, as amended by this
 3742 act, sections 10-222d, 10-222g and 10-222h, subsection (g) of section 10-
 3743 233c and sections 1 and 3 of public act 08-160, shall not be required to
 3744 provide in-service training on the identification and prevention of and
 3745 response to bullying, (5) cardiopulmonary resuscitation and other
 3746 emergency life saving procedures, (6) computer and other information
 3747 technology as applied to student learning and classroom instruction,
 3748 communications and data management, (7) the teaching of the
 3749 language arts, reading and reading readiness for teachers in grades
 3750 kindergarten to three, inclusive, (8) second language acquisition in
 3751 districts required to provide a program of bilingual education
 3752 pursuant to section 10-17f, [and] (9) the requirements and obligations
 3753 of a mandated reporter. Each local and regional board of education
 3754 may allow any paraprofessional or noncertified employee to
 3755 participate, on a voluntary basis, in any in-service training program
 3756 provided pursuant to this section, and (10) the teacher evaluation and
 3757 support program developed pursuant to subsection (b) of section 10-
 3758 151b, as amended by this act. The State Board of Education, within
 3759 available appropriations and utilizing available materials, shall assist
 3760 and encourage local and regional boards of education to include: (A)
 3761 Holocaust and genocide education and awareness; (B) the historical
 3762 events surrounding the Great Famine in Ireland; (C) African-American
 3763 history; (D) Puerto Rican history; (E) Native American history; (F)
 3764 personal financial management; (G) domestic violence and teen dating
 3765 violence; and (H) topics approved by the state board upon the request
 3766 of local or regional boards of education as part of in-service training

3767 programs pursuant to this subsection.

3768 Sec. 57. Section 10-151 of the 2012 supplement to the general statutes
3769 is repealed and the following is substituted in lieu thereof (*Effective July*
3770 *1, 2014*):

3771 (a) For the purposes of this section:

3772 (1) "Board of education" means a local or regional board of
3773 education, a cooperative arrangement committee established pursuant
3774 to section 10-158a, or the board of trustees of an incorporated or
3775 endowed high school or academy approved pursuant to section 10-34,
3776 which is located in this state;

3777 (2) "Teacher" includes each certified professional employee below
3778 the rank of superintendent employed by a board of education for at
3779 least ninety calendar days in a position requiring a certificate issued by
3780 the State Board of Education;

3781 (3) "Continuous employment" means that time during which the
3782 teacher is employed without any break in employment as a teacher for
3783 the same board of education;

3784 (4) "Full-time employment" means a teacher's employment in a
3785 position at a salary rate of fifty per cent or more of the salary rate of
3786 such teacher in such position if such position were full-time;

3787 (5) "Part-time employment" means a teacher's employment in a
3788 position at a salary rate of less than fifty per cent of the salary rate of
3789 such teacher in such position, if such position were full-time;

3790 (6) "Tenure" means:

3791 (A) The completion of [thirty] forty school months of full-time
3792 continuous employment for the same board of education, [for teachers
3793 initially hired prior to July 1, 1996; and forty such school months for
3794 teachers initially hired on or after said date] provided the

3795 superintendent offers the teacher a contract to return for the following
3796 school year on the basis of effective practice as informed by
3797 performance evaluations conducted pursuant to section 10-151b, as
3798 amended by this act. For purposes of calculating continuous
3799 employment towards tenure, the following shall apply: (i) For a
3800 teacher who has not attained tenure, two school months of part-time
3801 continuous employment by such teacher shall equal one school month
3802 of full-time continuous employment except, for a teacher employed in
3803 a part-time position at a salary rate of less than twenty-five per cent of
3804 the salary rate of a teacher in such position, if such position were full-
3805 time, three school months of part-time continuous employment shall
3806 equal one school month of full-time continuous employment; (ii) a
3807 teacher who has not attained tenure shall not count layoff time
3808 towards tenure, except that if such teacher is reemployed by the same
3809 board of education within five calendar years of the layoff, such
3810 teacher may count the previous continuous employment immediately
3811 prior to the layoff towards tenure; (iii) a teacher who has not attained
3812 tenure shall not count authorized leave time towards tenure if such
3813 time exceeds ninety student school days in any one school year,
3814 provided only the student school days worked that year by such
3815 teacher shall count towards tenure and shall be computed on the basis
3816 of eighteen student school days or the greater fraction thereof equaling
3817 one school month; and (iv) for a teacher who has not attained tenure
3818 and who is employed by a local or regional board of education that
3819 enters into a cooperative arrangement pursuant to section 10-158a,
3820 such teacher may count the previous continuous employment with
3821 such board immediately prior to such cooperative arrangement
3822 towards tenure.

3823 (B) For a teacher who has attained tenure prior to layoff, tenure shall
3824 resume if such teacher is reemployed by the same board of education
3825 within five calendar years of the layoff.

3826 (C) Except as provided in subparagraphs (B), (D) and (E) of this
3827 subdivision, any teacher who has attained tenure with any one board

3828 of education and whose employment with such board ends for any
3829 reason and who is reemployed by such board or is subsequently
3830 employed by any other board, shall attain tenure after completion of
3831 twenty school months of continuous employment, provided the
3832 superintendent offers the teacher a contract to return for the following
3833 school year on the basis of effective practice as informed by
3834 performance evaluations conducted pursuant to section 10-151b, as
3835 amended by this act. The provisions of this subparagraph shall not
3836 apply if, (i) prior to completion of the twentieth school month
3837 following commencement of employment by such board such teacher
3838 has been notified in writing that his or her contract will not be renewed
3839 for the following school year, or (ii) for a period of five or more
3840 calendar years immediately prior to such subsequent employment,
3841 such teacher has not been employed by any board of education.

3842 (D) Any certified teacher or administrator employed by a local or
3843 regional board of education for a school district identified as a priority
3844 school district pursuant to section 10-266p may attain tenure after ten
3845 months of employment in such priority school district, if such certified
3846 teacher or administrator previously attained tenure with another local
3847 or regional board of education in this state or another state.

3848 (E) For a teacher who has attained tenure and is employed by a local
3849 or regional board of education that enters into a cooperative
3850 arrangement pursuant to section 10-158a, such teacher shall not
3851 experience a break in continuous employment for purposes of tenure
3852 as a result of such cooperative arrangement.

3853 (7) "School month" means any calendar month other than July or
3854 August in which a teacher is employed as a teacher at least one-half of
3855 the student school days.

3856 (b) Any board of education may authorize the superintendent to
3857 employ teachers. Any superintendent not authorized to employ
3858 teachers shall submit to the board of education nominations for
3859 teachers for each of the schools in the town or towns in such

3860 superintendent's jurisdiction and, from the persons so nominated,
3861 teachers may be employed. Such board shall accept or reject such
3862 nominations [within] not later than thirty-five calendar days from their
3863 submission. Any such board of education may request the
3864 superintendent to submit multiple nominations of qualified
3865 candidates, if more than one candidate is available for nomination, for
3866 any supervisory or administrative position, in which case the
3867 superintendent shall submit such a list and may place the candidates
3868 on such list in the order in which such superintendent recommends
3869 such candidates. If such board rejects such nominations, the
3870 superintendent shall submit to such board other nominations and such
3871 board may employ teachers from the persons so nominated and shall
3872 accept or reject such nominations [within] not later than one month
3873 from their submission. Whenever a superintendent offers a teacher
3874 who has not attained tenure a contract to return for another year of
3875 employment, such offer shall be based on records of evaluations
3876 pursuant to subsection (a) of section 10-151b, as amended by this act.
3877 The contract of employment of a teacher shall be in writing.

3878 (c) The contract of employment of a teacher who has not attained
3879 tenure may be terminated at any time for any of the reasons
3880 enumerated in subdivisions (1) to (6), inclusive, of subsection (d) of
3881 this section; otherwise the contract of such teacher shall be continued
3882 into the next school year unless such teacher receives written notice by
3883 May first in one school year that such contract will not be renewed for
3884 the following year. Upon the teacher's written request, not later than
3885 three calendar days after such teacher receives such notice of
3886 nonrenewal or termination, a notice of nonrenewal or termination shall
3887 be supplemented [within seven] not later than four calendar days after
3888 receipt of the request by a statement of the reason or reasons for such
3889 nonrenewal or termination. Such teacher, upon written request filed
3890 with the board of education [within twenty] not later than ten calendar
3891 days after the receipt of notice of termination, or nonrenewal shall be
3892 entitled to a hearing, except as provided in this subsection, (1) before
3893 the board, or (2) if indicated in such request and if designated by the

3894 board, before an impartial hearing [panel established and conducted in
3895 accordance with the provisions of subsection (d) of this section, or (3) if
3896 the parties mutually agree before a single impartial hearing] officer
3897 chosen by the teacher and the superintendent in accordance with the
3898 provisions of subsection (d) of this section. Such hearing shall
3899 commence [within] not later than fifteen calendar days after receipt of
3900 such request unless the parties mutually agree to an extension not to
3901 exceed fifteen calendar days. The impartial hearing [panel or] officer or
3902 a subcommittee of the board of education, if the board of education
3903 designates a subcommittee of three or more board members to conduct
3904 hearings, shall submit written findings and recommendations to the
3905 board for final disposition. The teacher shall have the right to appear
3906 with counsel of the teacher's choice at the hearing. A teacher who has
3907 not attained tenure shall not be entitled to a hearing concerning
3908 nonrenewal if the reason for such nonrenewal is either elimination of
3909 position or loss of position to another teacher. The board of education
3910 shall rescind a nonrenewal decision only if the board finds such
3911 decision to be arbitrary and capricious. Any such teacher whose
3912 contract is terminated for the reasons enumerated in subdivisions (3)
3913 and (4) of subsection (d) of this section shall have the right to appeal in
3914 accordance with the provisions of subsection (e) of this section.

3915 (d) The contract of employment of a teacher who has attained tenure
3916 shall be continued from school year to school year, except that it may
3917 be terminated at any time for one or more of the following reasons: (1)
3918 Inefficiency, [or] incompetence or ineffectiveness, provided, if a
3919 teacher is notified on or after July 1, [2000] 2014, that termination is
3920 under consideration due to incompetence or ineffectiveness, the
3921 determination of incompetence or ineffectiveness is based on
3922 evaluation of the teacher using teacher evaluation guidelines
3923 established pursuant to section 10-151b, as amended by this act; (2)
3924 insubordination against reasonable rules of the board of education; (3)
3925 moral misconduct; (4) disability, as shown by competent medical
3926 evidence; (5) elimination of the position to which the teacher was
3927 appointed or loss of a position to another teacher, if no other position

3928 exists to which such teacher may be appointed if qualified, provided
3929 such teacher, if qualified, shall be appointed to a position held by a
3930 teacher who has not attained tenure, and provided further that
3931 determination of the individual contract or contracts of employment to
3932 be terminated shall be made in accordance with either (A) a provision
3933 for a layoff procedure agreed upon by the board of education and the
3934 exclusive employees' representative organization, or (B) in the absence
3935 of such agreement, a written policy of the board of education; or (6)
3936 other due and sufficient cause. Nothing in this section or in any other
3937 section of the general statutes or of any special act shall preclude a
3938 board of education from making an agreement with an exclusive
3939 bargaining representative which contains a recall provision. Prior to
3940 terminating a contract, the superintendent shall give the teacher
3941 concerned a written notice that termination of such teacher's contract is
3942 under consideration and [, upon written request filed by such teacher
3943 with the superintendent, within seven days after receipt of such notice,
3944 shall within the next succeeding seven days] give such teacher a
3945 statement [in writing] of the reasons [therefor. Within twenty] for such
3946 consideration of termination. Not later than ten calendar days after
3947 receipt of written notice by the superintendent that contract
3948 termination is under consideration, such teacher may file with the local
3949 or regional board of education a written request for a hearing. A board
3950 of education may designate a subcommittee of three or more board
3951 members to conduct hearings and submit written findings and
3952 recommendations to the board for final disposition in the case of
3953 teachers whose contracts are terminated. Such hearing shall commence
3954 [within] not later than fifteen calendar days after receipt of such
3955 request, unless the parties mutually agree to an extension, not to
3956 exceed fifteen calendar days (A) before the board of education or a
3957 subcommittee of the board, or (B) if indicated in such request or if
3958 designated by the board before an impartial hearing [panel, or (C) if
3959 the parties mutually agree, before a single impartial hearing] officer
3960 chosen by the teacher and the superintendent. If the parties are unable
3961 to agree upon the choice of a hearing officer [within] not later than five

3962 calendar days after [their] the decision to use a hearing officer, the
3963 hearing [shall be held before the board or panel, as the case may be.
3964 The impartial hearing panel shall consist of three members appointed
3965 as follows: The superintendent shall appoint one panel member, the
3966 teacher shall appoint one panel member, and those two panel
3967 members shall choose a third, who shall serve as chairperson. If the
3968 two panel members are unable to agree upon the choice of a third
3969 panel member within five days after the decision to use a hearing
3970 panel, the third panel member] officer shall be selected with the
3971 assistance of the American Arbitration Association using its expedited
3972 selection process and in accordance with its rules for selection of a
3973 neutral arbitrator in grievance arbitration. If the [third panel member]
3974 hearing officer is not selected with the assistance of such association
3975 [within] after five days, the hearing shall be held before the board of
3976 education or a subcommittee of the board. [Within seventy-five] When
3977 the reason for termination is incompetence or ineffectiveness, the
3978 hearing shall (i) address the question of whether the performance
3979 evaluation ratings of the teacher were determined in good faith in
3980 accordance with the program developed by the local or regional board
3981 of education pursuant to section 10-151b, as amended by this act, and
3982 were reasonable in light of the evidence presented, and (ii) be limited
3983 to twelve total hours of evidence and testimony, with each side
3984 allowed not more than six hours to present evidence and testimony
3985 except the board, subcommittee of the board or impartial hearing
3986 officer may extend the time period for evidence and testimony at the
3987 hearing when good cause is shown. Not later than forty-five calendar
3988 days after receipt of the request for a hearing, the [impartial hearing
3989 panel,] subcommittee of the board or hearing officer, unless the parties
3990 mutually agree to an extension not to exceed fifteen calendar days,
3991 shall submit written findings and a recommendation to the board of
3992 education as to the disposition of the charges against the teacher and
3993 shall send a copy of such findings and recommendation to the teacher.
3994 The board of education shall give the teacher concerned its written
3995 decision [within] not later than fifteen calendar days of receipt of the

3996 written recommendation of the [impartial hearing panel,]
3997 subcommittee or hearing officer. Each party shall [pay the fee of the
3998 panel member selected by it and shall] share equally the fee of the
3999 [third panel member or] hearing officer and all other costs incidental to
4000 the hearing. If the hearing is before the board of education, the board
4001 shall render its decision [within] not later than fifteen calendar days
4002 after the close of such hearing and shall send a copy of its decision to
4003 the teacher. The hearing shall be public if the teacher so requests or the
4004 board, subcommittee [,] or hearing officer [or panel] so designates. The
4005 teacher concerned shall have the right to appear with counsel at the
4006 hearing, whether public or private. A copy of a transcript of the
4007 proceedings of the hearing shall be furnished by the board of
4008 education, upon written request by the teacher within fifteen days
4009 after the board's decision, provided the teacher shall assume the cost of
4010 any such copy. Nothing herein contained shall deprive a board of
4011 education or superintendent of the power to suspend a teacher from
4012 duty immediately when serious misconduct is charged without
4013 prejudice to the rights of the teacher as otherwise provided in this
4014 section.

4015 (e) Any teacher aggrieved by the decision of a board of education
4016 after a hearing as provided in subsection (d) of this section may appeal
4017 therefrom, [within] not later than thirty calendar days of such decision,
4018 to the Superior Court. Such appeal shall be made returnable to said
4019 court in the same manner as is prescribed for civil actions brought to
4020 said court. Any such appeal shall be a privileged case to be heard by
4021 the court as soon after the return day as is practicable. The board of
4022 education shall file with the court a copy of the complete transcript of
4023 the proceedings of the hearing and the minutes of board of education
4024 meetings relating to such termination, including the vote of the board
4025 on the termination, together with such other documents, or certified
4026 copies thereof, as shall constitute the record of the case. The court,
4027 upon such appeal, shall review the proceedings of such hearing. The
4028 court, upon such appeal and hearing thereon, may affirm or reverse
4029 the decision appealed from in accordance with subsection (j) of section

4030 4-183. Costs shall not be allowed against the board of education unless
4031 it appears to the court that it acted with gross negligence or in bad
4032 faith or with malice in making the decision appealed from.

4033 Sec. 58. Subsections (b) and (c) of section 10-157 of the 2012
4034 supplement to the general statutes are repealed and the following is
4035 substituted in lieu thereof (*Effective July 1, 2012*):

4036 (b) A local or regional board of education may appoint as acting
4037 superintendent a person who is or is not properly certified for a
4038 [specified] probationary period, [of time,] not to exceed [ninety days]
4039 one school year, with the approval of the Commissioner of Education.
4040 [Such] During such probationary period such acting superintendent
4041 shall assume all duties of the superintendent for the time specified [,
4042 provided] and shall successfully complete a school leadership
4043 program, approved by the State Board of Education, offered at a public
4044 or private institution of higher education in the state. At the conclusion
4045 of such probationary period, [of time may be extended with the
4046 approval of the commissioner, which he shall grant for good cause
4047 shown] such appointing local or regional board of education may
4048 request the commissioner to grant a waiver of certification for such
4049 acting superintendant pursuant to subsection (c) of this section.

4050 (c) The commissioner may, upon request of an employing local or
4051 regional board of education, grant a waiver of certification to a person
4052 (1) who has successfully completed at least three years of experience as
4053 a certified administrator with a superintendent certificate issued by
4054 another state in a public school in another state during the ten-year
4055 period prior to the date of application, or (2) who has successfully
4056 completed a probationary period as an acting superintendent pursuant
4057 to subsection (b) of this section, [or (2)] and who the commissioner
4058 deems to be exceptionally qualified for the position of superintendent.
4059 [In order for the commissioner to find a person exceptionally qualified,
4060 such person shall (A) be an acting superintendent pursuant to
4061 subsection (b) of this section, (B) have worked as a superintendent in

another state for no fewer than fifteen years, and (C) be certified or have been certified as a superintendent by such other state.]

Sec. 59. Subsection (d) of section 10-262h of the 2012 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2012*):

(d) (1) Notwithstanding the provisions of this section, for the fiscal [years] year ending June 30, 2012, [and June 30, 2013,] each town shall receive an equalization aid grant in an amount provided for in subdivision (2) of this subsection, and for the fiscal year ending June 30, 2013, each town shall receive an equalization aid grant in an amount equal to the sum of any amounts paid to such town pursuant to subsection (c), subdivision (1) of subsection (d) and subsection (l) of section 10-66ee, as amended by this act, and the amount provided for in subdivision (2) of this subsection.

(2) Equalization aid grant amounts.

T1	Town	Grant for Fiscal	Grant for Fiscal
T2		Year 2012	Year 2013
T3	Andover	2,330,856	[2,330,856] <u>2,367,466</u>
T4	Ansonia	15,031,668	[15,031,668] <u>15,571,383</u>
T5	Ashford	3,896,069	[3,896,069] <u>3,931,796</u>
T6	Avon	1,232,688	1,232,688
T7	Barkhamsted	1,615,872	[1,615,872] <u>1,654,360</u>
T8	Beacon Falls	4,044,804	[4,044,804] <u>4,109,097</u>
T9	Berlin	6,169,410	[6,169,410] <u>6,280,132</u>
T10	Bethany	2,030,845	[2,030,845] <u>2,042,361</u>
T11	Bethel	8,157,837	[8,157,837] <u>8,228,760</u>
T12	Bethlehem	1,318,171	[1,318,171] <u>1,318,800</u>
T13	Bloomfield	5,410,345	[5,410,345] <u>5,614,895</u>
T14	Bolton	3,015,660	[3,015,660] <u>3,038,788</u>
T15	Bozrah	1,229,255	[1,229,255] <u>1,242,936</u>
T16	Branford	1,759,095	[1,759,095] <u>1,824,612</u>

T17	Bridgeport	164,195,344	[164,195,344] <u>168,599,571</u>
T18	Bridgewater	137,292	137,292
T19	Bristol	41,657,314	[41,657,314] <u>43,047,496</u>
T20	Brookfield	1,530,693	[1,530,693] <u>1,545,179</u>
T21	Brooklyn	6,978,295	[6,978,295] <u>7,058,407</u>
T22	Burlington	4,295,578	[4,295,578] <u>4,354,540</u>
T23	Canaan	207,146	[207,146] <u>209,258</u>
T24	Canterbury	4,733,625	[4,733,625] <u>4,754,383</u>
T25	Canton	3,348,790	[3,348,790] <u>3,421,074</u>
T26	Chaplin	1,880,888	[1,880,888] <u>1,893,247</u>
T27	Cheshire	9,298,837	[9,298,837] <u>9,376,495</u>
T28	Chester	665,733	665,733
T29	Clinton	6,465,651	[6,465,651] <u>6,502,667</u>
T30	Colchester	13,547,231	[13,547,231] <u>13,723,859</u>
T31	Colebrook	495,044	[495,044] <u>506,256</u>
T32	Columbia	2,550,037	[2,550,037] <u>2,563,631</u>
T33	Cornwall	85,322	85,322
T34	Coventry	8,845,691	[8,845,691] <u>8,918,028</u>
T35	Cromwell	4,313,692	[4,313,692] <u>4,423,837</u>
T36	Danbury	22,857,956	[22,857,956] <u>24,554,515</u>
T37	Darien	1,616,006	1,616,006
T38	Deep River	1,687,351	[1,687,351] <u>1,711,882</u>
T39	Derby	6,865,689	[6,865,689] <u>7,146,221</u>
T40	Durham	3,954,812	[3,954,812] <u>3,986,743</u>
T41	Eastford	1,109,873	[1,109,873] <u>1,116,844</u>
T42	East Granby	1,301,142	[1,301,142] <u>1,349,822</u>
T43	East Haddam	3,718,223	[3,718,223] <u>3,765,035</u>
T44	East Hampton	7,595,720	[7,595,720] <u>7,665,929</u>
T45	East Hartford	41,710,817	[41,710,817] <u>43,425,561</u>
T46	East Haven	18,764,125	[18,764,125] <u>19,253,992</u>
T47	East Lyme	7,100,611	[7,100,611] <u>7,132,157</u>
T48	Easton	593,868	593,868
T49	East Windsor	5,482,135	[5,482,135] <u>5,650,470</u>
T50	Ellington	9,504,917	[9,504,917] <u>9,649,604</u>

T51	Enfield	28,380,144	[28,380,144] <u>28,810,492</u>
T52	Essex	389,697	389,697
T53	Fairfield	3,590,008	3,590,008
T54	Farmington	1,611,013	1,611,013
T55	Franklin	941,077	[941,077] <u>948,235</u>
T56	Glastonbury	6,201,152	[6,201,152] <u>6,415,031</u>
T57	Goshen	218,188	218,188
T58	Granby	5,394,276	[5,394,276] <u>5,477,633</u>
T59	Greenwich	3,418,642	3,418,642
T60	Griswold	10,735,024	[10,735,024] <u>10,878,817</u>
T61	Groton	25,374,989	[25,374,989] <u>25,625,179</u>
T62	Guilford	3,058,981	3,058,981
T63	Haddam	1,728,610	[1,728,610] <u>1,776,625</u>
T64	Hamden	23,030,761	[23,030,761] <u>23,913,747</u>
T65	Hampton	1,337,582	[1,337,582] <u>1,339,928</u>
T66	Hartford	187,974,890	[187,974,890] <u>192,783,001</u>
T67	Hartland	1,350,837	[1,350,837] <u>1,358,660</u>
T68	Harwinton	2,728,401	[2,728,401] <u>2,760,313</u>
T69	Hebron	6,872,931	[6,872,931] <u>6,969,354</u>
T70	Kent	167,342	167,342
T71	Killingly	15,245,633	[15,245,633] <u>15,625,767</u>
T72	Killingworth	2,227,467	[2,227,467] <u>2,237,730</u>
T73	Lebanon	5,467,634	[5,467,634] <u>5,523,871</u>
T74	Ledyard	12,030,465	[12,030,465] <u>12,141,501</u>
T75	Lisbon	3,899,238	[3,899,238] <u>3,927,193</u>
T76	Litchfield	1,479,851	[1,479,851] <u>1,508,386</u>
T77	Lyme	145,556	145,556
T78	Madison	1,576,061	1,576,061
T79	Manchester	30,619,100	[30,619,100] <u>31,962,679</u>
T80	Mansfield	10,070,677	[10,070,677] <u>10,156,014</u>
T81	Marlborough	3,124,421	[3,124,421] <u>3,171,682</u>
T82	Meriden	53,783,711	[53,783,711] <u>55,561,122</u>
T83	Middlebury	684,186	[684,186] <u>714,234</u>
T84	Middlefield	2,100,239	[2,100,239] <u>2,132,776</u>

T85	Middletown	16,652,386	[16,652,386] <u>17,449,023</u>
T86	Milford	10,728,519	[10,728,519] <u>11,048,292</u>
T87	Monroe	6,572,118	[6,572,118] <u>6,592,969</u>
T88	Montville	12,549,431	[12,549,431] <u>12,715,670</u>
T89	Morris	657,975	657,975
T90	Naugatuck	29,211,401	[29,211,401] <u>29,846,550</u>
T91	New Britain	73,929,296	[73,929,296] <u>76,583,631</u>
T92	New Canaan	1,495,604	1,495,604
T93	New Fairfield	4,414,083	[4,414,083] <u>4,451,451</u>
T94	New Hartford	3,143,902	[3,143,902] <u>3,167,099</u>
T95	New Haven	142,509,525	[142,509,525] <u>146,351,428</u>
T96	Newington	12,632,615	[12,632,615] <u>12,895,927</u>
T97	New London	22,940,565	[22,940,565] <u>23,749,566</u>
T98	New Milford	11,939,587	[11,939,587] <u>12,080,862</u>
T99	Newtown	4,309,646	[4,309,646] <u>4,338,374</u>
T100	Norfolk	381,414	381,414
T101	North Branford	8,117,122	[8,117,122] <u>8,225,632</u>
T102	North Canaan	2,064,592	[2,064,592] <u>2,091,544</u>
T103	North Haven	3,174,940	[3,174,940] <u>3,295,851</u>
T104	North Stonington	2,892,440	[2,892,440] <u>2,906,538</u>
T105	Norwalk	10,095,131	[10,095,131] <u>10,672,607</u>
T106	Norwich	32,316,543	[32,316,543] <u>33,341,525</u>
T107	Old Lyme	605,586	605,586
T108	Old Saybrook	652,677	652,677
T109	Orange	1,055,910	[1,055,910] <u>1,107,407</u>
T110	Oxford	4,606,861	[4,606,861] <u>4,667,270</u>
T111	Plainfield	15,353,204	[15,353,204] <u>15,560,284</u>
T112	Plainville	10,161,853	[10,161,853] <u>10,346,140</u>
T113	Plymouth	9,743,272	[9,743,272] <u>9,876,832</u>
T114	Pomfret	3,092,817	[3,092,817] <u>3,130,001</u>
T115	Portland	4,272,257	[4,272,257] <u>4,347,783</u>
T116	Preston	3,057,025	[3,057,025] <u>3,077,693</u>
T117	Prospect	5,319,201	[5,319,201] <u>5,377,654</u>
T118	Putnam	8,071,851	[8,071,851] <u>8,251,714</u>

T119	Redding	687,733	687,733
T120	Ridgefield	2,063,814	2,063,814
T121	Rocky Hill	3,355,227	[3,355,227] <u>3,481,162</u>
T122	Roxbury	158,114	158,114
T123	Salem	3,099,694	[3,099,694] <u>3,114,216</u>
T124	Salisbury	187,266	187,266
T125	Scotland	1,444,458	[1,444,458] <u>1,450,305</u>
T126	Seymour	9,836,508	[9,836,508] <u>10,004,094</u>
T127	Sharon	145,798	145,798
T128	Shelton	4,975,852	[4,975,852] <u>5,146,279</u>
T129	Sherman	244,327	244,327
T130	Simsbury	5,367,517	[5,367,517] <u>5,513,204</u>
T131	Somers	5,918,636	[5,918,636] <u>5,975,301</u>
T132	Southbury	2,422,233	[2,422,233] <u>2,518,902</u>
T133	Southington	19,839,108	[19,839,108] <u>20,191,195</u>
T134	South Windsor	12,858,826	[12,858,826] <u>13,017,444</u>
T135	Sprague	2,600,651	[2,600,651] <u>2,632,445</u>
T136	Stafford	9,809,424	[9,809,424] <u>9,930,162</u>
T137	Stamford	7,978,877	[7,978,877] <u>8,899,110</u>
T138	Sterling	3,166,394	[3,166,394] <u>3,211,166</u>
T139	Stonington	2,061,204	[2,061,204] <u>2,079,926</u>
T140	Stratford	20,495,602	[20,495,602] <u>21,072,199</u>
T141	Suffield	6,082,494	[6,082,494] <u>6,183,966</u>
T142	Thomaston	5,630,307	[5,630,307] <u>5,712,479</u>
T143	Thompson	7,608,489	[7,608,489] <u>7,674,408</u>
T144	Tolland	10,759,283	[10,759,283] <u>10,866,063</u>
T145	Torrington	23,933,343	[23,933,343] <u>24,402,168</u>
T146	Trumbull	3,031,988	[3,031,988] <u>3,195,332</u>
T147	Union	239,576	[239,576] <u>241,460</u>
T148	Vernon	17,645,165	[17,645,165] <u>18,316,776</u>
T149	Voluntown	2,536,177	[2,536,177] <u>2,550,166</u>
T150	Wallingford	21,440,233	[21,440,233] <u>21,712,580</u>
T151	Warren	99,777	99,777
T152	Washington	240,147	240,147

T153	Waterbury	113,617,182	[113,617,182] <u>118,012,691</u>
T154	Waterford	1,445,404	[1,445,404] <u>1,485,842</u>
T155	Watertown	11,749,383	[11,749,383] <u>11,886,760</u>
T156	Westbrook	427,677	427,677
T157	West Hartford	16,076,120	[16,076,120] <u>16,996,060</u>
T158	West Haven	41,399,303	[41,399,303] <u>42,781,151</u>
T159	Weston	948,564	948,564
T160	Westport	1,988,255	1,988,255
T161	Wethersfield	8,018,422	[8,018,422] <u>8,313,255</u>
T162	Willington	3,676,637	[3,676,637] <u>3,710,213</u>
T163	Wilton	1,557,195	1,557,195
T164	Winchester	7,823,991	[7,823,991] <u>8,031,362</u>
T165	Windham	24,169,717	[24,169,717] <u>24,933,574</u>
T166	Windsor	11,547,663	[11,547,663] <u>11,854,648</u>
T167	Windsor Locks	4,652,368	[4,652,368] <u>4,904,674</u>
T168	Wolcott	13,539,371	[13,539,371] <u>13,685,912</u>
T169	Woodbridge	721,370	721,370
T170	Woodbury	876,018	[876,018] <u>895,683</u>
T171	Woodstock	5,390,055	[5,390,055] <u>5,453,688</u>

4077 Sec. 60. Subdivision (6) of subsection (a) of section 10-262h of the
 4078 2012 supplement to the general statutes is repealed and the following
 4079 is substituted in lieu thereof (*Effective July 1, 2012*):

4080 (6) For the fiscal year ending June 30, 1996, and each fiscal year
 4081 thereafter, a grant in an amount equal to the sum of any amounts paid
 4082 to the town pursuant to subdivision (1) of subsection (d) and
 4083 subsection (l) of section 10-66ee, as amended by this act, and the
 4084 amount of its target aid as described in subdivision (32) of section 10-
 4085 262f except that such amount of target aid shall be capped in
 4086 accordance with the following: (A) For the fiscal years ending June 30,
 4087 1996, June 30, 1997, June 30, 1998, and June 30, 1999, for each town, the
 4088 maximum percentage increase over its previous year's base revenue
 4089 shall be the product of five per cent and the ratio of the wealth of the
 4090 town ranked one hundred fifty-third when all towns are ranked in

4091 descending order to each town's wealth, provided no town shall
4092 receive an increase greater than five per cent. (B) For the fiscal years
4093 ending June 30, 2000, June 30, 2001, June 30, 2002, June 30, 2003, and
4094 June 30, 2004, for each town, the maximum percentage increase over its
4095 previous year's base revenue shall be the product of six per cent and
4096 the ratio of the wealth of the town ranked one hundred fifty-third
4097 when all towns are ranked in descending order to each town's wealth,
4098 provided no town shall receive an increase greater than six per cent.
4099 (C) No such cap shall be used for the fiscal year ending June 30, 2005,
4100 or any fiscal year thereafter. (D) For the fiscal year ending June 30,
4101 1996, for each town, the maximum percentage reduction from its
4102 previous year's base revenue shall be equal to the product of three per
4103 cent and the ratio of each town's wealth to the wealth of the town
4104 ranked seventeenth when all towns are ranked in descending order,
4105 provided no town's grant shall be reduced by more than three per cent.
4106 (E) For the fiscal years ending June 30, 1997, June 30, 1998, and June 30,
4107 1999, for each town, the maximum percentage reduction from its
4108 previous year's base revenue shall be equal to the product of five per
4109 cent and the ratio of each town's wealth to the wealth of the town
4110 ranked seventeenth when all towns are ranked in descending order,
4111 provided no town's grant shall be reduced by more than five per cent.
4112 (F) For the fiscal year ending June 30, 2000, and each fiscal year
4113 thereafter, no town's grant shall be less than the grant it received for
4114 the prior fiscal year. (G) For each fiscal year prior to the fiscal year
4115 ending June 30, 2008, except for the fiscal year ending June 30, 2004, in
4116 addition to the amount determined pursuant to this subdivision, a
4117 town shall be eligible for a density supplement if the density of the
4118 town is greater than the average density of all towns in the state. The
4119 density supplement shall be determined by multiplying the density aid
4120 ratio of the town by the foundation level and the town's total need
4121 students for the prior fiscal year provided, for the fiscal year ending
4122 June 30, 2000, and each fiscal year thereafter, no town's density
4123 supplement shall be less than the density supplement such town
4124 received for the prior fiscal year. (H) For the fiscal year ending June 30,

1997, the grant determined in accordance with this subdivision for a town ranked one to forty-two when all towns are ranked in descending order according to town wealth shall be further reduced by one and two-hundredths of a per cent and such grant for all other towns shall be further reduced by fifty-six-hundredths of a per cent. (I) For the fiscal year ending June 30, 1998, and each fiscal year thereafter, no town whose school district is a priority school district shall receive a grant pursuant to this subdivision in an amount that is less than the amount received under such grant for the prior fiscal year. (J) For the fiscal year ending June 30, 2000, and each fiscal year through the fiscal year ending June 30, 2003, no town whose school district is a priority school district shall receive a grant pursuant to this subdivision that provides an amount of aid per resident student that is less than the amount of aid per resident student provided under the grant received for the prior fiscal year. (K) For the fiscal year ending June 30, 1998, and each fiscal year thereafter, no town whose school district is a priority school district shall receive a grant pursuant to this subdivision in an amount that is less than seventy per cent of the sum of (i) the product of a town's base aid ratio, the foundation level and the town's total need students for the fiscal year prior to the year in which the grant is to be paid, (ii) the product of a town's supplemental aid ratio, the foundation level and the sum of the portion of its total need students count described in subparagraphs (B) and (C) of subdivision (25) of section 10-262f for the fiscal year prior to the fiscal year in which the grant is to be paid, and the adjustments to its resident student count described in subdivision (22) of said section 10-262f relative to length of school year and summer school sessions, and (iii) the town's regional bonus. (L) For the fiscal year ending June 30, 2000, and each fiscal year thereafter, no town whose school district is a transitional school district shall receive a grant pursuant to this subdivision in an amount that is less than forty per cent of the sum of (i) the product of a town's base aid ratio, the foundation level and the town's total need students for the fiscal year prior to the fiscal year in which the grant is to be paid, (ii) the product of a town's supplemental

4159 aid ratio, the foundation level and the sum of the portion of its total
4160 need students count described in subparagraphs (B) and (C) of
4161 subdivision (25) of section 10-262f for the fiscal year prior to the fiscal
4162 year in which the grant is to be paid, and the adjustments to its
4163 resident student count described in subdivision (22) of said section
4164 10-262f relative to length of school year and summer school sessions,
4165 and (iii) the town's regional bonus. (M) For the fiscal year ending June
4166 30, 2002, (i) each town whose target aid is capped pursuant to this
4167 subdivision shall receive a grant that includes a pro rata share of
4168 twenty-five million dollars based on the difference between its target
4169 aid and the amount of the grant determined with the cap, and (ii) all
4170 towns shall receive a grant that is at least 1.68 per cent greater than the
4171 grant they received for the fiscal year ending June 30, 2001. (N) For the
4172 fiscal year ending June 30, 2003, (i) each town whose target aid is
4173 capped pursuant to this subdivision shall receive a pro rata share of
4174 fifty million dollars based on the difference between its target aid and
4175 the amount of the grant determined with the cap, and (ii) each town
4176 shall receive a grant that is at least 1.2 per cent more than its base
4177 revenue, as defined in subdivision (28) of section 10-262f. (O) For the
4178 fiscal year ending June 30, 2003, each town shall receive a grant that is
4179 at least equal to the grant it received for the prior fiscal year. (P) For
4180 the fiscal year ending June 30, 2004, (i) each town whose target aid is
4181 capped pursuant to this subdivision shall receive a grant that includes
4182 a pro rata share of fifty million dollars based on the difference between
4183 its target aid and the amount of the grant determined with the cap, (ii)
4184 each town's grant including the cap supplement shall be reduced by
4185 three per cent, (iii) the towns of Bridgeport, Hartford and New Haven
4186 shall each receive a grant that is equal to the grant such towns received
4187 for the prior fiscal year plus one million dollars, (iv) those towns
4188 described in clause (i) of this subparagraph shall receive a grant that
4189 includes a pro rata share of three million dollars based on the same pro
4190 rata basis as used in said clause (i), (v) towns whose school districts are
4191 priority school districts pursuant to subsection (a) of section 10-266p or
4192 transitional school districts pursuant to section 10-263c or who are

4193 eligible for grants under section 10-276a or 10-263d for the fiscal years
4194 ending June 30, 2002, to June 30, 2004, inclusive, shall receive grants
4195 that are at least equal to the grants they received for the prior fiscal
4196 year, (vi) towns not receiving funds under clause (iii) of this
4197 subparagraph shall receive a pro rata share of any remaining funds
4198 based on their grant determined under this subparagraph. (Q) For the
4199 fiscal year ending June 30, 2005, (i) no town shall receive a grant
4200 pursuant to this subparagraph in an amount that is less than sixty per
4201 cent of the amount determined pursuant to the previous
4202 subparagraphs of this subdivision, (ii) notwithstanding the provisions
4203 of subparagraph (B) of this subdivision, each town shall receive a grant
4204 that is equal to the amount the town received for the prior fiscal year
4205 increased by twenty-three and twenty-seven hundredths per cent of
4206 the difference between the grant amount calculated pursuant to this
4207 subdivision and the amount the town received for the prior fiscal year,
4208 (iii) no town whose school district is a priority school district pursuant
4209 to subsection (a) of section 10-266p shall receive a grant pursuant to
4210 this subdivision that is less than three hundred seventy dollars per
4211 resident student, and (iv) each town shall receive a grant that is at least
4212 the greater of the amount of the grant it received for the fiscal year
4213 ending June 30, 2003, or the amount of the grant it received for the
4214 fiscal year ending June 30, 2004, increased by seven-tenths per cent,
4215 except that the town of Winchester shall not receive less than its fixed
4216 entitlement for the fiscal year ending June 30, 2003. (R)
4217 Notwithstanding the provisions of this subdivision, for the fiscal years
4218 ending June 30, 2006, and June 30, 2007, each town shall receive a grant
4219 that is equal to the amount of the grant the town received for the fiscal
4220 year ending June 30, 2005, increased by two per cent plus the amount
4221 specified in section 33 of public act 05-245, provided for the fiscal year
4222 ending June 30, 2007, no town shall receive a grant in an amount that is
4223 less than sixty per cent of the amount of its target aid as described in
4224 subdivision (32) of section 10-262f. (S) For the fiscal year ending June
4225 30, 2008, a grant in an amount equal to the sum of (i) the town's base
4226 aid, and (ii) seventeen and thirty-one one-hundredths per cent of the

4227 difference between the town's fully funded grant as described in
4228 subdivision (33) of section 10-262f, and its base aid, except that such
4229 per cent shall be adjusted for all towns so that no town shall receive a
4230 grant that is less than the amount of the grant the town received for the
4231 fiscal year ending June 30, 2007, increased by four and four-tenths per
4232 cent. (T) For the fiscal year ending June 30, 2009, a grant in an amount
4233 equal to the sum of (i) the town's base aid, and (ii) twenty-two and two
4234 one-hundredths per cent of the difference between the fully funded
4235 grant as described in said subdivision (33) of section 10-262f, and its
4236 base aid, except that such per cent shall be adjusted for all towns so
4237 that no town shall receive a grant that is less than the amount of the
4238 grant the town received for the fiscal year ending June 30, 2008,
4239 increased by four and four-tenths per cent;

4240 Sec. 61. Subsections (a) and (b) of section 10-262i of the 2012
4241 supplement to the general statutes are repealed and the following is
4242 substituted in lieu thereof (*Effective July 1, 2012*):

4243 (a) For the fiscal year ending June 30, 1990, and for each fiscal year
4244 thereafter, each town shall be paid a grant equal to the amount the
4245 town is entitled to receive under the provisions of section 10-262h, as
4246 amended by this act. [, as] Such grant, excluding any amounts paid to a
4247 town pursuant to subdivision (1) of subsection (c), subdivision (1) of
4248 subsection (d) and subsection (l) of section 10-66ee, as amended by this
4249 act, shall be calculated using the data of record as of the December first
4250 prior to the fiscal year such grant is to be paid, adjusted for the
4251 difference between the final entitlement for the prior fiscal year and
4252 the preliminary entitlement for such fiscal year as calculated using the
4253 data of record as of the December first prior to the fiscal year when
4254 such grant was paid.

4255 (b) [The] (1) Except as provided in subdivision (2) of this subsection,
4256 the amount due each town pursuant to the provisions of subsection (a)
4257 of this section shall be paid by the Comptroller, upon certification of
4258 the Commissioner of Education, to the treasurer of each town entitled

4259 to such aid in installments during the fiscal year as follows: Twenty-
4260 five per cent of the grant in October, twenty-five per cent of the grant
4261 in January and the balance of the grant in April. The balance of the
4262 grant due towns under the provisions of this subsection shall be paid
4263 in March rather than April to any town which has not adopted the
4264 uniform fiscal year and which would not otherwise receive such final
4265 payment within the fiscal year of such town.

4266 (2) Any amount due to a town pursuant to subdivision (1) of
4267 subsection (c), subdivision (1) of subsection (d) and subsection (l) of
4268 section 10-66ee, as amended by this act, shall be paid by the
4269 Comptroller, upon certification of the Commissioner of Education, to
4270 the treasurer of each town entitled to such amount pursuant to the
4271 schedule established in section 10-66ee, as amended by this act.

4272 Sec. 62. Subsections (f) and (g) of section 10-262i of the 2012
4273 supplement to the general statutes are repealed and the following is
4274 substituted in lieu thereof (*Effective July 1, 2012*):

4275 (f) (1) Except as otherwise provided under the provisions of
4276 subdivisions (3) and (4) of this subsection, for the fiscal year ending
4277 June 30, 2012, the budgeted appropriation for education shall be not
4278 less than the budgeted appropriation for education for the fiscal year
4279 ending June 30, 2011, plus any reductions made pursuant to section 19
4280 of public act 09-1 of the June 19 special session, except that (A) for the
4281 fiscal year ending June 30, 2012, any district with a number of resident
4282 students for the school year commencing July 1, 2011, that is lower
4283 than such district's number of resident students for the school year
4284 commencing July 1, 2010, may reduce such district's budgeted
4285 appropriation for education by the difference in number of resident
4286 students for such school years multiplied by three thousand, provided
4287 such reduction shall not exceed one-half of one per cent of the district's
4288 budgeted appropriation for education for the fiscal year ending June
4289 30, 2011, and (B) for the fiscal year ending June 30, 2012, any district
4290 that (i) does not maintain a high school and pays tuition to another

4291 school district pursuant to section 10-33 for resident students to attend
4292 high school in another district, and (ii) the number of resident students
4293 attending high school for such district for the school year commencing
4294 July 1, 2011, is lower than such district's number of resident students
4295 attending high school for the school year commencing July 1, 2010,
4296 may reduce such district's budgeted appropriation for education by
4297 the difference in number of resident students attending high school for
4298 such school years multiplied by the tuition paid per student pursuant
4299 to section 10-33. [, provided such reduction shall not exceed one-half of
4300 one per cent of the district's budgeted appropriation for education for
4301 the fiscal year ending June 30, 2011.]

4302 (2) Except as otherwise provided under the provisions of
4303 subdivisions (3) and (4) of this subsection, for the fiscal year ending
4304 June 30, 2013, the budgeted appropriation for education shall be not
4305 less than the budgeted appropriation for education for the fiscal year
4306 ending June 30, 2012, except that a town may reduce its budgeted
4307 appropriation for education for the fiscal year ending June 30, 2013, by
4308 one of the following: (A) [for the fiscal year ending June 30, 2013, any]
4309 Any district with a number of resident students for the school year
4310 commencing July 1, 2012, that is lower than such district's number of
4311 resident students for the school year commencing July 1, 2011, may
4312 reduce such district's budgeted appropriation for education by the
4313 difference in number of resident students for such school years
4314 multiplied by three thousand, provided such reduction shall not
4315 exceed one-half of one per cent of the district's budgeted appropriation
4316 for education for the fiscal year ending June 30, 2012, [and (B) for the
4317 fiscal year ending June 30, 2013,] (B) any district that (i) does not
4318 maintain a high school and pays tuition to another school district
4319 pursuant to section 10-33 for resident students to attend high school in
4320 another district, and (ii) the number of resident students attending
4321 high school for such district for the school year commencing July 1,
4322 2012, is lower than such district's number of resident students
4323 attending high school for the school year commencing July 1, 2011,
4324 may reduce such district's budgeted appropriation for education by

4325 the difference in number of resident students attending high school for
4326 such school years multiplied by the tuition paid per student pursuant
4327 to section 10-33, [provided such reduction shall not exceed one-half of
4328 one per cent of the district's budgeted appropriation for education for
4329 the fiscal year ending June 30, 2012] or (C) any district that realizes
4330 new and documentable savings through increased intradistrict
4331 efficiencies approved by the Commissioner of Education or through
4332 regional collaboration or cooperative arrangements pursuant to section
4333 10-158a may reduce such district's budgeted appropriation for
4334 education in an amount equal to half of the savings experienced as a
4335 result of such intradistrict efficiencies, regional collaboration or
4336 cooperative arrangement, provided such reduction shall not exceed
4337 one-half of one per cent of the district's budgeted appropriation for
4338 education for the fiscal year ending June 30, 2012.

4339 (3) The Commissioner of Education may permit a district to reduce
4340 its budgeted appropriation for education for the fiscal year ending
4341 June 30, 2012, or June 30, 2013, in an amount determined by the
4342 commissioner if such district has permanently ceased operations and
4343 closed one or more schools in the district due to declining enrollment
4344 at such closed school or schools in the fiscal year ending June 30, 2011,
4345 June 30, 2012, or June 30, 2013.

4346 (4) No town shall be eligible to reduce its budgeted appropriation
4347 for education for the fiscal years ending June 30, 2012, and June 30,
4348 2013, pursuant to this subsection if (A) the school district for the town
4349 is in its third year or more of being identified as in need of
4350 improvement pursuant to section 10-223e, as amended by this act, and
4351 (i) has failed to make adequate yearly progress in mathematics or
4352 reading at the whole district level, or (ii) has satisfied the requirements
4353 for adequate yearly progress in mathematics or reading pursuant to
4354 Section 1111(b)(2)(I) of Subpart 1 of Part A of Title I of the No Child
4355 Left Behind Act, P.L. 107-110, as amended from time to time, or (B) the
4356 school district for the town (i) has been identified as in need of
4357 improvement pursuant to section 10-223e, as amended by this act, and

4358 (ii) has a poverty rate greater than ten per cent. For purposes of this
 4359 subparagraph, "poverty rate" means the quotient of the number of
 4360 related children ages five to seventeen, inclusive, in families in poverty
 4361 in a school district, divided by the total school age population of such
 4362 school district based on the 2009 population estimate produced by the
 4363 Bureau of Census of the United States Department of Commerce.

4364 (g) (1) Except as provided for in subdivisions (2), (3) and (4) of this
 4365 subsection, for the fiscal years ending June 30, 2008, to June 30, 2012,
 4366 inclusive, the percentage of the increase in aid pursuant to this section
 4367 applicable under subsection (d) of this section shall be the average of
 4368 the results of (A) (i) a town's current program expenditures per
 4369 resident student pursuant to subdivision (36) of section 10-262f,
 4370 subtracted from the highest current program expenditures per resident
 4371 student in this state, (ii) divided by the difference between the highest
 4372 current program expenditures per resident student in this state and the
 4373 lowest current program expenditures per resident student in this state,
 4374 (iii) multiplied by thirty per cent, (iv) plus fifty percentage points, (B)
 4375 (i) a town's wealth pursuant to subdivision (26) of section 10-262f,
 4376 subtracted from the wealth of the town with the highest wealth of all
 4377 towns in this state, (ii) divided by the difference between the wealth of
 4378 the town with the highest wealth of all towns in this state and the
 4379 wealth of the town with the lowest wealth of all towns in this state, (iii)
 4380 multiplied by thirty per cent, (iv) plus fifty percentage points, and (C)
 4381 (i) a town's grant mastery percentage pursuant to subdivision (12) of
 4382 section 10-262f, subtracted from one, subtracted from one minus the
 4383 grant mastery percentage of the town with the highest grant mastery
 4384 percentage in this state, (ii) divided by the difference between one
 4385 minus the grant mastery percentage of the town with the highest grant
 4386 mastery percentage in this state and one minus the grant mastery
 4387 percentage of the town with the lowest grant mastery percentage in
 4388 this state, (iii) multiplied by thirty per cent, (iv) plus fifty percentage
 4389 points.

4390 (2) For the fiscal year ending June 30, 2009, any town whose school

4391 district is in its third year or more of being identified as in need of
4392 improvement pursuant to section 10-223e, as amended by this act, and
4393 has failed to make adequate yearly progress in mathematics or reading
4394 at the whole district level, the percentage determined pursuant to
4395 subdivision (1) of this subsection for such town shall be increased by
4396 an additional twenty percentage points.

4397 (3) For the fiscal year ending June 30, 2010, any town whose school
4398 district is in its third year or more of being identified as in need of
4399 improvement pursuant to section 10-223e, as amended by this act, and
4400 has failed to make adequate yearly progress in mathematics or reading
4401 at the whole district level, the percentage of the increase in aid
4402 pursuant to this section applicable under subsection (d) of this section
4403 shall be the percentage of the increase determined under subdivision
4404 (1) of this subsection for such town, plus twenty percentage points, or
4405 eighty per cent, whichever is greater.

4406 (4) Notwithstanding the provisions of this section, for the fiscal year
4407 ending June 30, 2008, and each fiscal year thereafter, any town that (A)
4408 is a member of a regional school district that serves only grades seven
4409 to twelve, inclusive, or grades nine to twelve, inclusive, (B)
4410 appropriates at least the minimum percentage of increase in aid
4411 pursuant to the provisions of this section, and (C) has a reduced
4412 assessment from the previous fiscal year for students enrolled in such
4413 regional school district, excluding debt service for such students, shall
4414 be considered to be in compliance with the provisions of this section.

4415 (5) Notwithstanding any provision of the general statutes, charter,
4416 special act or home rule ordinance, on or before September 15, 2007,
4417 for the fiscal year ending June 30, 2008, a town may request the
4418 Commissioner of Education to defer a portion of the town's increase in
4419 aid over the prior fiscal year pursuant to this section to be expended in
4420 the subsequent fiscal year. If the commissioner approves such request,
4421 the deferred amount shall be credited to the increase in aid for the
4422 fiscal year ending June 30, 2009, rather than the fiscal year ending June

4423 30, 2008. Such funds shall be expended in the fiscal year ending June
4424 30, 2009, in accordance with the provisions of this section. In no case
4425 shall a town be allowed to defer increases in aid required to be spent
4426 for education as a result of failure to make adequate yearly progress in
4427 accordance with the provisions of subdivisions (2) and (3) of this
4428 subsection.

4429 Sec. 63. Subsection (c) of section 10-264l of the 2012 supplement to
4430 the general statutes is repealed and the following is substituted in lieu
4431 thereof (*Effective July 1, 2012*):

4432 (c) (1) The maximum amount each interdistrict magnet school
4433 program, except those described in subparagraphs (A) to (F), inclusive,
4434 of subdivision (3) of this subsection, shall be eligible to receive per
4435 enrolled student who is not a resident of the town operating the
4436 magnet school shall be (A) six thousand sixteen dollars for the fiscal
4437 year ending June 30, 2008, [and] (B) six thousand seven hundred thirty
4438 dollars for the fiscal years ending June 30, 2009, to June 30, [2013] 2012,
4439 inclusive, and (C) seven thousand eighty-five dollars for the fiscal year
4440 ending June 30, 2013, and each fiscal year thereafter. The per pupil
4441 grant for each enrolled student who is a resident of the town operating
4442 the magnet school program shall be three thousand dollars for the
4443 fiscal year ending June 30, 2008, and each fiscal year thereafter.

4444 (2) For the fiscal year ending June 30, 2003, and each fiscal year
4445 thereafter, the commissioner may, within available appropriations,
4446 provide supplemental grants for the purposes of enhancing
4447 educational programs in such interdistrict magnet schools, as the
4448 commissioner determines. Such grants shall be made after the
4449 commissioner has conducted a comprehensive financial review and
4450 approved the total operating budget for such schools, including all
4451 revenue and expenditure estimates.

4452 (3) (A) Except as otherwise provided in subparagraphs (C) to (F),
4453 inclusive, of this subdivision, each interdistrict magnet school operated
4454 by a regional educational service center that enrolls less than fifty-five

4455 per cent of the school's students from a single town shall receive a per
4456 pupil grant in the amount of (i) six thousand two hundred fifty dollars
4457 for the fiscal year ending June 30, 2006, (ii) six thousand five hundred
4458 dollars for the fiscal year ending June 30, 2007, (iii) seven thousand
4459 sixty dollars for the fiscal year ending June 30, 2008, [and] (iv) seven
4460 thousand six hundred twenty dollars for the fiscal year ending June 30,
4461 2009, [and each fiscal year thereafter] to June 30, 2012, inclusive, and
4462 (v) seven thousand nine hundred dollars for the fiscal year ending
4463 June 30, 2013, and each fiscal year thereafter.

4464 (B) Except as otherwise provided in subparagraphs (C) to (F),
4465 inclusive, of this subdivision, each interdistrict magnet school operated
4466 by a regional educational service center that enrolls at least fifty-five
4467 per cent of the school's students from a single town shall receive a per
4468 pupil grant for each enrolled student who is not a resident of the
4469 district that enrolls at least fifty-five per cent of the school's students in
4470 the amount of (i) six thousand sixteen dollars for the fiscal year ending
4471 June 30, 2008, [and] (ii) six thousand seven hundred thirty dollars for
4472 the fiscal year ending June 30, 2009, [and each fiscal year thereafter] to
4473 June 30, 2012, inclusive, and (iii) seven thousand eighty-five dollars for
4474 the fiscal year ending June 30, 2013, and each fiscal year thereafter. The
4475 per pupil grant for each enrolled student who is a resident of the
4476 district that enrolls at least fifty-five per cent of the school's students
4477 shall be three thousand dollars.

4478 [(C) Each interdistrict magnet school operated by a regional
4479 educational service center that began operations for the school year
4480 commencing July 1, 1998, and that for the school year commencing
4481 July 1, 2008, enrolled at least fifty-five per cent, but no more than
4482 seventy per cent of the school's students from a single town shall
4483 receive a per pupil grant for each enrolled student who is a resident of
4484 the district that enrolls at least fifty-five per cent, but no more than
4485 seventy per cent of the school's students in the amount of four
4486 thousand eight hundred ninety-four dollars for the fiscal year ending
4487 June 30, 2010, and four thousand two hundred sixty-three dollars for

4488 the fiscal year ending June 30, 2011, and a per pupil grant for each
4489 enrolled student who is not a resident of the district that enrolls at least
4490 fifty-five per cent, but no more than seventy per cent of the school's
4491 students in the amount of six thousand seven hundred thirty dollars
4492 for the fiscal years ending June 30, 2010, and June 30, 2011.]

4493 [(D)] (C) Each interdistrict magnet school operated by a regional
4494 educational service center that began operations for the school year
4495 commencing July 1, 2001, and that for the school year commencing
4496 July 1, 2008, enrolled at least fifty-five per cent, but no more than
4497 eighty per cent of the school's students from a single town shall receive
4498 a per pupil grant for each enrolled student who is a resident of the
4499 district that enrolls at least fifty-five per cent, but no more than eighty
4500 per cent of the school's students in the amount of [four thousand two
4501 hundred fifty dollars for the fiscal year ending June 30, 2010, and three
4502 thousand eight hundred thirty-three] eight thousand one hundred
4503 eighty dollars for the fiscal [years] year ending [June 30, 2011, June 30,
4504 2012, and] June 30, 2013, and each fiscal year thereafter, and a per
4505 pupil grant for each enrolled student who is not a resident of the
4506 district that enrolls at least fifty-five per cent, but no more than eighty
4507 per cent of the school's students in the amount of [six thousand seven
4508 hundred thirty] eight thousand one hundred eighty dollars for the
4509 fiscal [years] year ending [June 30, 2010, June 30, 2011, June 30, 2012,
4510 and] June 30, 2013, [inclusive] and each fiscal year thereafter.

4511 [(E)] (D) Each interdistrict magnet school operated by (i) a regional
4512 educational service center, (ii) the Board of Trustees of the
4513 Community-Technical Colleges on behalf of a regional community-
4514 technical college, (iii) the Board of Trustees of the Connecticut State
4515 University System on behalf of a state university, (iv) the Board of
4516 Trustees for The University of Connecticut on behalf of the university,
4517 (v) the board of governors for an independent college or university, as
4518 defined in section 10a-37, or the equivalent of such a board, on behalf
4519 of the independent college or university, (vi) cooperative arrangements
4520 pursuant to section 10-158a, and (vii) any other third-party not-for-

4521 profit corporation approved by the commissioner that enrolls less than
4522 sixty per cent of its students from Hartford pursuant to the 2008
4523 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.,
4524 shall receive a per pupil grant in the amount of (I) nine thousand six
4525 hundred ninety-five dollars for the fiscal year ending June 30, 2010,
4526 and (II) ten thousand four hundred forty-three dollars for the fiscal
4527 years ending June 30, 2011, to June 30, 2013, inclusive.

4528 [(F)] (E) Each interdistrict magnet school operated by the Hartford
4529 school district, pursuant to the 2008 stipulation and order for Milo
4530 Sheff, et al. v. William A. O'Neill, et al., shall receive a per pupil grant
4531 for each enrolled student who is not a resident of the district in the
4532 amount of (i) twelve thousand dollars for the fiscal year ending June
4533 30, 2010, and (ii) thirteen thousand fifty-four dollars for the fiscal years
4534 ending June 30, 2011, to June 30, 2013, inclusive.

4535 [(G)] (F) In addition to the grants described in subparagraph [(F)]
4536 (E) of this subdivision, for the fiscal year ending June 30, 2010, the
4537 commissioner may, subject to the approval of the Secretary of the
4538 Office of Policy and Management and the Finance Advisory
4539 Committee, established pursuant to section 4-93, provide
4540 supplemental grants to the Hartford school district of up to one
4541 thousand fifty-four dollars for each student enrolled at an interdistrict
4542 magnet school operated by the Hartford school district who is not a
4543 resident of such district.

4544 (4) The amounts of the grants determined pursuant to this
4545 subsection shall be proportionately adjusted, if necessary, within
4546 available appropriations, and in no case shall any grant pursuant to
4547 this section exceed the reasonable operating budget of the interdistrict
4548 magnet school program, less revenues from other sources. Any
4549 interdistrict magnet school program operating less than full-time, but
4550 at least half-time, shall be eligible to receive a grant equal to sixty-five
4551 per cent of the grant amount determined pursuant to this subsection.

4552 (5) Within available appropriations, the commissioner may make

4553 grants to the following entities that operate an interdistrict magnet
4554 school that assists the state in meeting the goals of the 2008 stipulation
4555 and order for Milo Sheff, et al. v. William A. O'Neill, et al., as
4556 determined by the commissioner and that provide academic support
4557 programs and summer school educational programs approved by the
4558 commissioner to students participating in such interdistrict magnet
4559 school program: (A) Regional educational service centers, (B) local and
4560 regional boards of education, (C) the Board of Trustees of the
4561 Community-Technical Colleges on behalf of a regional community-
4562 technical college, (D) the Board of Trustees of the Connecticut State
4563 University System on behalf of a state university, (E) the Board of
4564 Trustees for The University of Connecticut on behalf of the university,
4565 (F) the board of governors for an independent college or university, as
4566 defined in section 10a-37, or the equivalent of such a board, on behalf
4567 of the independent college or university, (G) cooperative arrangements
4568 pursuant to section 10-158a, and (H) any other third-party not-for-
4569 profit corporation approved by the commissioner.

4570 (6) Within available appropriations, the Commissioner of Education
4571 may make grants, in an amount not to exceed seventy-five thousand
4572 dollars, for start-up costs associated with the development of new
4573 interdistrict magnet school programs that assist the state in meeting
4574 the goals of the 2008 stipulation and order for Milo Sheff, et al. v.
4575 William A. O'Neill, et al., as determined by the commissioner, to the
4576 following entities that develop such a program: (A) Regional
4577 educational service centers, (B) local and regional boards of education,
4578 (C) the Board of Trustees of the Community-Technical Colleges on
4579 behalf of a regional community-technical college, (D) the Board of
4580 Trustees of the Connecticut State University System on behalf of a state
4581 university, (E) the Board of Trustees for The University of Connecticut
4582 on behalf of the university, (F) the board of governors for an
4583 independent college or university, as defined in section 10a-37, or the
4584 equivalent of such a board, on behalf of the independent college or
4585 university, (G) cooperative arrangements pursuant to section 10-158a,
4586 and (H) any other third-party not-for-profit corporation approved by

4587 the commissioner.

4588 Sec. 64. Section 10-65 of the 2012 supplement to the general statutes
4589 is repealed and the following is substituted in lieu thereof (*Effective July*
4590 *1, 2012*):

4591 (a) Each local or regional school district operating an agricultural
4592 science and technology education center approved by the State Board
4593 of Education for program, educational need, location and area to be
4594 served shall be eligible for the following grants: (1) In accordance with
4595 the provisions of chapter 173, through progress payments in
4596 accordance with the provisions of section 10-287i, (A) for projects for
4597 which an application was filed prior to July 1, 2011, ninety-five per
4598 cent, and (B) for projects for which an application was filed on or after
4599 July 1, 2011, eighty per cent of the net eligible costs of constructing,
4600 acquiring, renovating and equipping approved facilities to be used for
4601 such agricultural science and technology education center, for the
4602 expansion or improvement of existing facilities or for the replacement
4603 or improvement of equipment therein, and (2) subject to the provisions
4604 of section 10-65b, in an amount equal to one thousand [three] seven
4605 hundred [fifty-five] fifty dollars per student for every secondary school
4606 student who was enrolled in such center on October first of the
4607 previous year.

4608 (b) Each local or regional board of education not maintaining an
4609 agricultural science and technology education center shall provide
4610 opportunities for its students to enroll in one or more such centers in a
4611 number that is at least equal to the number specified in any written
4612 agreement with each such center or centers, or in the absence of such
4613 an agreement, a number that is at least equal to the average number of
4614 its students that the board of education enrolled in each such center or
4615 centers during the previous three school years, provided, in addition
4616 to such number, each such board of education shall provide
4617 opportunities for its students to enroll in the ninth grade in a number
4618 that is at least equal to the number specified in any written agreement

4619 with each such center or centers, or in the absence of such an
4620 agreement, a number that is at least equal to the average number of
4621 students that the board of education enrolled in the ninth grade in each
4622 such center or centers during the previous three school years. If a local
4623 or regional board of education provided opportunities for students to
4624 enroll in more than one center for the school year commencing July 1,
4625 2007, such board of education shall continue to provide such
4626 opportunities to students in accordance with this subsection. The
4627 board of education operating an agricultural science and technology
4628 education center may charge, subject to the provisions of section 10-
4629 65b, tuition for a school year in an amount not to exceed eighty-two
4630 and five-tenths per cent of the foundation level pursuant to
4631 subdivision (9) of section 10-262f, per student for the fiscal year in
4632 which the tuition is paid, except that such board may charge tuition for
4633 (1) students enrolled under shared-time arrangements on a pro rata
4634 basis, and (2) special education students which shall not exceed the
4635 actual costs of educating such students minus the amounts received
4636 pursuant to subdivision (2) of subsection (a) of this section and
4637 subsection (c) of this section. Any tuition paid by such board for
4638 special education students in excess of the tuition paid for non-special-
4639 education students shall be reimbursed pursuant to section 10-76g.

4640 (c) In addition to the grants described in subsection (a) of this
4641 section, within available appropriations, (1) each local or regional
4642 board of education operating an agricultural science and technology
4643 education center in which more than one hundred fifty of the students
4644 in the prior school year were out-of-district students shall be eligible to
4645 receive a grant in an amount equal to five hundred dollars for every
4646 secondary school student enrolled in such center on October first of the
4647 previous year, (2) on and after July 1, 2000, if a local or regional board
4648 of education operating an agricultural science and technology
4649 education center that received a grant pursuant to subdivision (1) of
4650 this subsection no longer qualifies for such a grant, such local or
4651 regional board of education shall receive a grant in an amount
4652 determined as follows: (A) For the first fiscal year such board of

4653 education does not qualify for a grant under said subdivision (1), a
4654 grant in the amount equal to four hundred dollars for every secondary
4655 school student enrolled in its agricultural science and technology
4656 education center on October first of the previous year, (B) for the
4657 second successive fiscal year such board of education does not so
4658 qualify, a grant in an amount equal to three hundred dollars for every
4659 such secondary school student enrolled in such center on said date, (C)
4660 for the third successive fiscal year such board of education does not so
4661 qualify, a grant in an amount equal to two hundred dollars for every
4662 such secondary school student enrolled in such center on said date,
4663 and (D) for the fourth successive fiscal year such board of education
4664 does not so qualify, a grant in an amount equal to one hundred dollars
4665 for every such secondary school student enrolled in such center on
4666 said date, and (3) each local and regional board of education operating
4667 an agricultural science and technology education center that does not
4668 receive a grant pursuant to subdivision (1) or (2) of this subsection
4669 shall receive a grant in an amount equal to sixty dollars for every
4670 secondary school student enrolled in such center on said date.

4671 (d) (1) If there are any remaining funds after the amount of the
4672 grants described in subsections (a) and (c) of this section are calculated,
4673 within available appropriations, each local or regional board of
4674 education operating an agricultural science and technology education
4675 center shall be eligible to receive a grant in an amount equal to one
4676 hundred dollars for each student enrolled in such center on October
4677 first of the previous school year. (2) If there are any remaining funds
4678 after the amount of the grants described in subdivision (1) of this
4679 subsection are calculated, within available appropriations, each local
4680 or regional board of education operating an agricultural science and
4681 technology education center that had more than one hundred fifty out-
4682 of-district students enrolled in such center on October first of the
4683 previous school year shall be eligible to receive a grant based on the
4684 ratio of the number of out-of-district students in excess of one hundred
4685 fifty out-of-district students enrolled in such center on said date to the
4686 total number of out-of-district students in excess of one hundred fifty

4687 out-of-district students enrolled in all agricultural science and
4688 technology education centers that had in excess of one hundred fifty
4689 out-of-district students enrolled on said date.

4690 (e) For the fiscal years ending June 30, 2012, and June 30, 2013, the
4691 Department of Education shall allocate five hundred thousand dollars
4692 to local or regional boards of education operating an agricultural
4693 science and technology education center in accordance with the
4694 provisions of subsections (b) to (d), inclusive, of this section.

4695 (f) For the fiscal year ending June 30, 2013, and each fiscal year
4696 thereafter, if a local or regional board of education receives an increase
4697 in funds pursuant to this section over the amount it received for the
4698 prior fiscal year such increase shall not be used to supplant local
4699 funding for educational purposes.

4700 Sec. 65. Section 10-265m of the general statutes is repealed and the
4701 following is substituted in lieu thereof (*Effective July 1, 2012*):

4702 (a) For the fiscal year ending June 30, 2001, and each fiscal year
4703 thereafter, the Commissioner of Education shall award grants, within
4704 available appropriations, to local and regional boards of education for
4705 priority school districts pursuant to section 10-266p for summer school
4706 programs required pursuant to sections 10-265g and 10-265l and
4707 weekend school programs. Eligibility for grants pursuant to this
4708 section shall be determined for a five-year period based on a school
4709 district's designation as a priority school district for the initial year of
4710 application. In order to receive a grant, an eligible board of education
4711 shall submit a plan for the expenditure of grant funds to the
4712 Department of Education, at such time and in such manner as the
4713 commissioner prescribes.

4714 (b) The plan shall include: (1) Criteria for student participation in
4715 the program, including provision for priority to students who are
4716 determined to be substantially deficient in reading, (2) criteria for
4717 teacher selection that emphasize the skills needed for teaching the

4718 summer program and criteria for establishment of the curriculum for
4719 the summer program, and (3) a system for reporting, by school and
4720 grade, on the number of students who attend the program, for
4721 assessing the performance of such students in the program and for
4722 tracking their performance during the school year. In deciding where
4723 to establish a summer school program, eligible boards of education
4724 shall give preference to elementary and middle schools with the
4725 highest number of students who are substantially deficient in reading.

4726 (c) Each priority school district shall receive a grant based on the
4727 ratio of the number of resident students, as defined in subdivision (22)
4728 of section 10-262f, in the district to the total number of resident
4729 students in all priority school districts.

4730 (d) Commencing with the fiscal year ending June 30, 2014, if a
4731 school district that received a grant pursuant to subsection (a) of this
4732 section for the prior fiscal year is no longer eligible to receive such a
4733 grant, such school district shall receive a summer school program and
4734 weekend school program phase-out grant for each of the three fiscal
4735 years following the fiscal year such school district received its summer
4736 school program and weekend school program grant. The amount of
4737 such phase-out grants shall be determined as follows: (1) Seventy-five
4738 per cent of the amount of the final summer school program and
4739 weekend school program grant for the first fiscal year following the
4740 fiscal year that such school district received such final grant, (2) fifty
4741 per cent of the amount of such final grant for the second fiscal year
4742 following the fiscal year that such school district received such final
4743 grant, and (3) twenty-five per cent of the amount of such final grant for
4744 the third fiscal year following the fiscal year that such school district
4745 received such final grant.

4746 ~~[(d)]~~ (e) No funds received pursuant to this section shall be used to
4747 supplant federal, state or local funding to the local or regional board of
4748 education for summer school or weekend school programs.

4749 ~~[(e)]~~ (f) Expenditure reports shall be filed with the department as

4750 requested by the commissioner. Local or regional boards of education
4751 shall refund (1) any unexpended amounts at the close of the program
4752 for which the grant is awarded, and (2) any amounts not expended in
4753 accordance with an approved grant application.

4754 Sec. 66. Section 10-266t of the general statutes is repealed and the
4755 following is substituted in lieu thereof (*Effective July 1, 2012*):

4756 (a) The Commissioner of Education shall award grants annually, in
4757 accordance with this section and section 10-266u, to local and regional
4758 boards of education identified as priority school districts pursuant to
4759 section 10-266p. In addition, for the fiscal years ending June 30, 2000,
4760 and June 30, 2001, the commissioner shall provide a grant to any local
4761 or regional board of education in a town which does not qualify for a
4762 grant pursuant to subsection (a) of section 10-266p for said fiscal years
4763 but does qualify for a grant pursuant to subsection (b) of said section
4764 for said fiscal years. The grants shall provide funds for extended
4765 school building hours for public schools in such districts for academic
4766 enrichment and support, and recreation programs for students in the
4767 districts. Such programs may be conducted in buildings other than
4768 public school buildings, provided the board of education is able to
4769 demonstrate to the commissioner that the facility in which the
4770 program will be run can adequately support the academic goals of the
4771 program and a plan is in place to provide adequate academic
4772 instruction.

4773 (b) The Commissioner of Education shall provide a grant estimate
4774 annually to each priority school district. The estimated grant shall be
4775 calculated as follows: Each district's average daily membership, as
4776 defined in subdivision (2) of section 10-261, divided by the total of all
4777 priority school districts' average daily membership, multiplied by the
4778 amount appropriated for the grant program minus the amounts
4779 specified in subsections (a) and (b) of section 10-266u.

4780 (c) (1) Annually, each such district shall file a grant application with
4781 the Commissioner of Education, in such form and at such time as he

4782 prescribes. The application shall identify the local distribution of funds
4783 by school and operator, with program specification, hours and days of
4784 operation.

4785 (2) Each such district shall solicit applications for individual school
4786 programs, on a competitive basis, from town and nonprofit agencies,
4787 prioritize the applications and select applications for funding within
4788 the total grant amount allocated to the district. District decisions to
4789 fund individual school programs shall be based on specified criteria
4790 including: (A) Total hours of operation, (B) number of students served,
4791 (C) total student hours of service, (D) total program cost, (E) estimate
4792 of volunteer hours, or other sources of support, (F) community
4793 involvement, commitment and support, (G) nonduplication of existing
4794 services, (H) needs of the student body of the school, (I) unique
4795 qualities of the proposal, and (J) responsiveness to the requirements of
4796 this section and section 10-266u. Each district shall submit to the
4797 commissioner all proposals received as part of its grant application
4798 and documentation of the review and ranking process for such
4799 proposals.

4800 (3) Grants to individual school programs shall be limited to a range
4801 of twenty to eighty thousand dollars per school, based on school
4802 enrollment.

4803 (d) Each district, shall: (1) Demonstrate, in its grant application, that
4804 a district-wide and school building needs assessment was conducted,
4805 including an inventory of existing academic enrichment and support,
4806 and recreational opportunities available during nonschool hours both
4807 within and outside of school buildings; (2) ensure equal program
4808 access for all students and necessary accommodations and support for
4809 students with disabilities; (3) provide a summer component, unless it
4810 is able to document that sufficient summer opportunity already exists;
4811 (4) include in its application a schedule and total number of hours that
4812 it determines to be reasonable and sufficient for individual school
4813 programs; (5) support no less than ten per cent of the cost of the total

4814 district-wide extended school building hours program and provide
4815 documentation of local dollars or in-kind contributions, or both; and
4816 (6) contract for the direct operation of the program, unless it is able to
4817 document that no providers are interested or able to provide a cost
4818 efficient program.

4819 (e) All programs funded pursuant to this section shall: (1) Offer both
4820 academic enrichment and support and recreation experiences, (2) be
4821 open to all resident students in the district, (3) be designed to ensure
4822 communication with the child's teacher and ties to the regular school
4823 curriculum, (4) be clearly articulated with structured and specified
4824 experiences for children but able to accommodate the irregular
4825 participation of any one child, (5) provide for community involvement,
4826 (6) investigate the use of the National Service Corps, (7) coordinate
4827 operations and activities with existing programs and the agencies
4828 which operate such programs, (8) provide for parent involvement in
4829 program planning and the use of parents as advisers and volunteers,
4830 and (9) provide for business involvement or sponsorship. Programs
4831 within a district may vary in terms of times of operation and nature of
4832 the program. All programs which operate in a public school shall have
4833 access to existing special facilities and equipment in the public school
4834 and shall have the written endorsement of the school principal and
4835 superintendent of schools for the school district.

4836 (f) Grant funds may be used to hire personnel to provide for the
4837 instruction and supervision of children and for necessary support costs
4838 such as food, program supplies, equipment and materials, direct cost
4839 of building maintenance, personnel supervision and transportation but
4840 shall not be used for indirect costs.

4841 (g) The Commissioner of Education may negotiate the contents of a
4842 district's grant application or refuse to authorize a grant if he finds the
4843 proposal costs are not reasonable or necessary or the selection of
4844 specific local building programs over others was not justified by the
4845 process and the data.

4846 (h) Notwithstanding subsections (d) and (e) of this section, a school
4847 district may charge fees for participation in after-school academic
4848 enrichment, support or recreational programs, provided the fees are
4849 calculated on a sliding scale based on ability to pay and no fee exceeds
4850 seventy-five per cent of the average cost of participation. No school
4851 district may exclude a student from participation in such after-school
4852 academic enrichment, support and recreational programs due to
4853 inability to pay a fee.

4854 (i) Commencing with the fiscal year ending June 30, 2014, if a school
4855 district that received a grant pursuant to subsection (a) of this section
4856 for the prior fiscal year is no longer eligible to receive such a grant,
4857 such school district shall receive a phase-out grant for each of the three
4858 fiscal years following the fiscal year such school district received a
4859 grant under this section. The amount of such phase-out grants shall be
4860 determined as follows: (1) Seventy-five per cent of the amount of the
4861 final grant under this section for the first fiscal year following the fiscal
4862 year that such school district received such final grant, (2) fifty per cent
4863 of the amount of such final grant for the second fiscal year following
4864 the fiscal year that such school district received such final grant, and
4865 (3) twenty-five per cent of the amount of such final grant for the third
4866 fiscal year following the fiscal year that such school district received
4867 such final grant.

4868 Sec. 67. Subdivision (4) of subsection (e) of section 10-76d of the 2012
4869 supplement to the general statutes is repealed and the following is
4870 substituted in lieu thereof (*Effective July 1, 2012*):

4871 (4) Notwithstanding any other provision of this section, the
4872 Department of Mental Health and Addiction Services shall provide
4873 regular education and special education and related services to eligible
4874 residents in facilities operated by the department who are eighteen to
4875 twenty-one years of age. In the case of a resident who requires special
4876 education, the department shall provide the requisite identification
4877 and evaluation of such resident in accordance with the provisions of

4878 this section. The department shall be financially responsible for the
4879 provision of educational services to eligible residents. The
4880 Departments of Mental Health and Addiction Services, Children and
4881 Families and Education shall develop and implement an interagency
4882 agreement which specifies the role of each agency in ensuring the
4883 provision of appropriate education services to eligible residents in
4884 accordance with this section. The [State Board of Education shall pay
4885 to the] Department of Mental Health and Addiction Services shall be
4886 responsible for one hundred per cent of the reasonable costs of such
4887 educational services provided to eligible residents of such facilities.
4888 [Payment shall be made by the board as follows: Eighty-five per cent
4889 of the estimated cost in July and the adjusted balance in May.]

4890 Sec. 68. (*Effective from passage*) Notwithstanding the provisions of
4891 subsections (a) and (b) of section 10-264l of the general statutes, for the
4892 fiscal year ending June 30, 2012, the requirement that not more than
4893 seventy-five per cent of the pupils attending an approved interdistrict
4894 magnet school program be from a participating town and the
4895 requirement that the pupils enrolled in such programs who are pupils
4896 of racial minorities, as defined in section 10-226a of the general
4897 statutes, comprise at least twenty-five per cent but not more than
4898 seventy-five per cent of the total pupil enrollment shall not apply to
4899 the approved interdistrict magnet school program, Big Picture Magnet
4900 School, operated by Bloomfield. Such interdistrict magnet school
4901 program shall reopen as a new school program, The Global Experience
4902 Magnet School, on or after July 1, 2012, pursuant to an operation plan
4903 as approved by the Commissioner of Education and shall begin
4904 operations as of that date for purposes of subsections (a) and (b) of
4905 section 10-264l of the general statutes.

4906 Sec. 69. Section 10-95 of the general statutes is repealed and the
4907 following is substituted in lieu thereof (*Effective July 1, 2012*):

4908 (a) The State Board of Education may establish and maintain a state-
4909 wide system of [regional vocational-technical schools offering]

4910 technical high schools to be known as the technical high school system.
4911 The technical high school system shall be governed by a board that
4912 shall consist of eleven members as follows: (1) Four executives of
4913 Connecticut-based employers who shall be nominated by the
4914 Connecticut Employment and Training Commission established
4915 pursuant to section 31-3h, and appointed by the Governor, (2) five
4916 members appointed by the State Board of Education, (3) the
4917 Commissioner of Economic and Community Development, and (4) the
4918 Labor Commissioner. The Governor shall appoint the chairperson. The
4919 chairperson of the technical high school system board shall serve as a
4920 nonvoting ex-officio member of the State Board of Education.

4921 (b) The technical high school system board shall offer full-time, part-
4922 time and evening programs in vocational, technical and technological
4923 education and training. The board may make regulations controlling
4924 the admission of students to any such school. The Commissioner of
4925 Education, in accordance with policies established by the board, may
4926 appoint and remove members of the staffs of such schools and make
4927 rules for the management of and expend the funds provided for the
4928 support of such schools. The board may enter into cooperative
4929 arrangements with local and regional boards of education, private
4930 occupational schools, institutions of higher education, job training
4931 agencies and employers in order to provide general education,
4932 vocational, technical or technological education or work experience.

4933 (c) The board and the Commissioner of Education shall jointly
4934 recommend a candidate for superintendent of the technical high school
4935 system who shall be appointed as superintendent by the State Board of
4936 Education. Such superintendent shall be responsible for the operation
4937 and administration of the technical high school system.

4938 [(b)] (d) If the New England Association of Schools and Colleges
4939 places a [regional vocational-technical] technical high school on
4940 probation or otherwise notifies the superintendent of the [vocational-
4941 technical] technical high school system that a [regional vocational-

4942 technical] technical high school is at risk of losing its accreditation, the
 4943 Commissioner of Education, on behalf of the technical high school
 4944 system board, shall notify the joint standing committee of the General
 4945 Assembly having cognizance of matters relating to education of such
 4946 placement or problems relating to accreditation.

4947 [(c)] (e) The [State Board of Education] technical high school system
 4948 board shall establish specific achievement goals for students at the
 4949 [vocational-technical] technical high schools at each grade level. The
 4950 board shall measure the performance of each [vocational-technical]
 4951 technical high school and shall identify a set of quantifiable measures
 4952 to be used. The measures shall include factors such as performance on
 4953 the state-wide tenth grade mastery examination under section 10-14n,
 4954 trade-related assessment tests, dropout rates and graduation rates.

4955 Sec. 70. Section 10-99g of the general statutes is repealed and the
 4956 following is substituted in lieu thereof (*Effective July 1, 2012*):

4957 (a) (1) Each technical high school shall prepare a proposed operating
 4958 budget for the next succeeding school year beginning July first and
 4959 submit such proposed operating budget to the superintendent of the
 4960 technical high school system. The superintendent shall collect, review
 4961 and use the proposed operating budget for each technical high school
 4962 to guide the preparation of a proposed operating budget for the
 4963 technical high school system.

4964 (2) The superintendent of the technical high school system shall
 4965 submit a proposed operating budget for the technical high school
 4966 system to the technical high school system board. The board shall
 4967 review such proposed operating budget and approve or disapprove
 4968 such proposed operating budget. If the board disapproves such
 4969 proposed operating budget, the board shall adopt an interim budget
 4970 and such interim budget shall take effect at the commencement of the
 4971 fiscal year and shall remain in effect until the superintendent submits
 4972 and the board approves a modified operating budget. The
 4973 superintendent shall submit a copy of the proposed operating budgets

4974 for each technical high school, the proposed operating budget for the
 4975 technical high school system and the approved operating budget for
 4976 the technical high school system to the Office of Policy and
 4977 Management and the joint standing committees of the General
 4978 Assembly having cognizance of matters relating to education and
 4979 appropriations and the budgets of state agencies, in accordance with
 4980 the provisions of section 11-4a.

4981 [(a)] (b) The superintendent of the [regional vocational-technical]
 4982 technical high school system shall [biannually] semiannually submit
 4983 the operating budget and expenses for each individual [regional
 4984 vocational-technical] technical high school, in accordance with section
 4985 11-4a, to the Secretary of the Office of Policy and Management, the
 4986 director of the legislative Office of Fiscal Analysis and to the joint
 4987 standing committee of the General Assembly having cognizance of
 4988 matters relating to education.

4989 [(b)] (c) The superintendent of the [regional vocational-technical]
 4990 technical high school system shall make available and update on the
 4991 [regional vocational-technical] technical high school system web site
 4992 and the web site of each [regional vocational-technical] technical high
 4993 school the operating budget for the current school year of each
 4994 individual [regional vocational-technical] technical high school.

4995 Sec. 71. Section 10-95h of the 2012 supplement to the general statutes
 4996 is repealed and the following is substituted in lieu thereof (*Effective July*
 4997 *1, 2012*):

4998 (a) Not later than November thirtieth each year, the joint standing
 4999 committees of the General Assembly having cognizance of matters
 5000 relating to education, higher education and employment advancement
 5001 and labor shall meet with the chairperson of the technical high school
 5002 system board and the superintendent of the [regional vocational-
 5003 technical] technical high school system, the Labor Commissioner, the
 5004 Commissioner of Economic and Community Development and such
 5005 other persons as they deem appropriate to consider the items

5006 submitted pursuant to subsection (b) of this section.

5007 (b) On or before November fifteenth, annually:

5008 (1) The Labor Commissioner shall submit the following to the joint
5009 standing committees of the General Assembly having cognizance of
5010 matters relating to education, higher education and employment
5011 advancement and labor: (A) Information identifying general economic
5012 trends in the state; (B) occupational information regarding the public
5013 and private sectors, such as continuous data on occupational
5014 movements; and (C) information identifying emerging regional, state
5015 and national workforce needs over the next thirty years.

5016 (2) The superintendent of the [vocational-technical] technical high
5017 school system shall submit the following to the joint standing
5018 committees of the General Assembly having cognizance of matters
5019 relating to education, higher education and employment advancement
5020 and labor: (A) Information ensuring that the curriculum of the
5021 [regional vocational-technical] technical high school system is
5022 incorporating those workforce skills that will be needed for the next
5023 thirty years, as identified by the Labor Commissioner in subdivision
5024 (1) of this subsection, into the [regional vocational-technical] technical
5025 high schools; (B) information regarding the employment status of
5026 students who graduate from the [regional vocational-technical]
5027 technical high school system; (C) an assessment of the adequacy of the
5028 resources available to the [regional vocational-technical] technical high
5029 school system as the system develops and refines programs to meet
5030 existing and emerging workforce needs; and (D) recommendations to
5031 the State Board of Education to carry out the provisions of
5032 subparagraphs (A) to (C), inclusive, of this subdivision.

5033 (3) The Commissioner of Economic and Community Development
5034 shall submit the following to the joint standing committees of the
5035 General Assembly having cognizance of matters relating to education,
5036 higher education and employment advancement and labor: (A)
5037 Information regarding the relationship between the Department of

5038 Economic and Community Development and the [regional vocational-
5039 technical] technical high school system, (B) information regarding
5040 coordinated efforts of the department and the [regional vocational-
5041 technical] technical high school system to collaborate with the business
5042 community, (C) information on workforce training needs identified by
5043 the department through its contact with businesses, (D)
5044 recommendations regarding how the department and the [regional
5045 vocational-technical] technical high school system can coordinate or
5046 improve efforts to address the workforce training needs identified in
5047 subparagraph (C) of this subdivision, (E) information regarding the
5048 efforts of the department to utilize the [regional vocational-technical]
5049 technical high school system in business assistance and economic
5050 development programs offered by the department, and (F) any
5051 additional information the commissioner deems relevant.

5052 Sec. 72. Section 10-97b of the general statutes is repealed and the
5053 following is substituted in lieu thereof (*Effective July 1, 2012*):

5054 (a) On and after July 1, 2010, the State Board of Education shall
5055 replace any school bus that (1) is twelve years or older and is in service
5056 at any [regional vocational-technical] technical high school, or (2) has
5057 been subject to an out-of-service order, as defined in section 14-1, for
5058 two consecutive years for the same reason.

5059 (b) On or before July 1, 2011, and annually thereafter, the
5060 superintendent of the [regional vocational-technical] technical high
5061 school system shall submit, in accordance with the provisions of
5062 section 11-4a, to the Secretary of the Office of Policy and Management
5063 and to the joint standing committees of the General Assembly having
5064 cognizance of matters relating to education and finance, revenue and
5065 bonding a report on the replacement of school buses in service in the
5066 [regional vocational-technical] technical high school system, pursuant
5067 to subsection (a) of this section. Such report shall include the number
5068 of school buses replaced in the previous school year and a projection of
5069 the number of school buses anticipated to be replaced in the upcoming

5070 school year.

5071 Sec. 73. Section 4-124gg of the 2012 supplement to the general
5072 statutes is repealed and the following is substituted in lieu thereof
5073 (*Effective July 1, 2012*):

5074 Not later than October 1, 2012, the Labor Commissioner, with the
5075 assistance of the Office of Workforce Competitiveness and in
5076 consultation with the chairperson of the technical high school system
5077 board and the superintendent of the [regional vocational-technical]
5078 technical high school system, shall create an integrated system of state-
5079 wide industry advisory committees for each career cluster offered as
5080 part of the [regional vocational-technical] technical high school and
5081 regional community-technical college systems. Said committees shall
5082 include industry representatives of the specific career cluster. Each
5083 committee for a career cluster shall, with support from the Labor
5084 Department, [regional vocational-technical] technical high school and
5085 regional community-technical college systems and the Department of
5086 Education, establish specific skills standards, corresponding
5087 curriculum and a career ladder for the cluster which shall be
5088 implemented as part of the schools' core curriculum.

5089 Sec. 74. Section 10-1 of the general statutes is repealed and the
5090 following is substituted in lieu thereof (*Effective July 1, 2012*):

5091 (a) (1) Prior to July 1, 1998, the State Board of Education shall consist
5092 of nine members. On and after July 1, 1998, but prior to July 1, 2010,
5093 the State Board of Education shall consist of eleven members, two of
5094 whom shall be nonvoting student members.

5095 (2) On and after July 1, 2010, but prior to April 1, 2011, the State
5096 Board of Education shall consist of thirteen members, at least two of
5097 whom shall have experience in manufacturing or a trade offered at the
5098 regional vocational-technical schools or be alumni of or have served as
5099 educators at a regional vocational-technical school and two of whom
5100 shall be nonvoting student members. Only those members with

5101 experience in manufacturing or a trade offered at the regional
5102 vocational-technical schools or are alumni of or have served as
5103 educators at a regional vocational-technical school shall be eligible to
5104 serve as the chairperson for the regional vocational-technical school
5105 subcommittee of the board.

5106 (3) On and after April 1, 2011, but prior to July 1, 2012, the State
5107 Board of Education shall consist of thirteen members, (A) at least two
5108 of whom shall have experience in manufacturing or a trade offered at
5109 the regional vocational-technical schools or be alumni of or have
5110 served as educators at a regional vocational-technical school, (B) at
5111 least one of whom shall have experience in agriculture or be an alumni
5112 of or have served as an educator at a regional agricultural science and
5113 technology education center, and (C) two of whom shall be nonvoting
5114 student members. Only those members described in subparagraph (A)
5115 of this subdivision shall be eligible to serve as the chairperson for the
5116 regional vocational-technical school subcommittee of the board.

5117 (4) On and after July 1, 2012, the State Board of Education shall
5118 consist of fourteen members, (A) at least two of whom shall have
5119 experience in manufacturing or a trade offered at the technical high
5120 schools or be alumni of or have served as educators at a technical high
5121 school, (B) at least one of whom shall have experience in agriculture or
5122 be an alumni of or have served as an educator at a regional agricultural
5123 science and technology education center, and (C) two of whom shall be
5124 nonvoting student members.

5125 (b) The Governor shall appoint, with the advice and consent of the
5126 General Assembly, the members of said board, provided each student
5127 member (1) is on the list submitted to the Governor pursuant to section
5128 10-2a, (2) is enrolled in a public high school in the state, (3) has
5129 completed eleventh grade prior to the commencement of his term, (4)
5130 has at least a B plus average, and (5) provides at least three references
5131 from teachers in the school [he] the student member is attending. The
5132 nonstudent members shall serve for terms of four years commencing

5133 on March first in the year of their appointment. The student members
5134 shall serve for terms of one year commencing on July first in the year
5135 of their appointment. The president of the Board of Regents for Higher
5136 Education and the chairperson of the technical high school system
5137 board shall serve as [an] ex-officio [member] members without a vote.
5138 Any vacancy in said State Board of Education shall be filled in the
5139 manner provided in section 4-19.

5140 Sec. 75. Subsection (b) of section 3-20f of the 2012 supplement to the
5141 general statutes is repealed and the following is substituted in lieu
5142 thereof (*Effective July 1, 2012*):

5143 (b) Notwithstanding section 3-20, to the extent there is a sufficient
5144 balance of bonds approved by the General Assembly pursuant to any
5145 bond act for the purposes of general maintenance and trade and
5146 capital equipment for any school in the [regional vocational-technical]
5147 technical high school system, but not allocated by the State Bond
5148 Commission, said commission shall vote on whether to authorize the
5149 issuance of at least two million dollars of such bonds for such
5150 maintenance and equipment at each of said commission's regularly
5151 scheduled meetings occurring in August and February of each year. If
5152 no meeting is held in said months, said commission shall vote on
5153 whether to authorize the issuance of such bonds at its next regularly
5154 scheduled meeting. To the extent there is a sufficient balance of bonds
5155 so approved by the General Assembly and there are pending general
5156 maintenance and trade and capital equipment transactions in excess of
5157 two million dollars, the [superintendent] chairperson of the [regional
5158 vocational-technical] technical high school system board may request,
5159 and the State Bond Commission shall vote on whether to authorize the
5160 issuance of, bonds in excess of two million dollars. To the extent the
5161 balance of bonds so approved by the General Assembly is below two
5162 million dollars at the time of said commission's August or February
5163 meeting, said commission shall vote on whether to authorize the
5164 issuance of the remaining balance of such bonds.

5165 Sec. 76. Section 10-4r of the general statutes is repealed and the
5166 following is substituted in lieu thereof (*Effective July 1, 2012*):

5167 On or before July 1, 2011, the State Board of Education shall develop
5168 recommendations regarding the definition of region for purposes of
5169 attendance in the [regional vocational-technical] technical high school
5170 system. The board shall submit such recommendations, in accordance
5171 with the provisions of section 11-4a, to the joint standing committee of
5172 the General Assembly having cognizance of matters relating to
5173 education.

5174 Sec. 77. Subsection (a) of section 10-20a of the 2012 supplement to
5175 the general statutes is repealed and the following is substituted in lieu
5176 thereof (*Effective July 1, 2012*):

5177 (a) Local and regional boards of education, the [regional vocational-
5178 technical] technical high school system, postsecondary institutions and
5179 regional educational service centers, may (1) in consultation with
5180 regional workforce development boards established pursuant to
5181 section 31-3k, local employers, labor organizations and community-
5182 based organizations establish career pathway programs leading to a
5183 Connecticut career certificate in accordance with this section, and (2)
5184 enroll students in such programs based on entry criteria determined by
5185 the establishing agency. Such programs shall be approved by the
5186 Commissioner of Education and the Labor Commissioner.
5187 Applications for program approval shall be submitted to the
5188 Commissioner of Education in such form and at such time as the
5189 commissioner prescribes. All programs leading to a Connecticut career
5190 certificate shall provide equal access for all students and necessary
5191 accommodations and support for students with disabilities.

5192 Sec. 78. Section 10-95i of the general statutes is repealed and the
5193 following is substituted in lieu thereof (*Effective July 1, 2012*):

5194 (a) Not later than January 1, 1990, and every five years thereafter,
5195 the State Board of Education shall adopt a long-range plan of priorities

5196 and goals for the [regional vocational-technical] technical high school
5197 system. The plan shall address coordination with other providers of
5198 vocational, technical or technological education or training and shall
5199 include (1) an analysis of the activities described in subsections (b) and
5200 (c) of this section and how such activities relate to the long-range plan
5201 of priorities and goals, and (2) a summary of activities related to
5202 capital improvements and equipment pursuant to subsection (d) of
5203 this section. Upon adoption of the plan, the state board shall file the
5204 plan with the joint standing committees of the General Assembly
5205 having cognizance of matters relating to education, finance, revenue
5206 and bonding and appropriations and the budgets of state agencies. The
5207 state board shall use the plan in preparing its five-year comprehensive
5208 plan pursuant to subsection (c) of section 10-4.

5209 (b) During the five-year period beginning January 1, 1990, and
5210 during each five-year period thereafter, the State Board of Education
5211 shall evaluate each existing [regional vocational-technical] technical
5212 high school trade program in accordance with a schedule which the
5213 state board shall establish. A trade program may be reauthorized for a
5214 period of not more than five years following each evaluation on the
5215 basis of: The projected employment demand for students enrolled in
5216 the trade program, including consideration of the employment of
5217 graduates of the program during the preceding five years; anticipated
5218 technological changes; the availability of qualified instructors; the
5219 existence of similar programs at other educational institutions; and
5220 student interest in the trade program. As part of the evaluation, the
5221 state board shall consider geographic differences that may make a
5222 trade program feasible at one school and not another and whether
5223 certain combinations of program offerings shall be required. Prior to
5224 any final decision on the reauthorization of a trade program, the state
5225 board shall consult with the craft committees for the trade program
5226 being evaluated.

5227 (c) The state board shall consider the addition of new trade
5228 programs. Decisions by the state board to add such programs shall at a

5229 minimum be based on the projected employment demand for
 5230 graduates of the program, the cost of establishing the program, the
 5231 availability of qualified instructors, the existence of similar programs
 5232 at other educational institutions and the interest of students in the
 5233 trade. The state board shall authorize new trade programs for a
 5234 maximum of five years. The state board shall provide a process for the
 5235 public, including, but not limited to, employers, parents, students or
 5236 teachers, to request consideration of the establishment of a new trade
 5237 program.

5238 (d) The State Board of Education shall maintain a rolling five-year
 5239 capital improvement and capital equipment plan that identifies: (1)
 5240 Alterations, renovations and repairs that each [vocational-technical]
 5241 technical high school is expected to need, including, but not limited to,
 5242 grounds and athletic fields, heating and ventilation systems, wiring,
 5243 roofs, and windows, and the cost of such projects, (2)
 5244 recommendations for energy efficiency improvements to each school
 5245 and the cost of such improvements, and (3) the specific equipment
 5246 each [regional vocational-technical] technical high school is expected to
 5247 need, based on the useful life of existing equipment and projections of
 5248 changing technology and the estimated cost of the equipment. The
 5249 State Board of Education shall submit such plan, annually, to the joint
 5250 standing committees of the General Assembly having cognizance of
 5251 matters relating to education, finance, revenue and bonding and
 5252 appropriations and the budgets of state agencies.

5253 Sec. 79. Section 10-95k of the general statutes is repealed and the
 5254 following is substituted in lieu thereof (*Effective July 1, 2012*):

5255 (a) Not later than January 1, 1995, and biennially thereafter, the State
 5256 Board of Education shall prepare a summary report concerning the
 5257 [regional vocational-technical] technical high school system and shall
 5258 submit the report to the joint standing committee of the General
 5259 Assembly having cognizance of matters relating to education. The
 5260 report shall include demographic information for the preceding two

5261 school years on applicants for admission, students enrolled and
5262 graduates, and a summary of the capital and operating expenditures.
5263 Such information shall be provided for the [regional vocational-
5264 technical] technical high school system and for each [regional
5265 vocational-technical] technical high school and satellite facility.
5266 Enrollment information shall be reported by race and sex and by
5267 specific trade programs. Applicant information shall include the
5268 number of applicants, the number accepted and the number enrolled
5269 reported by race and sex. Enrollment capacity for each school and
5270 projected enrollment capacity for the subsequent school year shall be
5271 developed on the basis of a standardized format and shall be reported
5272 for each school and satellite facility. The report shall also include
5273 assessment of student outcomes including, but not limited to, mastery
5274 examination results pursuant to section 10-14n, retention and
5275 completion rates, and postsecondary education or employment based
5276 on graduate follow-up and, for purposes of employment placement,
5277 state unemployment insurance wage records.

5278 (b) Reports prepared and submitted pursuant to subsection (a) of
5279 this section on and after January 1, 1995, shall identify each [regional
5280 vocational-technical] technical high school for which enrollment on the
5281 preceding October first was less than seventy per cent of the
5282 enrollment capacity identified in the report pursuant to this section for
5283 the prior year. For each such school the report shall include an analysis
5284 of: (1) The reasons for such enrollment, including, but not limited to,
5285 the interest in the specific trade programs offered, the resources
5286 needed to serve special education students, demographic changes and
5287 the existence of alternative vocational, technical and technological
5288 educational training programs in the region in which the school is
5289 located; (2) the likelihood that enrollment will increase or decrease in
5290 the future; (3) any alternative uses for unused space in the facility; and
5291 (4) a recommendation on the steps to be taken to improve enrollment
5292 or a timetable for closing the school. In preparing the analysis, the
5293 State Board of Education shall provide an opportunity for public
5294 comment.

5295 Sec. 80. Section 10-95m of the general statutes is repealed and the
5296 following is substituted in lieu thereof (*Effective July 1, 2012*):

5297 (a) The Department of Education shall conduct a study of the
5298 relationship between admissions scores and performance within the
5299 [regional vocational-technical] technical high school system using the
5300 classes graduating in 2003, 2004 and 2005.

5301 (b) The department shall report periodically, in accordance with this
5302 subsection and section 11-4a, on the study to the joint standing
5303 committee of the General Assembly having cognizance of matters
5304 relating to education.

5305 (1) On or before January 1, 2002, the department shall describe (A)
5306 the number and distribution of students by class in each of the
5307 [regional vocational-technical] technical high schools, (B) the format
5308 and contents of the initial data base developed to carry out the study,
5309 (C) the measures, such as the scores on the state-wide tenth grade
5310 mastery examination under section 10-14n, grade point average, class
5311 rank, dropout rates, or trade specific assessment tests, selected to
5312 assess the ability of the individual components of the admissions score
5313 to predict success in the [vocational-technical] technical high school,
5314 and (D) any other factors the department deems relevant to conducting
5315 the study or understanding the results of the study;

5316 (2) On or before January 1, 2003, the department shall present
5317 preliminary results of the study based on data analysis through the
5318 first quarter of the school year commencing in 2002, including the
5319 relevance of the individual components of the admissions score to the
5320 assessment measures, and shall provide statistics on the number of
5321 students from each class for the classes graduating in 2003, 2004 and
5322 2005 who have withdrawn from a [vocational-technical] technical high
5323 school;

5324 (3) On or before January 1, 2004, the department shall (A) present
5325 final results for the class of 2003, including graduation rates and the

5326 results of the postgraduation survey, (B) using such results, predict the
5327 probability of a [vocational-technical] technical high school student's
5328 being successful based on the components of the student's admissions
5329 score, and (C) evaluate the results and discuss whether it feels any
5330 changes are needed in the admissions policies;

5331 (4) On or before January 1, 2005, the department shall present the
5332 final results for the class of 2004, and explain any differences between
5333 said class and the class of 2003; and

5334 (5) On or before January 1, 2006, the department shall submit its
5335 final report, including (A) final results for the class of 2005, (B) using
5336 such results, predict the probability of a [vocational-technical]
5337 technical high school student being successful based on the elements of
5338 the student's admissions score, and (C) describe any changes it intends
5339 to make in the system's admissions policies.

5340 Sec. 81. Section 10-96c of the 2012 supplement to the general statutes
5341 is repealed and the following is substituted in lieu thereof (*Effective July*
5342 *1, 2012*):

5343 The Commissioner of Education may indemnify and hold harmless
5344 any person, as defined in section 1-79, who makes a gift of tangible
5345 property or properties with a fair market value in excess of one
5346 thousand dollars to the Department of Education or the [regional
5347 vocational-technical] technical high school system for instructional
5348 purposes. Any indemnification under this section shall be solely for
5349 any damages caused as a result of the use of such tangible property,
5350 provided there shall be no indemnification for any liability resulting
5351 from (1) intentional or wilful misconduct by the person providing such
5352 tangible property to the department or the [regional vocational-
5353 technical] technical high school system, or (2) hidden defects in such
5354 tangible property that are known to and not disclosed by the person
5355 providing such tangible property to the department or the [regional
5356 vocational-technical] technical high school system at the time the gift is
5357 made.

5358 Sec. 82. Section 10-97a of the general statutes is repealed and the
5359 following is substituted in lieu thereof (*Effective July 1, 2012*):

5360 On or before July 15, 2010, and annually thereafter, the State Board
5361 of Education shall arrange for the inspection, in accordance with the
5362 provisions of section 14-282a, of those school buses, as defined in
5363 section 14-275, in operation in the [regional vocational-technical]
5364 technical high school system.

5365 Sec. 83. Section 10-99f of the general statutes is repealed and the
5366 following is substituted in lieu thereof (*Effective July 1, 2012*):

5367 For the fiscal year ending June 30, 2011, and each fiscal year
5368 thereafter, the budget for the [regional vocational-technical] technical
5369 high school system shall be a separate budgeted agency from the
5370 Department of Education.

5371 Sec. 84. Section 10-215b of the general statutes is repealed and the
5372 following is substituted in lieu thereof (*Effective July 1, 2012*):

5373 (a) The State Board of Education is authorized to expend in each
5374 fiscal year an amount equal to (1) the money required pursuant to the
5375 matching requirements of said federal laws and shall disburse the
5376 same in accordance with said laws, and (2) ten cents per lunch served
5377 in the prior school year in accordance with said laws by any local or
5378 regional board of education, the [regional vocational-technical]
5379 technical high school system or governing authority of a state charter
5380 school, interdistrict magnet school or endowed academy approved
5381 pursuant to section 10-34 that participates in the National School
5382 Lunch Program and certifies pursuant to section 10-215f, as amended
5383 by this act, that the nutrition standards established by the Department
5384 of Education pursuant to section 10-215e shall be met.

5385 (b) The State Board of Education shall prescribe the manner and
5386 time of application by such board of education, the [regional
5387 vocational-technical] technical high school system, such governing

5388 authority or controlling authority of the nonpublic schools for such
5389 funds, provided such application shall include the certification that
5390 any funds received pursuant to subsection (a) of this section shall be
5391 used for the program approved. The State Board of Education shall
5392 determine the eligibility of the applicant to receive such grants
5393 pursuant to regulations provided in subsection (c) of this section and
5394 shall certify to the Comptroller the amount of the grant for which the
5395 board of education, the [regional vocational-technical] technical high
5396 school system, the governing authority or the controlling authority of a
5397 nonpublic school is eligible. Upon receipt of such certification, the
5398 Comptroller shall draw an order on the Treasurer in the amount, at the
5399 time and to the payee so certified.

5400 (c) The State Board of Education may adopt such regulations as may
5401 be necessary in implementing sections 10-215 to 10-215b, inclusive, as
5402 amended by this act.

5403 (d) The Commissioner of Education shall establish a procedure for
5404 monitoring compliance by boards of education, the [regional
5405 vocational-technical] technical high school system, or governing
5406 authorities with certifications submitted in accordance with section 10-
5407 215f, as amended by this act, and may adjust grant amounts pursuant
5408 to subdivision (2) of subsection (a) of this section based on failure to
5409 comply with said certification.

5410 Sec. 85. Section 10-215f of the general statutes is repealed and the
5411 following is substituted in lieu thereof (*Effective July 1, 2012*):

5412 (a) Each local and regional board of education, the [regional
5413 vocational-technical] technical high school system, and the governing
5414 authority for each state charter school, interdistrict magnet school and
5415 endowed academy approved pursuant to section 10-34 that
5416 participates in the National School Lunch Program shall certify in its
5417 annual application to the Department of Education for school lunch
5418 funding whether, during the school year for which such application is
5419 submitted, all food items made available for sale to students in schools

5420 under its jurisdiction and not exempted from the nutrition standards
5421 published by the Department of Education pursuant to section 10-215e
5422 will meet said standards. Except as otherwise provided in subsection
5423 (b) of this section, such certification shall include food not exempted
5424 from said nutrition standards and offered for sale to students at all
5425 times, and from all sources, including, but not limited to, school stores,
5426 vending machines, school cafeterias, and any fundraising activities on
5427 school premises, whether or not school sponsored.

5428 (b) Each board of education, the [regional vocational-technical]
5429 technical high school system and each governing authority that
5430 certifies pursuant to this section compliance with the department's
5431 nutrition standards for food may exclude from such certification the
5432 sale to students of food items that do not meet such standards,
5433 provided (1) such sale is in connection with an event occurring after
5434 the end of the regular school day or on the weekend, (2) such sale is at
5435 the location of such event, and (3) such food is not sold from a vending
5436 machine or school store.

5437 Sec. 86. Subsection (a) of section 10-283b of the 2012 supplement to
5438 the general statutes is repealed and the following is substituted in lieu
5439 thereof (*Effective July 1, 2012*):

5440 (a) On and after July 1, 2011, the Commissioner of Construction
5441 Services shall include school building projects for the [regional
5442 vocational-technical] technical high schools on the list developed
5443 pursuant to section 10-283. The adoption of the list by the General
5444 Assembly and authorization by the State Bond Commission of the
5445 issuance of bonds pursuant to section 10-287d shall fund the full cost
5446 of the projects. On or after July 1, 2011, the Commissioner of
5447 Construction Services, in consultation with the Commissioner of
5448 Education, may approve applications for grants to assist school
5449 building projects for the [regional vocational-technical] technical high
5450 school system to remedy damage from fire and catastrophe, to correct
5451 safety, health and other code violations, to replace roofs, to remedy a

5452 certified school indoor air quality emergency, or to purchase and
5453 install portable classroom buildings at any time within the limit of
5454 available grant authorization and to make payments on such a project
5455 within the limit of appropriated funds, provided portable classroom
5456 building projects do not create a new facility or cause an existing
5457 facility to be modified so that the portable buildings comprise a
5458 substantial percentage of the total facility area, as determined by the
5459 Commissioner of Construction Services. Such projects shall be subject
5460 to the requirements of chapters 59 and 60.

5461 Sec. 87. (NEW) (*Effective July 1, 2012*) (a) Whenever the term
5462 "regional vocational-technical school" or "regional vocational-technical
5463 schools" is used or referred to in the following sections of the general
5464 statutes, the term "technical high school" or "technical high schools"
5465 shall be substituted in lieu thereof: 4-124ff, 4a-11a, 4d-83, 5-275, 8-
5466 265pp, 10-9, 10-19d, 10-19e, 10-21g, 10-66p, 10-67, 10-74d, 10-76q, 10-
5467 95a, 10-95j, 10-95n, 10-95o, 10-97, 10-98a, 10-233d, 10-235, 10-264l, 10-
5468 283, 10-287d, 10a-55e, 10a-55g, 10a-72d, 17b-610, 31-3c, 31-3h, 31-3k, 31-
5469 11p, 32-4i, 32-6j and 32-475.

5470 (b) Whenever the term "vocational-technical school" or "vocational-
5471 technical schools" is used or referred to in the following sections of the
5472 general statutes, the term "technical high school" or "technical high
5473 schools" shall be substituted in lieu thereof: 1-79, 1-84d, 1-91, 4-67g, 4-
5474 124z, 4-124hh, 4a-2, 10-15d, 10-19e, 10-21g, 10-69, 10-95a, 10-95l, 10-235,
5475 10-262n, 10-284, 10a-25b, 17b-688i, 31-3ee and 31-51ww.

5476 (c) Whenever the term "vocational school" or "vocational schools" is
5477 used or referred to in the following sections of the general statutes, the
5478 term "technical high school" or "technical high schools" shall be
5479 substituted in lieu thereof: 4-29, 10-13, 10-55, 10-64, 10-97, 10-186, 10a-
5480 123, 10a-166, 14-36, 20-90, 31-23, 31-24, 38a-682 and 48-9.

5481 (d) The Legislative Commissioners' Office shall, in codifying the
5482 provisions of this section, make such technical, grammatical and
5483 punctuation changes as are necessary to carry out the purposes of this

5484 section.

5485 Sec. 88. (NEW) (*Effective July 1, 2012*) The Department of Education
5486 shall annually publish and make available on the department's
5487 Internet web site (1) the state-wide performance management and
5488 support plan, as described in subsection (b) of section 10-223e of the
5489 general statutes, as amended by this act, (2) a list of schools ranked
5490 highest to lowest in school performance index scores, (3) the formula
5491 and manner in which the school performance index was calculated for
5492 each school, and (4) the alternative versions of the formula used to
5493 calculate the school subject performance indices at grade levels other
5494 than elementary grade levels.

5495 Sec. 89. (NEW) (*Effective July 1, 2012*) (a) As used in this section:

5496 (1) "Achievement gap" means the existence of a significant disparity
5497 in the academic performance of students among and between (A)
5498 racial groups, (B) ethnic groups, (C) socioeconomic groups, (D)
5499 genders, and (E) English language learners and students whose
5500 primary language is English.

5501 (2) "Scientifically-based reading research and instruction" means (A)
5502 a comprehensive program or a collection of instructional practices that
5503 is based on reliable, valid evidence showing that when such programs
5504 or practices are used, students can be expected to achieve satisfactory
5505 reading progress, and (B) the integration of instructional strategies for
5506 continuously assessing, evaluating and communicating the student's
5507 reading progress and needs in order to design and implement ongoing
5508 interventions so that students of all ages and proficiency levels can
5509 read and comprehend text and apply higher level thinking skills. Such
5510 comprehensive program or collection of practices shall include, but not
5511 be limited to, instruction in five areas of reading: phonemic awareness,
5512 Phonics, fluency, vocabulary, and text comprehension.

5513 (b) For the school year commencing July 1, 2012, and each school
5514 year thereafter, the Commissioner of Education shall create an

5515 intensive reading instruction program to improve student literacy in
5516 grades kindergarten to grade three, inclusive, and close the
5517 achievement gap. Such intensive reading instruction program shall
5518 include routine reading assessments for students in kindergarten to
5519 grade three, inclusive, scientifically-based reading research and
5520 instruction, an intensive reading intervention strategy, as described in
5521 subsection (c) of this section, supplemental reading instruction and
5522 reading remediation plans, as described in subsection (d) of this
5523 section, and an intensive summer school reading program, as
5524 described in subsection (e) of this section. For the school year
5525 commencing July 1, 2012, the commissioner shall select five elementary
5526 schools that are (1) located in an educational reform district, as defined
5527 in section 34 of this act, (2) participating in the commissioner's network
5528 of schools, pursuant to section 19 of this act, or (3) among the lowest
5529 five per cent of elementary schools in school subject performance
5530 indices for reading and mathematics, as defined in section 18 of this
5531 act, to participate in the intensive reading instruction program and for
5532 the school year commencing July 1, 2013, and each school year
5533 thereafter, the commissioner may select up to five such schools to
5534 participate in the intensive reading instruction program.

5535 (c) On or before July 1, 2012, the Department of Education shall
5536 develop an intensive reading intervention strategy for use by schools
5537 selected by the Commissioner of Education to participate in the
5538 intensive reading instruction program to address the achievement gap
5539 at such schools and to ensure that all students are reading proficiently
5540 by grade three in such schools. Such intensive reading intervention
5541 strategy for schools shall (1) include, but not be limited to, (A) rigorous
5542 assessments in reading skills, (B) scientifically-based reading research
5543 and instruction, (C) one external literacy coach for each school, to be
5544 funded by the department, who will work with the reading data
5545 collected, support the principal of the school as needed, observe, and
5546 coach classes and supervise the reading interventions, (D) four reading
5547 interventionists for each school, to be funded by the department, who
5548 will develop a reading remediation plan for any student who is

5549 reading below proficiency, be responsible for all supplemental reading
5550 instruction, and conduct reading assessments as needed, and (E)
5551 training for teachers and administrators in scientifically-based reading
5552 research and instruction, including, training for school administrators
5553 on how to assess a classroom to ensure that all children are proficient
5554 in reading by grade three, and (2) outline, at a minimum, how (A)
5555 reading data will be collected, analyzed and used for purposes of
5556 instructional development, (B) professional and leadership
5557 development will be related to reading data analysis and used to
5558 support individual teacher and classroom needs, (C) the selected
5559 schools will communicate with parents and guardians of students on
5560 reading instruction strategies and student reading performance goals,
5561 and on opportunities for parents and guardians to partner with
5562 teachers and school administrators to improve reading at home and at
5563 school, (D) teachers and school leaders will be trained in the science of
5564 teaching reading, (E) periodic student progress reports will be issued,
5565 and (F) such selected school intensive reading intervention strategy
5566 will be monitored at the classroom level. The commissioner shall
5567 review and evaluate the school intensive reading intervention strategy
5568 for model components that may be used and replicated in other
5569 schools and school districts to ensure that all children are proficient in
5570 reading by grade three.

5571 (d) (1) For the school year commencing July 1, 2012, and each school
5572 year thereafter, each school selected by the Commissioner of Education
5573 to participate in the intensive reading instruction program under this
5574 section shall provide supplemental reading instruction to students in
5575 kindergarten to grade three, inclusive, who are reading below
5576 proficiency, as identified by the reading assessment described in
5577 section 5 of this act. Such supplemental reading instruction shall be
5578 provided by a reading interventionist during regular school hours.

5579 (2) A reading remediation plan shall be developed by a reading
5580 interventionist for each student in kindergarten to grade three,
5581 inclusive, who has been identified as reading below proficiency to

5582 address and correct the reading deficiency of such student. Such
5583 remediation plan shall include instructional strategies that utilize
5584 research based reading instruction materials and teachers trained in
5585 reading instruction, parental involvement in the implementation of the
5586 remediation plan and regular progress reports on such student.

5587 (3) The principal of a school selected by the Commissioner of
5588 Education to participate in the intensive reading instruction program
5589 under this section shall notify the parent or guardian of any student in
5590 kindergarten to grade three, inclusive, who has been identified as
5591 being below proficiency in reading. Such notice shall be in writing and
5592 include, (A) an explanation of why such student is below proficiency
5593 in reading, and (B) inform such parent or guardian that a remediation
5594 plan, as described in subdivision (2) of this subsection, will be
5595 developed for such student to provide supplemental reading
5596 instruction, including strategies for the parent or guardian to use at
5597 home with such student.

5598 (e) (1) Any student enrolled in a school selected by the
5599 Commissioner of Education that is located in a priority school district,
5600 pursuant to section 10-266p of the general statutes, to participate in the
5601 intensive reading instruction program under this section and who is
5602 reading below proficiency at the end of the school year shall be
5603 enrolled in an intensive summer school reading instruction program.
5604 Such intensive summer school reading instruction program shall
5605 include, (A) a comprehensive reading intervention program, (B)
5606 scientifically-based reading research and instruction strategies and
5607 interventions, (C) diagnostic assessments administered to a student
5608 prior to or during an intensive summer school reading instruction
5609 program to determine such student's particularized need for
5610 instruction, (D) teachers who are trained in the teaching of reading and
5611 reading assessment and intervention, and (E) weekly progress
5612 monitoring to assess the reading progress of such student and tailor
5613 instruction for such student.

5614 (2) The principal of a school selected by the Commissioner of
5615 Education to participate in the intensive reading instruction program
5616 under this section shall submit reports to the Department of Education,
5617 at such time and in such manner as prescribed by the department, on
5618 (A) student reading progress for each student reading below
5619 proficiency based on the data collected from the screening and
5620 progress monitoring of such student using the reading assessments
5621 described in section 5 of this act, and (B) the specific reading
5622 interventions and supports implemented.

5623 (f) Not later than October 1, 2013, and annually thereafter, the
5624 department shall report to the joint standing committee of the General
5625 Assembly having cognizance of matters relating to education, in
5626 accordance with the provisions of section 11-4a of the general statutes,
5627 on student reading levels in schools participating in the intensive
5628 reading instruction program. Such report shall include
5629 recommendations on model components of the school intensive
5630 reading intervention strategy that may be used and replicated in other
5631 schools and school districts.

5632 Sec. 90. (NEW) (*Effective July 1, 2012*) (a) Any local or regional board
5633 of education identified by the Department of Education that
5634 disproportionately and inappropriately identifies minority students as
5635 requiring special education services because such students have a
5636 reading deficiency in contravention of the provisions of subparagraph
5637 (A) of subdivision (4) of subsection (a) of section 10-76ff of the general
5638 statutes, shall annually submit a report to the department on the plan
5639 adopted by such board that reduces the misidentification of such
5640 minority students by improving reading assessments and
5641 interventions for students in kindergarten to grade three, inclusive.

5642 (b) The Department of Education shall study the plans and
5643 strategies used by a local or regional board of education that
5644 demonstrate improvement in the reduction of the misidentification of
5645 minority students requiring special education under this section. Such

5646 study shall examine the correlation between improvements in teacher
5647 training in the science of reading and the reduction in misidentification
5648 of students requiring special education services.

5649 (c) For purposes of this section, "minority students" means those
5650 whose race is defined as other than white, or whose ethnicity is
5651 defined as Hispanic or Latino by the federal Office of Management and
5652 Budget for use by the Bureau of Census of the United States
5653 Department of Commerce.

5654 Sec. 91. (NEW) (*Effective July 1, 2012*) On or before July 1, 2013, the
5655 Department of Education shall develop a coordinated state-wide
5656 reading plan for students in kindergarten to grade three, inclusive, that
5657 contains strategies and frameworks that are research-driven to
5658 produce effective reading instruction and improvement in student
5659 performance. Such plan shall include: (1) The alignment of reading
5660 standards, instruction and assessments for students in kindergarten to
5661 grade three, inclusive; (2) teachers use of data on the progress of all
5662 students to adjust and differentiate instructional practices to improve
5663 student reading success; (3) the collection of information concerning
5664 each student's reading background, level and progress so that teachers
5665 can use such information to assist in the transition of a student's
5666 promotion to the next grade level; (4) an intervention for each student
5667 who is not making adequate progress in reading to help such student
5668 read at the appropriate grade level; (5) enhanced reading instruction
5669 for students who are reading at or above their grade level; (6) the
5670 coordination of reading instruction activities between parents,
5671 students, teachers and administrators of the school district at home
5672 and in school; (7) school district reading plans; (8) parental
5673 involvement by providing parents and guardians of students with
5674 opportunities for partnering with teachers and school administrators
5675 to (A) create an optimal learning environment, and (B) receive updates
5676 on the reading progress of their student; (9) teacher training and
5677 reading performance tests aligned with teacher preparation courses
5678 and professional development activities; (10) incentives for schools

5679 that have demonstrated significant improvement in student reading;
5680 (11) research-based literacy training for early childhood care and
5681 education providers and instructors working with children birth to
5682 five years of age, inclusive; and (12) the alignment of reading
5683 instruction with the common core state standards adopted by the State
5684 Board of Education.

5685 Sec. 92. Subsection (f) of section 10-145d of the general statutes is
5686 repealed and the following is substituted in lieu thereof (*Effective July*
5687 *1, 2012*):

5688 (f) An endorsement to teach elementary education grades one to six,
5689 inclusive, shall be valid for grades kindergarten to six, inclusive, and
5690 an endorsement to teach comprehensive special education grades one
5691 to twelve, inclusive, shall be valid for grades kindergarten to twelve,
5692 inclusive, provided, on and after July 1, 2013, any certified employee
5693 with such comprehensive special education endorsement achieves a
5694 satisfactory score on the reading instruction examination approved by
5695 the State Board of Education on April 1, 2009.

5696 Sec. 93. Section 10-145d of the general statutes is amended by
5697 adding subsection (i) as follows (*Effective July 1, 2012*):

5698 (NEW) (i) On and after July 1, 2013, any certified employee with a
5699 remedial reading and remedial language arts endorsement shall
5700 achieve a satisfactory score on the reading instruction examination
5701 approved by the State Board of Education on April 1, 2009.

5702 Sec. 94. (NEW) (*Effective July 1, 2012*) On or before July 1, 2014, the
5703 Commissioner of Education shall establish, within available
5704 appropriations, an incentive program for schools that (1) increase by
5705 ten per cent the number of students who meet or exceed the state-wide
5706 goal level in reading on the state-wide examination under section 10-
5707 14n of the general statutes, and (2) demonstrate the methodology and
5708 instruction used by the school to improve student reading skills and
5709 scores on such state-wide examination. Such incentive program may,

5710 at the commissioner's discretion, include public recognition, financial
5711 awards, and enhanced autonomy or operational flexibility. The
5712 Department of Education may accept private donations for the
5713 purpose of this section.

5714 Sec. 95. (NEW) (*Effective July 1, 2012*) Not later than July 1, 2013, the
5715 Department of Education, in consultation with the Board of Regents
5716 for Higher Education, shall design and approve a preliteracy course to
5717 be included in a bachelor's degree program with a concentration in
5718 early childhood education, as described in subdivision (2) of
5719 subsection (b) of section 10-16p of the general statutes, from an
5720 institution of higher education accredited by the Board of Governors of
5721 Higher Education. Such course shall be practice-based and specific to
5722 the developmentally appropriate instruction of preliteracy and
5723 language skills for teachers of early childhood education.

5724 Sec. 96. (NEW) (*Effective July 1, 2012*) The Department of Education,
5725 in collaboration with the Governor's Early Care and Education
5726 Cabinet, shall develop a system for the sharing of information between
5727 preschool and school readiness programs and kindergarten regarding
5728 children's oral language and preliteracy proficiency.

5729 Sec. 97. Sections 10-221h and 10-221i of the general statutes are
5730 repealed. (*Effective July 1, 2012*)"

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>from passage</i>	New section
Sec. 3	<i>July 1, 2012</i>	10-16bb(b)
Sec. 4	<i>July 1, 2012</i>	PA 11-85, Sec. 5
Sec. 5	<i>July 1, 2012</i>	New section
Sec. 6	<i>July 1, 2012</i>	New section
Sec. 7	<i>July 1, 2012</i>	New section
Sec. 8	<i>July 1, 2012</i>	New section
Sec. 9	<i>July 1, 2012</i>	10-221o

Sec. 10	July 1, 2012	New section
Sec. 11	July 1, 2012	New section
Sec. 12	July 1, 2012	10-266aa(g)
Sec. 13	July 1, 2012	New section
Sec. 14	July 1, 2012	10-220d
Sec. 15	from passage	New section
Sec. 16	from passage	10-222
Sec. 17	from passage	New section
Sec. 18	from passage	10-223e
Sec. 19	from passage	New section
Sec. 20	from passage	New section
Sec. 21	from passage	New section
Sec. 22	from passage	New section
Sec. 23	July 1, 2012	New section
Sec. 24	July 1, 2012	9-185
Sec. 25	July 1, 2012	10-4s
Sec. 26	July 1, 2012	10-15
Sec. 27	July 1, 2012	10-223f(a)
Sec. 28	July 1, 2012	10-74f
Sec. 29	July 1, 2012	10-66ee
Sec. 30	July 1, 2012	10-66ll
Sec. 31	July 1, 2012	New section
Sec. 32	July 1, 2012	10-66bb
Sec. 33	July 1, 2012	New section
Sec. 34	July 1, 2012	New section
Sec. 35	July 1, 2012	10-145a
Sec. 36	July 1, 2012	10-145b
Sec. 37	July 1, 2012	New section
Sec. 38	July 1, 2012	10-145o(f)
Sec. 39	July 1, 2012	New section
Sec. 40	July 1, 2012	10-144o(7)
Sec. 41	July 1, 2012	10-16p(b)(1)
Sec. 42	July 1, 2012	10-145a(a)
Sec. 43	July 1, 2012	10-220a(d)
Sec. 44	July 1, 2012	10-4q(a)
Sec. 45	July 1, 2012	10-149b(c)
Sec. 46	July 1, 2012	10-149c(b)
Sec. 47	July 1, 2012	10-221d(e) to (g)
Sec. 48	July 1, 2012	17a-101i(a)
Sec. 49	July 1, 2012	20-195u(d)

Sec. 50	July 1, 2012	10-145d(a)
Sec. 51	from passage	10-151b
Sec. 52	from passage	New section
Sec. 53	from passage	New section
Sec. 54	July 1, 2012	New section
Sec. 55	July 1, 2012	New section
Sec. 56	July 1, 2012	10-220a(a)
Sec. 57	July 1, 2014	10-151
Sec. 58	July 1, 2012	10-157(b) and (c)
Sec. 59	July 1, 2012	10-262h(d)
Sec. 60	July 1, 2012	10-262h(a)(6)
Sec. 61	July 1, 2012	10-262i(a) and (b)
Sec. 62	July 1, 2012	10-262i(f) and (g)
Sec. 63	July 1, 2012	10-264l(c)
Sec. 64	July 1, 2012	10-65
Sec. 65	July 1, 2012	10-265m
Sec. 66	July 1, 2012	10-266t
Sec. 67	July 1, 2012	10-76d(e)(4)
Sec. 68	from passage	New section
Sec. 69	July 1, 2012	10-95
Sec. 70	July 1, 2012	10-99g
Sec. 71	July 1, 2012	10-95h
Sec. 72	July 1, 2012	10-97b
Sec. 73	July 1, 2012	4-124gg
Sec. 74	July 1, 2012	10-1
Sec. 75	July 1, 2012	3-20f(b)
Sec. 76	July 1, 2012	10-4r
Sec. 77	July 1, 2012	10-20a(a)
Sec. 78	July 1, 2012	10-95i
Sec. 79	July 1, 2012	10-95k
Sec. 80	July 1, 2012	10-95m
Sec. 81	July 1, 2012	10-96c
Sec. 82	July 1, 2012	10-97a
Sec. 83	July 1, 2012	10-99f
Sec. 84	July 1, 2012	10-215b
Sec. 85	July 1, 2012	10-215f
Sec. 86	July 1, 2012	10-283b(a)
Sec. 87	July 1, 2012	New section
Sec. 88	July 1, 2012	New section
Sec. 89	July 1, 2012	New section

Sec. 90	<i>July 1, 2012</i>	New section
Sec. 91	<i>July 1, 2012</i>	New section
Sec. 92	<i>July 1, 2012</i>	10-145d(f)
Sec. 93	<i>July 1, 2012</i>	10-145d
Sec. 94	<i>July 1, 2012</i>	New section
Sec. 95	<i>July 1, 2012</i>	New section
Sec. 96	<i>July 1, 2012</i>	New section
Sec. 97	<i>July 1, 2012</i>	Repealer section